THE DAILY RECORD
OF OMAHA
LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,
} ss.

_____ **J. BOYD** _____

being duly sworn, deposes and says that she is

_____ **LEGAL EDITOR** _____

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on March 1, 2019

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Fee $ 16.10

Additional Copies $ _____

Total $ 16.10

Subscribed in my presence and sworn to before me this 1st _____ day of March 19 _____ 20 _____

Notary Public in and for Douglas County, State of Nebraska

BOARD OF EDUCATION MEETING SIGN IN

March 4, 2019

NAME:	REPRESENTING:
J. Flesher	CMS + RMS
ANDREW LONG	MORRISSEY ENGINEERING
Charlsi Kratina	BCDM Architects
Monica Hittles	C+I Facilitator
Jan Dahlgaard	C&I Facilitator
Randy Kaszak	Lamp Rynearson
Lauri Cork	Ackerman
Shawn Wederquist	MW
Amy Himes	RWSSC
Dan Reinhardt	R+A Architects
Brenda Bidder	Harvey Oaks
Brad Millard	South HS.
[signature]	Ack
Paul Schulte	MEA

ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on March 4, 2019, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 4th day of March, 2019

_____
Mike Pate – President

_____
Linda Poole – Vice President

_____
Amanda McGill Johnson – Secretary

_____
Dave Anderson – Treasurer
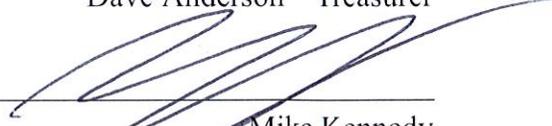
_____
Mike Kennedy
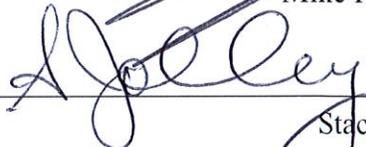
_____
Stacy Jolley

_____
Elaine Whetstine – MNHS Representative

_____
Connor Lammel – MSHS Representative

_____
Boris Shabaltiy – MWHS Representative

Proud to be

millard

PUBLIC SCHOOLS
www.mpsomaha.org

BOARD OF EDUCATION
MEETING

✦ ✦ ✦

March 4, 2019

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING   DON STROH ADMINISTRATION CENTER
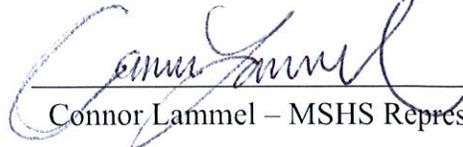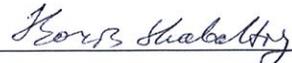MARCH 4, 2019   5606 SOUTH 147TH STREET
6:00 P.M.

AGENDA

A.   **Call to Order**

   <mark>**The Public Meeting Act is posted on the wall and available for public inspection.**</mark>

B.   **Pledge of Allegiance**

C.   **Roll Call**

D.   **Employee of the Month** - Jason Bealle, 5th Grade Teacher from Ackerman and Stephanie Schade Secretary from
      Harvey Oaks.

E.   **Showcase -** Recognition of Students

F.   **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only.
      Please make sure a request form is given to the Board President before the meeting begins.

G.   **Routine Matters**
   1.   *Approval of Board of Education Minutes February 4, 2019
   2.   *Approval of Bills and receive the Treasurer's Report and Place on File
   3.   Summary of the Board Committee of the Whole Meeting - February 11, 2019

H.   **Information Items**
   1.   Superintendent's Comments
   2.   Board Comments/Announcements
   3.   Report from Student Representatives

I.   **Unfinished Business**
   1.   Second Reading and Approval of Policy 8341: Internal Board Policies - Meetings: Types

J.   **New Business**
   1.   Approval of Rule 8341.1: Internal Board Policies - Meetings: Reasons for Having Closed Sessions
   2.   Adopt Rule 8341.2: Internal Board Policies - Meetings: Types
   3.   Approval of Purchase of Retired Laptops by Board of Education Members
   4.   Award of Contract for Cather Elementary School Electrical Switchgear Replacement
   5.   Award of Contract for Beadle Middle School Gymnasium Lighting Upgrades
   6.   Award of Contract for Kiewit Middle School Fire Detection System Replacement
   7.   Award of Contract for Cottonwood Elementary School Fire Detection System Replacement
   8.   Award of Contract for Beadle Middle School Paving Replacement Phase II
   9.   Award of Contract for Holling Heights Elementary School Flooring Replacement
   10. Award of Contract for Door, Frame, and Hardware Replacements

11. [Approval of the Instructional Materials Proposal for High School English Language Arts Electives and Framework Part II B](#)
12. [Approval of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2019-2020](#)
13. [Approval of Administrator for Hire - Principal at Upchurch Elementary School - Lindsey Revers](#)
14. [Approval of Administrator for Hire - Assistant Principal at Andersen Middle School - Heather Spessard-Schroer](#)
15. [Approval of Administrator for Hire - Assistant Principal at Millard South High School - Brad S. Millard](#)
16. [Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, (VSP) Voluntary Separation Program, Leave of Absence](#)

K. **Reports**
   1. [Program Review: Early Childhood Programming](#)
   2. [Legislative Update](#)

L. **Future Agenda Items/ Board Calendar**
   1. Committee of the Whole Meeting on Monday, March 11, 2019 at 6:00 p.m. at the Don Stroh Administration Center
   2. Spring Break – No School March 18-22, 2019
   3. District Office Closed on Friday, March 22, 2019
   4. Annual Luncheon for Retired Certified Staff on Tuesday, March 19, 2019 at 12:00 noon at the Millard South High School Cafeteria
   5. NSBA Annual Conference March 29 - April 2, 2019 in Philadelphia, PA
   6. Committee of the Whole Meeting on Monday, April 8, 2019 at 6:00 p.m. at the Don Stroh Administration Center
   7. Board of Education Meeting on Monday, April 15, 2019 at 6:00 p.m. at the Don Stroh Administration Center
   8. Board of Education Meeting on Monday, May 6, 2019 at 6:00 p.m. at the Don Stroh Administration Center
   9. Employee Recognition Dinner on Wednesday, May 8, 2019 at Embassy Suites – Social at 5:30 p.m. and Dinner at 6:00 p.m.
   10. Foundation Hall of Fame Banquet on Friday, May 10, 2019 at 6:30 p.m. at Embassy Suites
   11. Committee of the Whole Meeting on Monday, May 13, 2019 at 6:00 p.m. at the Don Stroh Administration Center
   12. Board of Education Meeting on Monday, May 20, 2019 at 6:00 p.m. at the Don Stroh Administration Center
   13. High School Graduation on Saturday, May 25, 2019 at the Baxter Arena
       MSHS at 9:00 a.m. / MWHS at 1:00 p.m. / MNHS at 5:00 p.m.

M. **Public Comments** - This is the proper time for public questions and comments on any topic.
   [Please make sure a request form is given to the Board President before the meeting begins.](#)

N. **Adjournment**

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING   DON STROH ADMINISTRATION CENTER
MARCH 4, 2019   5606 SOUTH 147TH STREET
6:00 P.M.

ADMINISTRATIVE MEMORANDUM

A.   Call to Order

<mark>The Public Meeting Act is posted on the wall and available for public inspection.</mark>

B.   Pledge of Allegiance

C.   Roll Call

D.   Employee of the Month - Jason Bealle, 5th Grade Teacher from Ackerman and Stephanie Schade Secretary from Harvey Oaks.

E.   Showcase - Recognition of Students

F.   Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G.1*   Motion by _____, seconded by _____, to approve the Board of Education Minutes from February 4, 2019 (See enclosure)

G.2*   Motion by _____, seconded by _____, to approve the bills, receive the Treasurer's Report and Place on File. (See enclosure)

G.3   Summary of the Board Committee of the Whole Meeting - February 11, 2019. (See enclosure)

H.1   Superintendent's Comments

H.2   Board Comments/Announcements

H.3   Report from Student Representatives

I.1   Second Reading by _____. Motion by _____, seconded by _____, to approve 8341: Internal Board Policies - Meetings: Types. (See enclosure)

J.1   Motion by _____, seconded by _____, to approve Rule 8341.1: Internal Board Policies - Meetings: Reasons for Having Closed Session. (See enclosure)

J.2   Motion by _____, seconded by _____, to approve Rule 8341.2: Internal Board Policies - Meetings: Types. (See enclosure)

J.3   Motion by _____, seconded by _____, to approve the purchase of retired laptops by Board of Education Members. (See enclosure)

J.4   Motion by _____, seconded by _____, that the contract for the Cather Elementary Electrical Switchgear Replacement be awarded to Downs Electric in the amount of $37,877 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.5   Motion by _____, seconded by _____, that the contract for the Beadle Middle School Gymnasium Lighting Upgrades be awarded to Superior Lighting in the amount of $40,250 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.6   Motion by _____, seconded by _____, that the contract for the Kiewit Middle School Fire Detection System Replacement be awarded to Hiller Electric in the amount of $221,290 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.7   Motion by _____, seconded by _____, that the contract for the Cottonwood Elementary School Fire Detection System Replacement be awarded to Hiller Electric in the amount of $85,920 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.8   Motion by _____, seconded by _____, that the contract for the Beadle Middle School Paving Replacement Phase II be awarded to TR Construction in the amount of $67,095.05 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.9   Motion by _____, seconded by _____, that the contract for the Holling Heights Elementary School Flooring Replacement be awarded to Baldwin Carpet Inc. in the amount of $126,280 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.10   Motion by _____, seconded by _____, that the contract for the Door, Frame, and Hardware Replacements at various District locations be awarded to KE Flex Contracting in the amount of $81,900 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.11   Motion by _____, seconded by _____, to approve Instructional Materials Proposal for High School English Language Arts Electives and Framework Part II B. (See enclosure)

J.12   Motion by _____, seconded by _____, to approve of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2019-2020. (See enclosure)

J.13   Motion by _____, seconded by _____, to approve Lindsey Revers as the new Principal of Upchurch Elementary. (See enclosure)

J.14   Motion by _____, seconded by _____, to approve Heather Spessard-Schroer as the new Assistant Principal at Andersen Middle School. (See enclosure)

J.15   Motion by _____, seconded by _____, to approve Brad S. Millard as the new Assistant Principal at Millard South High School. (See enclosure)

J.16 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Voluntary Separation Program (VSP), Leave of Absence. (See enclosure)

K.   Reports
    1.   Program Review: Early Childhood Programming
    2.   Legislative Update

L. Future Agenda Items/ Board Calendar
1. Committee of the Whole Meeting on Monday, March 11, 2019 at 6:00 p.m. at the Don Stroh Administration Center
2. Spring Break – No School March 18-22, 2019
3. District Office Closed on Friday, March 22, 2019
4. Annual Luncheon for Retired Certified Staff on Tuesday, March 19, 2019 at 12:00 noon at the Millard South High School Cafeteria
5. NSBA Annual Conference March 29 - April 2, 2019 in Philadelphia, PA
6. Committee of the Whole Meeting on Monday, April 8, 2019 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on Monday, April 15, 2019 at 6:00 p.m. at the Don Stroh Administration Center
8. Board of Education Meeting on Monday, May 6, 2019 at 6:00 p.m. at the Don Stroh Administration Center
9. Employee Recognition Dinner on Wednesday, May 8, 2019 at Embassy Suites – Social at 5:30 p.m. and Dinner at 6:00 p.m.
10. Foundation Hall of Fame Banquet on Friday, May 10, 2019 at 6:30 p.m. at Embassy Suites
11. Committee of the Whole Meeting on Monday, May 13, 2019 at 6:00 p.m. at the Don Stroh Administration Center
12. Board of Education Meeting on Monday, May 20, 2019 at 6:00 p.m. at the Don Stroh Administration Center
13. High School Graduation on Saturday, May 25, 2019 at the Baxter Arena
    MSHS at 9:00 a.m. / MWHS at 1:00 p.m. / MNHS at 5:00 p.m.

M. Public Comments - This is the proper time for public questions and comments on any topic.
    Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, February 4, 2019, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, February 1, 2019 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Pate announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson were present.

Mr. Pate announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education minutes for January 21, 2019, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Sutfin shared he will be going to Lincoln tomorrow to testify on LB639. LB639 is the 10 million dollar scholarship bill for H3 category of students. These are students who are majoring in high skill, high wage jobs. Dr. Sutfin and several other Omaha business leaders will be testifying.

Board Comments:

Mike Kennedy:
Mr. Kennedy shared he read a good article written by Craig Meyer and John Bartle regarding property tax. He also gave a shout out to the Millard West alumni who played in the Super Bowl. He said he attended the Legislative Conference in Washington D.C. last week and NSBA had a chance to meet with the entire delegation. They had a positive response on increasing IDA funding. The conference had a good turn out and overall was very positive.

Stacy Jolley:
Mrs. Jolley congratulated the All Millard Orchestra participants. She also thanked the middle school and high school teachers for preparing the students. Mrs. Jolley congratulated the Millard North Computer Clubs on placing first in the UNO Cybersecurity competition and the Millard North Dance team for winning national titles in jazz and pom categories.

Amanda McGill Johnson: None

Dave Anderson: None

Linda Poole:
Mrs. Poole shared she attended the All Millard Orchestra event and it was a phenomenal event. She thanked the students, staff and parents are having them participate in the arts.

Mike Pate: None

Connor Lammel, student representative from Millard South High School, Boris Shabaltiy, student representative from Millard West High School, and Elaine Whestine, student representative from Millard North High School reported on the academic and athletic happenings at their respective schools.

Unfinished Business:

Second Reading by Amanda McGill Johnson. Motion by Amanda McGill Johnson, seconded by Linda Poole, to approve 6628: Curriculum, Instruction and Assessment- School Counseling. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

New Business:

Motion by Linda Poole, seconded by Dave Anderson, to reaffirm Policy 4160: Human Resources - Evaluations and Rule 4160.1: Human Resources - Evaluations - Certificated Staff. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Mike Kennedy, to approve Rule 4160.2: Human Resources - Evaluations - Non-Certificated Staff. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Mr. Pate asked the Scout in the audience to stand and introduce themselves.

Motion by Linda Poole, seconded by Stacy Jolley, to reaffirm Rule 4160.3 - Human Resources - Evaluations - Administrative Staff. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to reaffirm Policy 6810: Curriculum, Instruction, and Assessment- Public Access to School Materials and Documents. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve Rule 6810.1: Curriculum, Instruction, and Assessment- Public Access to School Materials and Documents. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Dave Anderson, to reaffirm Rule 6810.2: Curriculum, Instruction, and Assessment- Request for Exclusion. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Dave Anderson gave the First Reading of Policy 8341: Internal Board Policies - Meetings: Types.

Motion by Dave Anderson, seconded by Linda Poole, that the contract for the Morton Intercom System Replacement be awarded to Kidwell in the amount of $104,609 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Jeff Hemje from Morrissey Engineering Inc was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, that the contract for the Ezra Intercom System Replacement be awarded to Kidwell in the amount of $103,551 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Jeff Hemje from Morrissey Engineering Inc was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, that the contract for the Millard West High School Fire Detection Replacement Phase II be awarded to General Fire and Safety in the amount of $393,800 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Jeff Hemje from Morrissey Engineering Inc was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, that the contract for the Millard South Parking Lot Renovations be awarded to Swain Construction Inc. in the amount of $134,111.75 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Randy Kuschak from Lamp Rynearson was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Mike Kennedy, to approve the 2020-2021 School Calendar. *Executive Director of Leadership & Strategic Planning Dr. Kim Saum-Mills shared the three board parameters have been meet with this calendar. Input on this calendar was gathered from teachers and administrators. The calendar was also discussed with parent representatives from all schools at the Superintendent's Parents Advisory as well as the the Superintendent's Student Advisory. Dr. Saum-Mills shared the input across the board varies greatly. Mrs. Poole asked if we have considered the option of online classes on snow days since we have the capabilities at the secondary level. Dr. Sutfin shared the executive team has had this discussion. He said one things to work through is the K-5 grade level. Fifth grade students have iPads but they have not been allowed to take them home yet. Another issue is internet access may not be available to all students. Dr. Sutfin said he will go back to executive committee and will continue to gather information and report back.*

Dr. Sutfin also brought up this is the most input we have ever taken on this calendar. He shared we have not yet built the employee calendar. They are built off this student calendar. The board approves the student calendar and the management teams approves the employee calendar. The staff calendar is not subject to negotiations and it may change. He also pointed out that spring break is very early and it is always early. This is because it is the end of the quarter which is a natural break. This also gives us enough time to complete required state standardized testing after spring break. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve Julie Kemp as a new Principal at Millard Keith Lutz Horizon High School. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Michelle Klug as a new Principal at Millard Central Middle School. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Personnel Actions: Recommendation to Hire: Allison T. Dirks, Nicholas B. Hoff; Resignation Agenda: Alexandria L. Peterson, Kelly A. Ekue, Alexis B. Freshman, Katherine A. Schwarz ; Voluntary Separation Program (VSP): Antonette M. Lovejoy, Christina L. Tingwald. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Mr. Pate requested to move executive session to the end of the agenda. There was no objection.

Reports:

Legislative Update
Executive Director Activities,Athletics, & External Affairs Nolan Beyer provided the board with a legislative update. Today was day 18 of the 90 day session. He shared with the help of Mueller Robak we have identified 94 bills that we will continue to monitor. Mr. Beyer said he is working with Mueller Robak to review each bill and to identify what Millard's stance will be for each. Mr. Beyer shared he will have more information at the next meeting. He also said all bills have been referred to committees. We are waiting for hearings to be scheduled. Mr. Beyer shared LB399 is Senator Slama's Americanism bill. We support a large portion of this bill.We do not support the part of the bill that requires students to take a naturalized test in 8th grade and again in 11th grade. We feel this is already covered in our curriculum.

Engagement Results Fall 2018
Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau shared the engagement results with the board. Dr. Kelberlau said this year the survey for the staff and parents was developed in-house with the help of an ad hoc committee of teachers and administrators. A draft survey was sent last summer to many different stakeholders and their input

was obtained. In fall of 2018 the new engagement survey was sent to staff and parents to complete. Dr. Kelberlau explained that the questions aligned with six themes and also aligned to one of three perspectives, or "lens".

MPS Themes Measured	**MPS Lens Measured**
● CC - Climate & Culture	● District
● I - Instructional	● Building
● PG - Professional Growth	● Self
● L - Leadership	
● BN - Basic Needs	
● C - Communication	

Dr. Kelberlau shared the questions were on a 1-5 scale. Both the staff and parent results showed averages in the 4 range. He also reported out on the top two categories.

The Gallup Student Poll was sent to all students grades 5-12. We do not control the questions asked of students on the Gallup survey. There are plans to develop an in-house survey for students for next year.

Executive Director of Leadership & Strategic Planning Dr. Kim Saum-Mills shared that this report gives the Board a 10,000 level view of the results. Principals and principal supervisors received their individual schools results including comments. Principals were asked to share their data with their leadership team, staff and their School Improvement Teams.

Mrs. Jolley and Mr. Pate asked for more specific data results. Dr. Sutfin shared that we do not want to single buildings out and this is why the buildings have principal supervisors who are reviewing this specific data with principals.

Mr. Pate asked about safety. Dr. Sutfin shared that we will include that in the new student survey that is being created.

Mr. Anderson shared that since this is our first year of implementing the survey and establishing benchmark data, it will be important to look for trends in three years from now.

Mr. Kennedy indicated that he isn't interested in drilling down on every building's data but wanted to know if we get enough good information from the survey data. Dr. Sutfin said, yes this survey has provided us powerful information.

Mrs. Poole indicated that over the years under Jim's leadership central office has been a lot more visible and she appreciates that - however from a teacher's perspective, if they don't think you understand what is going on in a classroom, they won't follow you as a leader.

Dr. Sutfin shared we would change this report next year and share longitudinal data plus we will have initial results from our student survey.

Enrollment Report Mid Year 2018-19

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau shared this is the mid-year enrollment report and indicated the beginning of the second semester numbers. This data was pulled in mid- January 2019 and our PK-12 enrollment numbers are 24,051. This number is still strong after mid-year graduates and is consistent with past years numbers.

Future Agenda Items/ Board Calendar:

1. Committee of the Whole Meeting on Monday, February 11, 2019 at 6:00 p.m. at the Don Stroh Administration Center
2. No School for Students February 14-15, 2019– Conferences/Staff Development

3. No School for Students February 18, 2019 – Presidents' Day
4. Board of Education Meeting on Monday, March 4, 2019 at 6:00 p.m. at the Don Stroh Administration Center
5. Committee of the Whole Meeting on Monday, March 11, 2019 at 6:00 p.m. at the Don Stroh Administration Center
6. Spring Break – No School March 18-22, 2019
7. District Office Closed on Friday, March 22, 2019
8. Annual Luncheon for Retired Certified Staff on Tuesday, March 19, 2019 at 12:00 noon at the Millard South High School Cafeteria
9. NSBA Annual Conference March 29 - April 2, 2019 in Philadelphia, PA
10. Committee of the Whole Meeting on Monday, April 8, 2019 at 6:00 p.m. at the Don Stroh Administration Center
11. Board of Education Meeting on Monday, April 15, 2019 at 6:00 p.m. at the Don Stroh Administration Center

At 7:40 p.m. Linda Poole made a motion to go into executive Session, seconded by Stacy Jolley. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Pate and seconded by Linda Poole to come out of executive Session at 8:15 p.m. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried. Mrs. McGill Johnson was absent from executive session.

Secretary, Amanda McGill Johnson

Millard Public Schools

March 4, 2019

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462355	01/31/2019	140152	INDEPENDENT SCHOOL DISTRICT 196	$102.00
	462356	01/31/2019	100301	BELLEVUE EAST HIGH SCHOOL	$84.00
	462357	01/31/2019	139508	THE BLAKE SCHOOL	$682.00
	462358	01/31/2019	142128	COLUMBIA PUBLIC SCHOOL DISTRICT	$250.00
	462359	01/31/2019	106879	DOWLING CATHOLIC HIGH SCHOOL	$630.00
	462360	01/31/2019	100058	LINCOLN EAST HIGH SCHOOL	$575.00
	462361	01/31/2019	106116	LINCOLN HIGH SCHOOL	$490.00
	462362	01/31/2019	100888	LINCOLN NORTHEAST HIGH SCHOOL	$540.00
	462363	01/31/2019	132518	LINCOLN SOUTHWEST HIGH SCHOOL	$672.00
	462364	01/31/2019	139028	MARSHALL HIGH SCHOOL	$1,031.00
	462365	01/31/2019	138462	MIDLAND UNIVERSITY	$200.00
	462366	01/31/2019	107732	BRIAN L NELSON	$247.50
	462367	01/31/2019	098765	SECURITY BENEFIT LIFE INS CO	$7,950.54
	462368	02/07/2019	100301	BELLEVUE EAST HIGH SCHOOL	$819.00
	462369	02/07/2019	141981	ROY ALLEN SMITH JR	$50.00
	462370	02/07/2019	134281	LINCOLN NORTH STAR HIGH SCHOOL	$547.00
	462371	02/07/2019	100888	LINCOLN NORTHEAST HIGH SCHOOL	$329.00
	462372	02/07/2019	139797	US BANK NATIONAL ASSOCIATION	$100.00
	462383	02/07/2019	100204	MARIAN HIGH SCHOOL	$140.00
	462384	02/18/2019	100301	BELLEVUE EAST HIGH SCHOOL	$49.00
	462385	02/18/2019	100301	BELLEVUE EAST HIGH SCHOOL	$150.00
	462386	02/18/2019	133636	BELLEVUE WEST HIGH SCHOOL	$50.00
	462387	02/18/2019	142377	ABBY J BJORNSEN	$41.97
	462392	02/18/2019	106893	WICHITA WATER CONDITIONING INC	$65.22
	462393	02/18/2019	032872	DENNIS SUPPLY COMPANY	$347.43
	462394	02/18/2019	101106	GREGG NEWTON	$16,000.00
	462396	02/18/2019	141489	EAT FIT GO HEALTHY FOODS OMAHA LLC	$197.00
	462398	02/18/2019	142477	HUSKER DIESEL INC	$306.67

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462399	02/18/2019	106116	LINCOLN HIGH SCHOOL	$315.00
	462400	02/18/2019	099321	MACKIN BOOK CO	$209.74
	462401	02/18/2019	142457	NATIONAL SCIENCE ED LEADERSHIP ASSN	$175.00
	462402	02/18/2019	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	$480.00
	462403	02/18/2019	135792	OMAHA PERFORMING ARTS SOCIETY	$75.00
	462405	02/18/2019	073010	PORTER TRUSTIN CARLSON	$890.00
	462407	02/18/2019	099927	RALSTON HIGH SCHOOL	$200.00
	462410	02/18/2019	134280	TOSHIBA AMERICA BUSINESS SOLUTIONS	$2,066.00
	462411	02/18/2019	090242	UNITED PARCEL SERVICE	$160.00
	462412	02/18/2019	068840	UNIVERSITY OF NEBRASKA AT OMAHA	$500.00
	462413	02/18/2019	139797	US BANK NATIONAL ASSOCIATION	$0.00
	462414	02/18/2019	096200	YOUNG & WHITE	$11,592.52
	462425	02/14/2019	108436	COX COMMUNICATIONS INC	$7,390.27
	462426	02/14/2019	108436	COX COMMUNICATIONS INC	$24,752.67
	462427	02/14/2019	138508	DOUGLAS COUNTY SCHOOL DISTRICT 10	$259.00
	462428	02/14/2019	100058	LINCOLN EAST HIGH SCHOOL	$432.00
	462429	02/14/2019	100058	LINCOLN EAST HIGH SCHOOL	$216.00
	462430	02/14/2019	100204	MARIAN HIGH SCHOOL	$372.00
	462432	02/14/2019	064800	METRO UTILITIES DISTRICT OF OMAHA	$77,180.22
	462435	02/14/2019	141256	NORTHEAST AREA JAZZ ENSEMBLE	$150.00
	462436	02/14/2019	138852	PETTY CASH/MILLARD WEST	$68.04
	462437	02/14/2019	142130	KEVIN DEAN POTTER	$142.50
	462438	02/14/2019	138504	TODD L REESON	$187.50
	462439	02/14/2019	142612	MATTHEW J STENSRUD	$1,000.00
	462440	02/14/2019	139797	US BANK NATIONAL ASSOCIATION	$9,666.00
	462441	02/14/2019	135863	RUDOLPH A VLCEK III	$127.50
	462442	02/14/2019	141432	WELLS FARGO FINANCIAL LEASNG INC	$3,425.00
	462443	02/14/2019	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	$4,104.08

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462444	02/14/2019	138505	DANIEL P WOOTTON	$120.00
	462446	02/21/2019	142160	NEBRASKA SPEECH & DEBATE ASSN	$400.00
	462447	02/21/2019	142130	KEVIN DEAN POTTER	$120.00
	462449	02/21/2019	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	$5,069.69
	462451	03/04/2019	142615	JAMES-ROLAND V ABUEG	$525.65
	462452	03/04/2019	131632	AC AWARDS INC	$293.00
	462453	03/04/2019	109853	ACCESS ELEVATOR INC.	$309.00
	462454	03/04/2019	010383	ACTION BATTERIES UNLIMITED INC	$398.00
	462455	03/04/2019	010112	JOSEY THOMAS AARON	$775.00
	462457	03/04/2019	139412	ERIN M AGUIRRE	$2,501.72
	462458	03/04/2019	142645	JUAN M AGUIRRE	$1,364.45
	462459	03/04/2019	139362	AMANDA L AKSAMIT	$115.29
	462460	03/04/2019	139802	JENNIFER L ALLEN	$639.37
	462461	03/04/2019	142616	JENNIFER M ALLGOOD	$525.65
	462462	03/04/2019	140391	ALLY FINANCIAL INC	$393.56
	462463	03/04/2019	142582	M & P INC	$598.48
	462464	03/04/2019	012989	APPLE COMPUTER INC	$2,282.00
	462465	03/04/2019	134235	SARAH A ASCHENBRENNER	$47.56
	462466	03/04/2019	142617	CAROL B CHAMBERS	$2,250.00
	462467	03/04/2019	141354	JON D AUSTIN	$21.61
	462468	03/04/2019	142561	SARA M AVILA	$60.00
	462469	03/04/2019	142442	JULIE L BAKER	$2,472.55
	462470	03/04/2019	139876	ROBYN R BAKER	$160.00
	462471	03/04/2019	141712	BRIDGET R BARRY	$60.00
	462472	03/04/2019	140545	ELIZABETH M BARRY	$180.00
	462473	03/04/2019	134584	MARY A BAYNE	$290.46
	462475	03/04/2019	135223	AARON J BEARINGER	$811.18
	462476	03/04/2019	134873	JOHN M BECKER	$27.86

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462477	03/04/2019	141521	ERIKA J BECKLEY	$65.19
	462478	03/04/2019	107540	BRIAN F BEGLEY	$111.36
	462479	03/04/2019	139889	DARLA G BELL	$119.07
	462480	03/04/2019	142618	ERIN BENAL	$110.00
	462481	03/04/2019	134884	JULIE K BERGSTROM	$79.90
	462482	03/04/2019	134945	NOLAN J BEYER	$380.04
	462484	03/04/2019	139321	BIZCO INC	$2,590.80
	462485	03/04/2019	142377	ABBY J BJORNSEN	$22.91
	462486	03/04/2019	132769	BLAINE WINDOW HARDWARE INC	$79.68
	462487	03/04/2019	136664	JAMIE L BLYCKER	$8.93
	462488	03/04/2019	130899	KIMBERLY M BOLAN	$150.74
	462489	03/04/2019	139996	BOYS TOWN	$52,435.00
	462490	03/04/2019	136274	BYRON P BRAASCH	$87.00
	462491	03/04/2019	139890	DOUGLAS J BREITER	$92.22
	462492	03/04/2019	132273	WENDY M BRENNAN	$15.78
	462493	03/04/2019	133392	ANTHONY J BRISBOIS	$11.54
	462494	03/04/2019	141959	EMILI L BROSNAN	$1,046.70
	462495	03/04/2019	140157	JEAN A BROWN	$60.00
	462496	03/04/2019	141510	CHRISTINE L BUKOWSKI	$124.72
	462499	03/04/2019	142619	ANDREW R CAMPBELL	$136.00
	462500	03/04/2019	140263	TIMOTHY C CANNON	$98.08
	462501	03/04/2019	133246	RALPH CAREY	$281.33
	462502	03/04/2019	139549	CARL K CARLSON	$35.00
	462503	03/04/2019	140320	SEAN M CARLSON	$136.00
	462504	03/04/2019	141626	JAROD M CARPENDER	$100.00
	462505	03/04/2019	138552	ANGELA M CARTER	$226.79
	462506	03/04/2019	131158	CURTIS R CASE	$164.60
	462507	03/04/2019	133589	CDW GOVERNMENT, INC.	$985.00

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462508	03/04/2019	142620	TAYLOR M CERON	$136.00
	462509	03/04/2019	135648	SUSAN M CHADWICK	$20.13
	462510	03/04/2019	132271	ERIK P CHAUSSEE	$56.00
	462511	03/04/2019	136365	ALEGENT CREIGHTON HEALTH	$18,000.00
	462512	03/04/2019	106836	KEVIN J CHICK	$416.23
	462513	03/04/2019	106851	CHILDREN'S HOME HEALTHCARE	$26,314.00
	462514	03/04/2019	139115	ANDREA L CHLOPEK	$66.45
	462515	03/04/2019	131135	PATRICIA A CLIFTON	$76.34
	462516	03/04/2019	136780	LISA L CLINARD	$79.96
	462517	03/04/2019	132279	JULIE A COE	$31.96
	462518	03/04/2019	137013	NANCY S COLE	$108.92
	462519	03/04/2019	106184	CONCORDIA UNIVERSITY	$85.00
	462520	03/04/2019	132152	GOVCONNECTION INC	$374.70
	462521	03/04/2019	139891	MARY T CONNELL	$39.90
	462522	03/04/2019	138213	CONTINENTAL CLAY CO	$4,060.58
	462523	03/04/2019	136574	CONTROL DEPOT INC	$1,803.09
	462524	03/04/2019	136518	JANET L COOK	$118.03
	462526	03/04/2019	132443	CORNERSTONES OF CARE	$2,400.00
	462527	03/04/2019	137922	MICHAEL CRADDUCK	$180.00
	462528	03/04/2019	017611	ANGELA R CRAFT	$20.25
	462529	03/04/2019	142647	CHRISTINA A CRYER	$1,285.30
	462530	03/04/2019	106893	WICHITA WATER CONDITIONING INC	$39.89
	462531	03/04/2019	027300	CUMMINS CENTRAL POWER LLC	$1,822.73
	462532	03/04/2019	142578	WILL CURTIS	($50.00)
	462533	03/04/2019	131483	JANET L DAHLGAARD	$21.16
	462534	03/04/2019	132671	JEAN T DAIGLE	$186.99
	462535	03/04/2019	134751	ANGELA M DAIGLE	$53.71
	462536	03/04/2019	131003	DAILY RECORD	$49.50

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462537	03/04/2019	134816	DATA DOCUMENTS LLC	$321.75
	462538	03/04/2019	140153	CARA M DAVID	$18.30
	462539	03/04/2019	141034	SANDRO R DEANGELIS	$160.56
	462540	03/04/2019	106713	ANDREW S DEFREECE	$59.22
	462541	03/04/2019	135865	SABRINA DENNEY BULL	$69.60
	462542	03/04/2019	032872	DENNIS SUPPLY COMPANY	$1,293.69
	462543	03/04/2019	139980	JILLIAN R DEPUE	$48.80
	462544	03/04/2019	137331	BASTIAN DERICHS	$57.07
	462545	03/04/2019	142571	WESLEY DEUEL	$60.00
	462546	03/04/2019	132750	JOHN D DICKEY	$16.47
	462547	03/04/2019	138609	TONI L DIERKHISING	$700.78
	462548	03/04/2019	132669	DIGITAL DOT SYSTEMS INC	$245.00
	462549	03/04/2019	139349	TERRIN D DORATHY	$30.97
	462550	03/04/2019	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	$234,034.35
	462551	03/04/2019	135689	SUSAN M DULANY	$111.42
	462553	03/04/2019	132106	GREGORY L DUNN	$344.43
	462554	03/04/2019	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	$18,928.00
	462555	03/04/2019	036830	EDITORIAL PROJECTS IN EDUCATION INC	$97.00
	462556	03/04/2019	037525	EDUCATIONAL SERVICE UNIT #3	$102,892.69
	462557	03/04/2019	133823	REBECCA S EHRHORN	$284.90
	462558	03/04/2019	038140	ELECTRONIC SOUND INC.	$2,652.30
	462559	03/04/2019	136554	DANIELLE N ELSASSER	$525.65
	462560	03/04/2019	142407	SAMANTHA L ENGEL	$92.57
	462561	03/04/2019	135360	PAMELA A ERIXON	$95.24
	462562	03/04/2019	137683	KATHRYN A ETZELMILLER	$39.50
	462563	03/04/2019	137950	MICHAEL D ETZELMILLER	$61.48
	462565	03/04/2019	134861	TARA R FABIAN	$198.12
	462566	03/04/2019	106735	JOHN T FABRY	$37.35

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462567	03/04/2019	141754	KALI J FANKHAUSER	$525.65
	462568	03/04/2019	132699	FATHER FLANAGANS BOYS HOME	$98.00
	462569	03/04/2019	040537	FERGUSON ENTERPRISES INC	$72.79
	462570	03/04/2019	137016	ANGELA L FERGUSON	$57.71
	462571	03/04/2019	106956	FERRELLGAS	$74.75
	462572	03/04/2019	140521	TONYA S FILLEMAN	$243.13
	462573	03/04/2019	130731	FIRST WIRELESS INC	$1,218.30
	462574	03/04/2019	142622	LAURA N FISHER SEMERAD	$99.00
	462575	03/04/2019	141511	JENNIFER M FITZKE	$45.94
	462577	03/04/2019	138119	SABINE FLESHNER	$35.67
	462578	03/04/2019	134951	PAMELA L FLEURY	$42.00
	462579	03/04/2019	131555	FLOORS INC	$164.48
	462580	03/04/2019	142132	DANNY FLORES	$175.00
	462582	03/04/2019	142654	FRANCES FOLSOM	$60.00
	462583	03/04/2019	140957	KATHERINE FORD	$40.00
	462584	03/04/2019	142623	QUENTIN FORTNEY	$120.00
	462585	03/04/2019	065300	FOUNDATIONAL BUILDINGS MATERIAL LLC	$624.00
	462586	03/04/2019	141378	MITCHELL L FRICKE	$2,438.00
	462587	03/04/2019	142648	EMILY GALAS	$60.00
	462588	03/04/2019	044155	GENERAL FIRE & SAFETY EQUIPMENT CO	$5,754.00
	462589	03/04/2019	139894	TRICIA L GILLETT	$90.25
	462590	03/04/2019	133376	LINDA J GJERE	$128.82
	462591	03/04/2019	106660	GLASSMASTERS INC	$3,040.00
	462592	03/04/2019	135422	GODFATHERS PIZZA INC	$66.00
	462594	03/04/2019	142452	MYRNA B GOUGER	$47.27
	462595	03/04/2019	044950	GRAINGER INDUSTRIAL SUPPLY	$3,039.26
	462596	03/04/2019	133885	GREENLIFE GARDENS INC	$190.00
	462597	03/04/2019	139723	NEHER & SONS INC	$271.93

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462598	03/04/2019	141215	SONJA D GRIESEL	$41.66
	462599	03/04/2019	131686	ANDREW J HAHN	$17.40
	462600	03/04/2019	141610	DONALD R HAMILTON	$60.00
	462601	03/04/2019	140575	WALTER R HAMILTON	$410.00
	462602	03/04/2019	136805	JAMES R HANLON	$35.32
	462603	03/04/2019	142331	STEVEN C HARMS	$20.07
	462604	03/04/2019	F03042	HARRIS COMPUTER CORP	$29,126.96
	462605	03/04/2019	056820	FIRST INSURANCE GROUP LLC	$123,727.50
	462606	03/04/2019	048200	HAUFF MID-AMERICA SPORTS INC	$825.00
	462607	03/04/2019	140889	DEANNA L HAYES	$47.68
	462608	03/04/2019	141982	RANDA L HAZZARD	$38.27
	462609	03/04/2019	108273	MARGARET HEBENSTREIT PT	$87.20
	462610	03/04/2019	048517	GREENWOOD PUBLISHING GROUP INC	$11.83
	462611	03/04/2019	102842	HELGET GAS PRODUCTS INC	$3.00
	462612	03/04/2019	139314	KELLI J HELLER	$46.60
	462613	03/04/2019	108478	DAVID C HEMPHILL	$115.05
	462614	03/04/2019	141513	MELISSA M HENNINGS	$9.11
	462615	03/04/2019	139305	JUSTIN A HIGGINS	$467.77
	462617	03/04/2019	142410	AMY C HIMES	$8.87
	462618	03/04/2019	142624	OLIVIA HINES	$120.00
	462619	03/04/2019	142625	LAUREN HINTON	$60.00
	462620	03/04/2019	048845	CAMILLE H HINZ	$25.29
	462621	03/04/2019	048940	HOBBY LOBBY STORES INC	$61.92
	462623	03/04/2019	132531	TERRY P HOULTON	$45.94
	462624	03/04/2019	142157	KELSEA E HOURNBUCKLE	$136.00
	462625	03/04/2019	132423	HP INC	$28.00
	462627	03/04/2019	134807	MONICA A HUTFLES	$8.12
	462628	03/04/2019	130283	KARA L HUTTON	$44.83

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462629	03/04/2019	133397	HY-VEE INC	$687.85
	462630	03/04/2019	133397	HY-VEE INC	$270.52
	462631	03/04/2019	049850	HY-VEE INC	$151.06
	462632	03/04/2019	051573	POPCO INC	$36.45
	462633	03/04/2019	051740	INLAND TRUCK PARTS CO.	$1,815.70
	462634	03/04/2019	139348	DANIEL D INNES	$28.07
	462635	03/04/2019	138418	LAURA M INNES	$138.27
	462636	03/04/2019	102451	INTERNATIONAL BACCALAUREATE	$9,500.00
	462637	03/04/2019	102958	ALL BATTERY CENTERS INC	$160.94
	462640	03/04/2019	142649	MATTHEW JACKSON	$60.00
	462641	03/04/2019	139763	CALVIN L JACOBS	$11.60
	462642	03/04/2019	138947	NICOLE R JAMISON	$525.65
	462643	03/04/2019	131157	CHRISTINE A JANOVEC-POEHLMAN	$108.58
	462644	03/04/2019	136953	DELI MANAGEMENT INC	$493.63
	462646	03/04/2019	133037	JENSEN TIRE & AUTO #15	$13,238.75
	462647	03/04/2019	142650	JAMIE JENSEN	$150.00
	462648	03/04/2019	083400	TYCO FIRE & SECURITY MANAGEMENT INC	$7,422.28
	462649	03/04/2019	141680	CLAYTON LEE JOHNSON	$340.00
	462651	03/04/2019	139350	BRANDON K JOHNSTON	$45.94
	462652	03/04/2019	142628	YANO W JONES	$525.65
	462653	03/04/2019	142627	KACY L JOSTEN	$525.65
	462654	03/04/2019	137214	DAVID KAHM	$150.00
	462655	03/04/2019	101224	KAPCO	$318.87
	462656	03/04/2019	141868	SARAH E KARST	$8.35
	462657	03/04/2019	132265	CATHERINE A KEISER	$169.92
	462658	03/04/2019	140881	DARIN C KELBERLAU	$310.00
	462659	03/04/2019	056276	KELVIN LP	$508.09
	462660	03/04/2019	134801	JULIE B KEMP	$49.06

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462661	03/04/2019	131177	ANDREA L KIDD	$16.47
	462662	03/04/2019	133973	KIDS ON THE MOVE INC	$96.00
	462663	03/04/2019	140091	KENT J KINGSTON	$57.40
	462664	03/04/2019	141977	KELSEY K KINNISON	$2,129.50
	462665	03/04/2019	139753	CHERIS A KITE	$40.37
	462667	03/04/2019	132264	MICHELLE M KLUG	$240.25
	462668	03/04/2019	131826	ALICIA C KOTLARZ	$39.16
	462669	03/04/2019	142039	VANESSA KRAUS	$290.00
	462670	03/04/2019	141957	MELINDA S KRAUSE	$39.85
	462671	03/04/2019	140714	DEANNA L KUHN	$40.14
	462672	03/04/2019	139587	MICHAEL KUTA	$2,607.00
	462673	03/04/2019	141946	BETHANY S LACOSSE	$25.52
	462674	03/04/2019	099217	LAKESHORE EQUIPMENT CO	$770.38
	462675	03/04/2019	139127	DIANE K WATKINS LAMB	$105.52
	462677	03/04/2019	135257	LANGUAGE LINE SERVICES INC	$859.50
	462679	03/04/2019	140159	STEPHEN J LERNER	$54.52
	462680	03/04/2019	137345	BONNIE K LEVINGER	$92.27
	462681	03/04/2019	137944	LIBRA INDUSTRIES	$25.00
	462682	03/04/2019	100006	LINCOLN SOUTHEAST HIGH SCHOOL	$205.00
	462683	03/04/2019	133643	JODY C LINDQUIST	$21.34
	462684	03/04/2019	136315	COURTNEY A LOHRENZ	$15.14
	462685	03/04/2019	140948	DALE L LONG	$63.58
	462686	03/04/2019	140280	KAITLIN S LONG	$525.65
	462687	03/04/2019	059866	STACY L LONGACRE	$74.86
	462689	03/04/2019	142630	GARRET LORENZEN	$60.00
	462691	03/04/2019	131397	LOWE'S HOME CENTERS INC	$691.68
	462693	03/04/2019	141279	ERIN LUKIN	$60.00
	462694	03/04/2019	135376	CASEY I LUNDGREN	$61.48

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462695	03/04/2019	137819	CLARE MAAKESTAD	$100.00
	462696	03/04/2019	137207	LEE ANN M MAASS	$59.74
	462697	03/04/2019	099321	MACKIN BOOK CO	$1,358.63
	462698	03/04/2019	142632	IAN MALTAS	$60.00
	462699	03/04/2019	138473	KEITH W MALY	$64.12
	462700	03/04/2019	133201	DAWN M MARTEN	$87.20
	462702	03/04/2019	108052	MAX I WALKER UNIFORM & APPAREL	$136.51
	462703	03/04/2019	138341	MAXIM HEALTHCARE SERVICES INC	$13,090.00
	462704	03/04/2019	142466	DELI INC	$202.00
	462706	03/04/2019	139237	MICHAEL C MCCAULEY	$22,865.00
	462707	03/04/2019	136618	DANIEL R MCCONNELL	$142.97
	462708	03/04/2019	133841	CORY L MCCORMICK	$171.18
	462709	03/04/2019	137014	RYE L MCINTOSH	$126.61
	462710	03/04/2019	142276	SETH ERIKSON MCKENZIE	$30.00
	462711	03/04/2019	142633	LAUREN MCNEAL	$60.00
	462712	03/04/2019	141523	KELLI M MCWILLIAMS	$41.99
	462713	03/04/2019	135873	LINDA L MEAD	$160.00
	462714	03/04/2019	064260	MECHANICAL SALES INC.	$16,541.80
	462715	03/04/2019	121126	PATRICIA A MEEKER	$23.43
	462716	03/04/2019	136470	CHAD M MEISGEIER	$33.41
	462717	03/04/2019	138691	MENARDS INC (ELKHORN)	$846.72
	462718	03/04/2019	139997	HAYLEY D MENTZER	$87.17
	462719	03/04/2019	136467	MITCHELL B MENTZER	$188.36
	462722	03/04/2019	064600	METAL DOORS & HARDWARE COMPANY INC	$4,209.00
	462723	03/04/2019	102139	METAL LOGOS AND MORE	$914.01
	462725	03/04/2019	133403	AMERICAN NATIONAL BANK	$10,882.54
	462726	03/04/2019	102870	MIDLAND COMPUTER INC	$1,190.00
	462727	03/04/2019	064950	MIDWEST METAL WORKS INC	$275.00

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462728	03/04/2019	131899	MIDWEST STORAGE SOLUTIONS	$294.80
	462729	03/04/2019	142409	LAUREN R MILBOURN	$70.06
	462730	03/04/2019	065443	MILLARD WEST HIGH SCHOOL	$250.00
	462731	03/04/2019	131716	BRAD S MILLARD	$1,015.00
	462732	03/04/2019	131328	MILLER ELECTRIC COMPANY	$11,204.36
	462733	03/04/2019	065810	MIRACLE RECREATION EQUIPMENT CO	$126.00
	462734	03/04/2019	141026	JASON MITERA	$24.80
	462736	03/04/2019	142525	MICHAEL J MONTEMARANO	$26.98
	462737	03/04/2019	142300	ROCKY MTN MONTESSORI TEACHER TRAIN	$500.00
	462738	03/04/2019	140990	LAURA M MORRIS	$189.32
	462739	03/04/2019	138838	SARAH L MORRISON	$2,133.50
	462741	03/04/2019	142503	NITHYA MUDGAPALLI	$240.00
	462742	03/04/2019	137052	DEVONYE J MULLINS	$81.08
	462743	03/04/2019	067000	NASCO	$111.96
	462744	03/04/2019	102999	NATIONAL ASSN ED OF YOUNG CHILDREN	$150.00
	462745	03/04/2019	135025	NATIONAL COUNCIL SUPERVISORS MATH	$85.00
	462746	03/04/2019	132854	NATIONAL SAFETY COUNCIL	$90.00
	462747	03/04/2019	140143	ANNA C NEARY	$24.99
	462748	03/04/2019	068343	NEBRASKA ASSN OF SCHOOL BOARDS	$11,029.00
	462749	03/04/2019	136954	NEBRASKA CHILD SUPPORT PAYMENT CTR	$50.00
	462751	03/04/2019	133989	NEBRASKA DEPARTMENT OF LABOR	$240.00
	462752	03/04/2019	131412	NE DEPT OF HEALTH & HUMAN SERVICES	$120.00
	462753	03/04/2019	142414	NEBRASKA SALT & GRAIN CO	$23,222.05
	462754	03/04/2019	068684	NEBRASKA SCIENTIFIC	$362.41
	462755	03/04/2019	141558	JILL M NEELEY	$24.94
	462756	03/04/2019	142651	JESSICA R NELSON	$525.65
	462757	03/04/2019	109843	NEXTEL PARTNERS INC	$4,129.71
	462759	03/04/2019	142353	ASHLEY B NODGAARD	$13.22

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462760	03/04/2019	141725	KELSEY J NODGAARD	$137.45
	462761	03/04/2019	107905	MELINDA C NOLLER	$7.83
	462762	03/04/2019	136759	ROSHNI R NORONHA	$9.34
	462763	03/04/2019	140537	EVE E NORTON	$36.77
	462764	03/04/2019	107723	O'CONNOR COMPANY, INC.	$339.75
	462767	03/04/2019	100013	OFFICE DEPOT 84133510	$2,426.73
	462768	03/04/2019	070245	OHARCO DISTRIBUTORS	$1,118.38
	462769	03/04/2019	132778	MELANIE L OLSON	$60.38
	462772	03/04/2019	070800	OMAHA PUBLIC POWER DISTRICT	$293,224.68
	462773	03/04/2019	070810	OMAHA PUBLIC SCHOOLS	$40.00
	462774	03/04/2019	071053	OMAHA WORLD HERALD	$3,261.00
	462775	03/04/2019	101881	OMAHA ZOOLOGICAL SOCIETY	$319.00
	462776	03/04/2019	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	$118,170.00
	462777	03/04/2019	140402	OMNI FINANCIAL GROUP INC	$780.00
	462778	03/04/2019	133850	ONE SOURCE	$1,313.00
	462779	03/04/2019	142408	CHERIE N ORAIVEJ	$87.87
	462781	03/04/2019	107193	OTIS ELEVATOR COMPANY	$4,914.00
	462782	03/04/2019	133368	KELLY R O'TOOLE	$74.12
	462783	03/04/2019	142290	OVERDRIVE INC	$12,500.00
	462784	03/04/2019	134428	ELIZABETH A PACHTA	$232.64
	462786	03/04/2019	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	$5,640.00
	462787	03/04/2019	139358	AMANDA M PARKER	$22.20
	462788	03/04/2019	137015	GEORGE M PARKER	$54.52
	462789	03/04/2019	132006	ANDREA L PARSONS	$152.13
	462790	03/04/2019	131610	PATRICIA D BUFFUM	$700.00
	462791	03/04/2019	107783	HEIDI T PENKE	$60.49
	462792	03/04/2019	139633	TERESA G PERKINS	$2,317.70
	462793	03/04/2019	138521	SCOTT D PERSIGEHL	$38.28

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462794	03/04/2019	142634	KRISTINA PETERKIN	$4,998.00
	462796	03/04/2019	133390	HEATHER C PHIPPS	$70.01
	462797	03/04/2019	142636	MARY PINNELL	$60.00
	462798	03/04/2019	139940	CA ENTERPRISES INC	$177.24
	462799	03/04/2019	138907	PLIBRICO COMPANY LLC	$13,700.90
	462800	03/04/2019	140930	HEATHER A POHL	$544.67
	462802	03/04/2019	072900	POPPLERS MUSIC INC	$143.95
	462803	03/04/2019	073010	PORTER TRUSTIN CARLSON	$560.00
	462804	03/04/2019	131835	PRAIRIE MECHANICAL CORP	$46,452.11
	462805	03/04/2019	134598	PRIME COMMUNICATIONS INC	$2,116.50
	462806	03/04/2019	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	$288.36
	462807	03/04/2019	142122	KATHLEEN M PUGEL	$8.95
	462808	03/04/2019	141742	MICHAELA PUNT	$100.00
	462809	03/04/2019	142185	MADISON PYTLIK	$60.00
	462810	03/04/2019	141984	REBECCA L REGER	$49.07
	462811	03/04/2019	134858	JENNIFER L REID	$23.03
	462812	03/04/2019	133770	DIANE E REINERS	$17.69
	462814	03/04/2019	109192	KIMBERLI R RICE	$27.09
	462815	03/04/2019	135484	KRISTI L RICHLING	$25.11
	462816	03/04/2019	079179	RIEKES EQUIPMENT CO	$957.96
	462817	03/04/2019	142553	TAYLOR RIEMERSMA	$60.00
	462819	03/04/2019	139324	KELLY C RINEHART	$1,364.45
	462820	03/04/2019	137470	AMBER E RIPA	$250.40
	462821	03/04/2019	138963	REECE RISTAU	$60.00
	462822	03/04/2019	136121	MELANIE E ROLL	$1,805.00
	462823	03/04/2019	079440	ROSENBAUM ELECTRIC INC	$288.00
	462825	03/04/2019	141240	CHRISTIE M RUSHENBERG	$200.00
	462826	03/04/2019	140942	HALEY R RYAN	$66.00

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462827	03/04/2019	141199	JASON J RYPKEMA	$525.65
	462828	03/04/2019	081725	KIMBERLEY K SAUM-MILLS	$56.67
	462829	03/04/2019	142637	PEYTON SAVINGTON	$50.00
	462830	03/04/2019	138274	RONALD P SCHINSTOCK	$6.72
	462831	03/04/2019	140912	KYLIE A SCHLECHT	$32.60
	462832	03/04/2019	137012	SHELLEY L SCHMITZ	$26.81
	462833	03/04/2019	082100	SCHOLASTIC INC	$1,310.40
	462834	03/04/2019	141272	SCHU MARKETING ASSOCIATES INC	$813.20
	462835	03/04/2019	142168	RANDALL L SCHULTZ	$188.30
	462836	03/04/2019	130736	LINCOLN MEDICAL EDUCATION FNDTN	$55.00
	462837	03/04/2019	142638	J'S JAVA	$161.55
	462838	03/04/2019	139827	MATTHEW J SCOTT	$20.53
	462840	03/04/2019	082905	KIMBERLY A SECORA	$29.00
	462841	03/04/2019	108161	STAN J SEGAL	$84.04
	462843	03/04/2019	134189	JODY L SEMPEK	$28.13
	462844	03/04/2019	140383	SENTRY INSURANCE, A MUTUAL COMPANY	$81,581.16
	462845	03/04/2019	136754	CCT ENTERPRISES LLC	$27.45
	462846	03/04/2019	142639	AUSTIN SHIVELY	$310.00
	462847	03/04/2019	132590	SILVERSTONE GROUP INC	$10,978.00
	462849	03/04/2019	140038	ANTHONY JOHN SKALKA	$60.00
	462850	03/04/2019	134632	MICHELLE E SLAUGHTER	$95.95
	462851	03/04/2019	142028	BUSTER E SMITH III	$109.50
	462852	03/04/2019	140891	MARCIA L SMITH	$252.44
	462853	03/04/2019	142641	JESSE SNIDER	$60.00
	462854	03/04/2019	101476	SODEXO INC & AFFILIATES	$106,937.58
	462855	03/04/2019	142226	MICHELLE R SOMERVILLE	$8.47
	462856	03/04/2019	139217	MARK SOMMER	$1,975.95
	462858	03/04/2019	136316	EVA M STALLING	$21.92

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462859	03/04/2019	134116	STATE STEEL OF OMAHA	$1,315.20
	462860	03/04/2019	131099	STENHOUSE PUBLISHERS	$1,080.00
	462861	03/04/2019	142151	JENNIFER STEPHENSON	$240.00
	462862	03/04/2019	142102	STERLING COMPUTERS CORPORATION	$1,053.01
	462864	03/04/2019	139843	STUDENT TRANSPORATION NEBRASKA INC	$97,569.83
	462866	03/04/2019	069689	INTERLINE BRANDS INC	$36,113.63
	462867	03/04/2019	142125	CARTER JOLEN SVEC	$60.00
	462868	03/04/2019	141546	ALLISON C SWITZER	$21.05
	462869	03/04/2019	141747	TANGIBLE PLAY INC	$194.00
	462870	03/04/2019	141043	KIARA L TAYLOR	$91.70
	462873	03/04/2019	134604	TEXAS INTERNATIONAL BACCALAUREATE	$1,730.00
	462874	03/04/2019	138389	EDWIN ALLEN THAMER	$169.56
	462875	03/04/2019	141181	SHANE M THIBAULT	$2,241.42
	462876	03/04/2019	142384	JULIA E THOMPSON	$61.13
	462878	03/04/2019	134962	LAURIE R THROCKMORTON	$320.00
	462879	03/04/2019	141524	SONIA E TIPP	$100.86
	462880	03/04/2019	106493	TRITZ PLUMBING, INC.	$5,871.26
	462881	03/04/2019	089765	TRI-V TOOL & MFG. CO.	$75.00
	462882	03/04/2019	142642	BRENDEN J TROUT	$269.69
	462883	03/04/2019	142382	JASON J TRUMMER	$42.69
	462884	03/04/2019	136492	TURF & SOIL DIAGNOSTICS	$1,100.00
	462885	03/04/2019	142643	PHILIP TURNER	$120.00
	462886	03/04/2019	135505	OUTDOOR POWER GROUP INC	$7,431.75
	462887	03/04/2019	142309	UNANIMOUS INC	$2,500.00
	462888	03/04/2019	100923	UNIVERSITY OF NEBRASKA LINCOLN	$1,070.00
	462890	03/04/2019	068840	UNIVERSITY OF NEBRASKA AT OMAHA	$45.00
	462891	03/04/2019	138046	AUTO LUBE INC	$97.95
	462892	03/04/2019	142511	GEORGE VARGHESE	$60.00

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462894	03/04/2019	137877	SIXTO-RUEDA VASQUEZ	$80.24
	462895	03/04/2019	142635	CINDY L VILLA LOPEZ	$24.53
	462896	03/04/2019	131112	LINDA M WALTERS	$11.48
	462897	03/04/2019	093765	WATER ENGINEERING, INC.	$1,650.00
	462898	03/04/2019	141464	ANTHONY J WEERS	$66.06
	462899	03/04/2019	131717	DIANE M WEIER	$31.90
	462900	03/04/2019	093989	DIANA L WEIS	$7.53
	462901	03/04/2019	141689	EDWARD WELLES	$60.00
	462902	03/04/2019	134684	VALERIE S WENTWORTH	$8.60
	462903	03/04/2019	142644	BEN P WENZL	$120.00
	462904	03/04/2019	107563	CAROL M WEST	$135.22
	462905	03/04/2019	094350	MANSON WESTERN CORPORATION	$365.20
	462907	03/04/2019	142563	KAYLIN WHITE	$60.00
	462908	03/04/2019	135115	TAMELA J WHITTED	$26.68
	462909	03/04/2019	132485	TODD P WILCOX	$77.82
	462910	03/04/2019	142655	JUSTIN WILEY	$60.00
	462911	03/04/2019	142646	STEVEN WINSTON	$200.00
	462912	03/04/2019	141481	KATHRYN J WOJTOWICZ	$525.65
	462913	03/04/2019	142565	JANESSA A WOLF	$525.65
	462916	03/04/2019	130371	ROBERT J YAKUS	$105.14
	462917	03/04/2019	138356	JEFFREY F YOST	$61.07
	462920	03/04/2019	142269	WHC NE LLC	$15,275.26
	462921	03/04/2019	138422	JAMIE KOSELUK ZARLINGO	$60.00
	462922	03/04/2019	142517	SAMUEL J ZELESKI	$29.23
	462923	03/04/2019	142583	JESSICA L ZERAN	$60.90
	462924	03/04/2019	137020	CHAD R ZIMMERMAN	$163.56
	462925	03/04/2019	136855	PAUL R ZOHLEN	$73.49
	462926	03/04/2019	135647	LACHELLE L ZUHLKE	$36.42

Feb 26, 2019

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	462929	03/04/2019	064800	METRO UTILITIES DISTRICT OF OMAHA	$90,506.05
	E100584	02/07/2019	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	$90.00
	E100585	02/07/2019	099646	BARNES AND NOBLE BOOKSTORE	$40.76
	E100586	02/18/2019	068334	NEBRASKA AIR FILTER INC	$202.96
	E100587	02/18/2019	090440	BSN SPORTS INC	$161.39
	E100588	03/04/2019	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	$3,075.00
	E100589	03/04/2019	102832	AOI	$404.50
	E100590	03/04/2019	106436	AQUA-CHEM INC	$4,802.23
	E100591	03/04/2019	102727	B & H PHOTO	$399.42
	E100592	03/04/2019	099646	BARNES AND NOBLE BOOKSTORE	$86.34
	E100593	03/04/2019	138054	BAXTER FORD INC	$3,940.04
	E100596	03/04/2019	136272	BEAR CONSTRUCTION INC	$18,785.00
	E100599	03/04/2019	019111	BISHOP BUSINESS EQUIPMENT	$26,660.09
	E100600	03/04/2019	099220	DICK BLICK CO	$216.93
	E100601	03/04/2019	019559	BOUND TO STAY BOUND BOOKS INC	$5,175.49
	E100603	03/04/2019	023970	CAROLINA BIOLOGICAL SUPPLY CO	$315.42
	E100604	03/04/2019	133970	CCS PRESENTATION SYSTEMS	$2,312.94
	E100605	03/04/2019	090270	UNITED DISTRIBUTORS INC	$6,127.96
	E100606	03/04/2019	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	$149.50
	E100607	03/04/2019	026057	CONTROL MASTERS INC	$6,058.32
	E100608	03/04/2019	132720	CONTROLTEMP INC	$324.86
	E100609	03/04/2019	100577	CURTIS 1000 INC	$3,908.12
	E100610	03/04/2019	138758	DECKER INC	$167.46
	E100611	03/04/2019	032800	DEMCO INC	$130.68
	E100614	03/04/2019	033473	DIETZE MUSIC HOUSE INC	$236.67
	E100615	03/04/2019	135509	DIGIORGIO'S SPORTSWEAR INC	$767.00
	E100616	03/04/2019	138117	DLT SOLUTIONS LLC	$1,687.10
	E100617	03/04/2019	073231	DXP ENTERPRISES INC	$961.69

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E100618	03/04/2019	038023	EGAN SUPPLY COMPANY	$6,694.38
	E100619	03/04/2019	038100	ELECTRICAL ENGINEERING & EQPT CO	$1,582.12
	E100620	03/04/2019	133919	FILTER SHOP INC	$176.93
	E100621	03/04/2019	133960	FIREGUARD INC	$5,920.51
	E100623	03/04/2019	041100	FOLLETT SCHOOL SOLUTIONS INC	$16,984.43
	E100624	03/04/2019	048786	HILLYARD INC	$3,870.40
	E100625	03/04/2019	049700	HUGHES TREE SERVICE	$8,920.00
	E100626	03/04/2019	100928	J W PEPPER & SON INC.	$3,359.40
	E100627	03/04/2019	054630	JOHNSTONE SUPPLY	$125.29
	E100628	03/04/2019	133923	KUBAT PHARMACY/HEALTHCARE	$1,742.60
	E100629	03/04/2019	135156	LAWSON PRODUCTS INC	$1,840.66
	E100630	03/04/2019	059470	LIEN TERMITE & PEST CONTROL INC	$419.00
	E100631	03/04/2019	060111	LOVELESS MACHINE & GRINDING SVC INC	$42.00
	E100632	03/04/2019	139232	HARWOOD PIZZA INC	$70.68
	E100633	03/04/2019	059560	MATHESON TRI-GAS INC	$802.03
	E100634	03/04/2019	108227	MAX'S BODY SHOP INC	$385.00
	E100635	03/04/2019	137947	MECHANICAL SALES PARTS INC	$7,478.36
	E100636	03/04/2019	073300	PERFORMANCE HEALTH SUPPLY INC	$316.63
	E100637	03/04/2019	064980	MIDWEST SOUND & LIGHTING INC	$166.80
	E100638	03/04/2019	063115	MULTI-HEALTH SYSTEMS	$1,227.50
	E100639	03/04/2019	130548	NCS PEARSON INC	$3,363.65
	E100640	03/04/2019	068334	NEBRASKA AIR FILTER INC	$3,815.67
	E100641	03/04/2019	134725	OMAHA CASING CO INC	$1,120.00
	E100642	03/04/2019	072760	PITSCO INC	$309.82
	E100646	03/04/2019	078420	RAWSON & SONS ROOFING, INC.	$40,415.00
	E100648	03/04/2019	136847	RIVERSIDE TECHNOLOGIES INC	$255.00
	E100649	03/04/2019	139923	RSM US LLP	$1,365.00
	E100650	03/04/2019	082200	SCHOOL HEALTH CORPORATION	$3,079.46

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E100651	03/04/2019	083188	SHIFFLER EQUIPMENT SALES, INC.	$2,008.86
	E100652	03/04/2019	133949	SKAR ADVERTISING	$20.00
	E100654	03/04/2019	137481	STAPLES CONTRACT & COMMERCIAL INC	$145.18
	E100655	03/04/2019	084907	SUNDERLAND BROTHERS CO	$177.92
	E100656	03/04/2019	133969	TENNANT SALES & SERVICE COMPANY	$2,893.66
	E100657	03/04/2019	138304	TIME MANAGEMENT SYSTEMS	$225.00
	E100658	03/04/2019	092323	VIRCO INC	$671.00
	E100659	03/04/2019	093650	VWR INTERNATIONAL LLC	$138.45
	E100660	03/04/2019	137878	WHITE WOLF WEB PRINTERS INC	$950.43
	E100661	03/04/2019	109852	WURTH BAER SUPPLY CO	$2,691.34
	E100662	03/04/2019	140791	FRONTLINE PRIVATE SECURITY LLC	$380.00
	E100663	03/04/2019	136833	SCHOOL OUTFITTERS LLC	$186.53
01 - Total					**$2,247,711.62**
02	26385	02/18/2019	142421	ALEX BAUER	$83.38
	26386	02/18/2019	142411	ZACHARY D CORWIN	$101.50
	26387	02/18/2019	106893	WICHITA WATER CONDITIONING INC	$17.83
	26388	02/18/2019	141508	HAKEEM K FERGUSON	$10.88
	26389	02/18/2019	141516	KAREEM K FERGUSON	$105.13
	26390	02/18/2019	140909	ALISON ANN GRUHN	$77.94
	26391	02/18/2019	141504	BRENDA HUTCHINGS	$74.31
	26392	02/18/2019	142609	KELLIE JACOBSEN	$77.94
	26393	02/18/2019	142611	KAIA A.M. KESSLER	$18.13
	26394	02/18/2019	142610	NATHANIEL J MCCONACHIE	$81.56
	26395	02/18/2019	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	$410.50
	26396	02/18/2019	139832	PAMELA S OSTERMAN	$34.80
	26397	02/18/2019	141506	CODY J RANDELS	$101.50
	26398	02/18/2019	141587	CAMERYN SETH ROSE	$101.50
	26399	03/04/2019	010061	BULLER FIXTURE COMPANY	$1,562.00

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	26400	03/04/2019	106893	WICHITA WATER CONDITIONING INC	$9.66
	26401	03/04/2019	010280	SAMUEL A PULLEN INC	$150.12
	26402	03/04/2019	100013	OFFICE DEPOT 84133510	$2,523.35
	26403	03/04/2019	101476	SODEXO INC & AFFILIATES	$530,385.20
	26404	03/04/2019	092789	WALDINGER CORPORATION	$7,178.07
	E30012	02/18/2019	010670	GOODWIN TUCKER GROUP	$882.13
02 - Total					**$543,987.43**
04	462844	03/04/2019	140383	SENTRY INSURANCE, A MUTUAL COMPANY	$394,735.10
04 - Total					**$394,735.10**
06	462474	03/04/2019	133480	BERINGER CIACCIO DENNELL MABREY	$5,000.50
	462520	03/04/2019	132152	GOVCONNECTION INC	$507.00
	462676	03/04/2019	058775	LAMP RYNEARSON ASSOCIATES INC	$2,300.00
	462735	03/04/2019	140386	MOBILE MINI INC	$114.62
	462740	03/04/2019	134532	MORRISSEY ENGINEERING INC	$4,036.25
	462770	03/04/2019	136898	OLSSON ASSOCIATES INC	$4,720.00
	462872	03/04/2019	132452	TERRACON INC	$2,022.50
	E100604	03/04/2019	133970	CCS PRESENTATION SYSTEMS	$7,939.00
	E100648	03/04/2019	136847	RIVERSIDE TECHNOLOGIES INC	$2,795.00
06 - Total					**$29,434.87**
07	462406	02/18/2019	131835	PRAIRIE MECHANICAL CORP	$34,748.40
	462450	03/04/2019	010040	A & D TECHNICAL SUPPLY CO INC	$752.80
	462474	03/04/2019	133480	BERINGER CIACCIO DENNELL MABREY	$5,150.00
	462497	03/04/2019	135245	BAHR VERMEER HAECKER ARCHITECTS	$8,970.00
	462536	03/04/2019	131003	DAILY RECORD	$47.10
	462676	03/04/2019	058775	LAMP RYNEARSON ASSOCIATES INC	$10,745.00
	462740	03/04/2019	134532	MORRISSEY ENGINEERING INC	$77,590.00
	462872	03/04/2019	132452	TERRACON INC	$4,020.00
	E100647	03/04/2019	132369	RAY MARTIN COMPANY OF OMAHA	$177,453.65

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07 - Total					**$319,476.95**
11	462354	01/31/2019	131405	AATSP	$585.00
	462408	02/18/2019	134819	RESPECT 2	$150.00
	462412	02/18/2019	068840	UNIVERSITY OF NEBRASKA AT OMAHA	$1,000.00
	462433	02/14/2019	142613	KENNY RICHARD NAVARRO PABON	$400.00
	462434	02/14/2019	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	$425.00
	462445	02/14/2019	136880	YMCA OF GREATER OMAHA	$150.00
	462452	03/04/2019	131632	AC AWARDS INC	$50.00
	462483	03/04/2019	139184	VAN DEURSEN ENTERPRISES INC	$2,004.50
	462498	03/04/2019	137274	EILEEN CABRERA	$19.89
	462521	03/04/2019	139891	MARY T CONNELL	$94.43
	462525	03/04/2019	135296	SHANNON M COOLEY-LOVETT	$518.68
	462536	03/04/2019	131003	DAILY RECORD	$10.10
	462552	03/04/2019	140463	JOSHUA C DUNCAN	$1,041.50
	462556	03/04/2019	037525	EDUCATIONAL SERVICE UNIT #3	$425.00
	462564	03/04/2019	141762	HELEN M EVANS	$134.83
	462576	03/04/2019	131636	LAURIE A FITZPATRICK	$67.24
	462593	03/04/2019	140776	ELLEN K GONZALES	$1,041.50
	462616	03/04/2019	141551	LAURA S HIGHTOWER	$48.02
	462622	03/04/2019	133672	HOT SHOPS ART CENTER	$228.00
	462624	03/04/2019	142157	KELSEA E HOURNBUCKLE	$1,041.50
	462626	03/04/2019	142626	JANINE HUDAK	$12.24
	462629	03/04/2019	133397	HY-VEE INC	$163.07
	462631	03/04/2019	049850	HY-VEE INC	$15.66
	462638	03/04/2019	142437	INTERSTATE PRINTING COMPANY	$285.00
	462639	03/04/2019	142653	GLBT YOUTH IN IA SCHOOLS TASK FORCE	$150.00
	462678	03/04/2019	137618	WLC LLC	$2,041.00
	462688	03/04/2019	139193	ELIZABETH A LORENZ	$1,065.00

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	462692	03/04/2019	134568	NATASHA E LUDWIG	$1,364.45
	462701	03/04/2019	135854	YOLANDA A MARTIN	$59.02
	462720	03/04/2019	135022	REBECCA A MERTINS	$156.60
	462750	03/04/2019	068400	NEBRASKA COUNCIL ON ECON EDUCATION	$70.00
	462758	03/04/2019	142652	LANNA NGUYEN	$150.00
	462771	03/04/2019	101881	OMAHA ZOOLOGICAL SOCIETY	$150.00
	462780	03/04/2019	141486	CAROLINE E OSOSKI	$1,065.00
	462795	03/04/2019	138953	ERIC S PETERSON	$29.38
	462801	03/04/2019	142528	POINT CONSTRUCTION & MANAGEMENT	$8,100.00
	462813	03/04/2019	134819	RESPECT 2	$345.00
	462824	03/04/2019	142556	SOMMER R RUHLAND	$1,066.75
	462842	03/04/2019	142404	GABRIELA SEGOVIA BARRIENTOS	$26.06
	462848	03/04/2019	142640	JEFFREY J SJUTS	$46.94
	462864	03/04/2019	139843	STUDENT TRANSPORATION NEBRASKA INC	$822.73
	462888	03/04/2019	100923	UNIVERSITY OF NEBRASKA LINCOLN	$170.00
	462889	03/04/2019	068834	UNIVERSITY OF NEBRASKA-LINCOLN	$1,041.50
	462906	03/04/2019	141644	BRITTNEY L WHITE	$52.20
	462914	03/04/2019	136943	MICHAELA M WRAGGE	$27.68
	462915	03/04/2019	142305	KIMBERLY A WRIGHT	$1,041.50
	462918	03/04/2019	135890	YOUTH FRONTIERS INC	$1,145.00
	E100615	03/04/2019	135509	DIGIORGIO'S SPORTSWEAR INC	$70.00
11 - Total					**$30,166.97**
14	462456	03/04/2019	097000	AETNA LIFE INSURANCE CO	$103,778.02
	462581	03/04/2019	130676	VISITING NURSE HEALTH SERVICES	$250.00
	462839	03/04/2019	142167	SCRIP POINT	$6,000.00
14 - Total					**$110,028.02**
17	462448	02/21/2019	079685	S & W FENCE COMPANY	$18,000.00
	462450	03/04/2019	010040	A & D TECHNICAL SUPPLY CO INC	$83.53

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	462474	03/04/2019	133480	BERINGER CIACCIO DENNELL MABREY	$998.25
	462536	03/04/2019	131003	DAILY RECORD	$17.90
	462676	03/04/2019	058775	LAMP RYNEARSON ASSOCIATES INC	$5,200.00
	462732	03/04/2019	131328	MILLER ELECTRIC COMPANY	$951.00
	462818	03/04/2019	106416	RIFE CONSTRUCTION INC	$61,860.82
	462862	03/04/2019	142102	STERLING COMPUTERS CORPORATION	$704.83
	462872	03/04/2019	132452	TERRACON INC	$2,390.00
	462880	03/04/2019	106493	TRITZ PLUMBING, INC.	$7,991.00
	462893	03/04/2019	140314	VARI SALES CORPORATION	$292.50
	E100589	03/04/2019	102832	AOI	$2,097.00
	E100604	03/04/2019	133970	CCS PRESENTATION SYSTEMS	$1,611.45
	E100633	03/04/2019	059560	MATHESON TRI-GAS INC	$76.88
	E100653	03/04/2019	141665	STANBURY UNIFORMS INC	$6,810.73
17 - Total					**$109,085.89**
50	462388	02/18/2019	142172	TRENTON K BOGLEWICZ	$1,071.00
	462389	02/18/2019	142608	STEPHANIE A BRANSON	$252.00
	462390	02/18/2019	139554	ALLEN D CHAPMAN	$1,098.00
	462391	02/18/2019	138820	ANNE WINFIELD CHAPMAN	$1,098.00
	462395	02/18/2019	141172	JONATHAN DE DYRLAND	$1,083.00
	462397	02/18/2019	134902	DAVID THOMAS GERKING	$856.00
	462404	02/18/2019	134051	OMAHA SYMPHONY	$324.00
	462409	02/18/2019	142171	ALEXIS R ROBSON	$1,071.00
	462532	03/04/2019	142578	WILL CURTIS	$100.00
	462572	03/04/2019	140521	TONYA S FILLEMAN	$30.00
	462650	03/04/2019	054492	JIM L JOHNSON	$210.00
	462666	03/04/2019	142629	MICHAEL J KLESCH	$750.00
	462690	03/04/2019	135166	RONDA LOVERIDGE	$1,476.00
	462721	03/04/2019	141003	BARBARA T MERTZ	$48.45

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 4, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	462767	03/04/2019	100013	OFFICE DEPOT 84133510	$11.75
	462785	03/04/2019	136739	JAMES W KUPER	$2,379.80
	462857	03/04/2019	084093	SOUTHWEST STRINGS	$155.48
	462871	03/04/2019	137579	AMANDA E TAYLOR	$109.25
	462877	03/04/2019	136627	THOMPSON MUSIC CO	$650.76
	E100592	03/04/2019	099646	BARNES AND NOBLE BOOKSTORE	$440.31
	E100600	03/04/2019	099220	DICK BLICK CO	$158.12
	E100602	03/04/2019	134129	BRAINPOP LLC	$2,295.00
	E100614	03/04/2019	033473	DIETZE MUSIC HOUSE INC	$2,112.39
	E100623	03/04/2019	041100	FOLLETT SCHOOL SOLUTIONS INC	$197.04
	E100636	03/04/2019	073300	PERFORMANCE HEALTH SUPPLY INC	$401.42
50 - Total					**$18,378.77**
99	462388	02/18/2019	142172	TRENTON K BOGLEWICZ	($30.00)
	462390	02/18/2019	139554	ALLEN D CHAPMAN	($30.00)
	462391	02/18/2019	138820	ANNE WINFIELD CHAPMAN	($30.00)
	462395	02/18/2019	141172	JONATHAN DE DYRLAND	($30.00)
	462397	02/18/2019	134902	DAVID THOMAS GERKING	($30.00)
	462409	02/18/2019	142171	ALEXIS R ROBSON	($30.00)
	462439	02/14/2019	142612	MATTHEW J STENSRUD	($25.69)
	462785	03/04/2019	136739	JAMES W KUPER	($92.08)
99 - Total					**($297.77)**
Overall - Total					**$3,802,707.85**

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **2/27/2019**   BOE Meeting Date: **3/4/2019**   Sale or Disposals Scheduled After: **3/4/2019**

Lot	Quantity	Description
1	86	iPad 2 - 16GB MC769LL/A
2	12	iPad 3 - 16GB MC705LL/A
3	33	iPad 4 - 16GB MD510LL/A
4	9	Apple TV 3 MD199LL/A
5	1	iBook G4 - Early 2004 M9426LL/A
6	1	MacBook Pro 13" - Mid 2009 MB990LL/A
7	1	MacBook 13" - Mid 2009 MC240LL/A
8	21	Mac Mini - Mid 2011 MC816LL/A
9	498	MacBook Pro 13" - Mid 2012 MD101LL/A
10	2	MacBook Pro 13" - Late 2011 MD313LL/A
11	56	iMac 21.5" - Late 2011 MC978LL/A
12	593	MacBook Air 13" Mid 2013
13	499	MacBook Air 13" Early 2014
14	1	Mobile whiteboard
15	1	Mobile whiteboard easel
16	1	Stand for metal grinder
17	1	Electric pipe cutter
18	1	Powermatic planer
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	**Don Stroh Administration Center**					
A	ACTIVITY GENERAL					
1010	General Admin	129,511.94	17.88	0.00	0.00	129,529.82
1025	Savings	317.49	0.00	0.00	0.00	317.49
1030	Staff Vending	2,895.67	347.40	675.20	0.00	2,567.87
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	132,725.10	365.28	675.20	0.00	132,415.18
E	ADMINISTRATIVE CUSTODIAL					
5005	Activity Express	125,071.25	1,915.00	1,518.50	0.00	125,467.75
5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
5011	Creative Cottage Crafts	2,449.31	682.34	401.26	0.00	2,730.39
5060	Hospitality	4.59	165.00	165.00	0.00	4.59
5062	Ed Services Hospitality	293.73	0.00	0.00	0.00	293.73
5080	Media	0.00	0.00	0.00	0.00	0.00
5081	MPS App	3,499.98	0.00	0.00	0.00	3,499.98
5096	MPS Activities Calendar	1,274.76	0.00	0.00	0.00	1,274.76
5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5165	Logo Sales	923.43	0.00	0.00	0.00	923.43
5176	Student Showcase	60.00	0.00	0.00	0.00	60.00
5177	Staff Development	0.00	0.00	0.00	0.00	0.00
5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84
5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
5250	Instrument Rental	3,161.13	90.00	1,500.19	0.00	1,750.94
5255	South Swim Lessons	14,550.00	0.00	0.00	0.00	14,550.00
5260	North Swim Lessons	7,790.00	0.00	0.00	0.00	7,790.00
5265	West Swim Lessons	170.00	0.00	0.00	0.00	170.00
5270	North Open Swim	667.00	0.00	0.00	0.00	667.00
5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
5280	South Open Swim	4,269.00	0.00	0.00	0.00	4,269.00
5285	Maintenance Vending	492.59	0.00	0.00	0.00	492.59
5290	Tech Vending	640.71	36.16	0.00	0.00	676.87
5295	Facility Use Rental Fee	36,675.08	5,090.00	0.00	0.00	41,765.08
5300	Facility Use Building Access	38,904.00	3,824.00	0.00	0.00	42,728.00
5305	Facility Use Staffing	20,606.50	7,627.00	0.00	0.00	28,233.50
5310	Check Collection	483.15	0.00	0.00	0.00	483.15
	E Totals:	271,751.23	19,429.50	3,584.95	0.00	287,595.78
Q	STUDENT FEE FUND					
7195	HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
	Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96

Current Cash Balance

Site ID	Site Name			Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name							
	Activity ID	Activity Name						
		DSAC	Totals:	407,712.29	19,794.78	4,260.15	0.00	423,246.92

Current Cash Balance

Site ID / Group ID / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	**Abbott Elementary**					
A	**ACTIVITY GENERAL**					
1010	General Admin	35,966.06	781.26	2,324.36	0.00	34,422.96
1020	Volunteers-General	476.93	0.00	0.00	0.00	476.93
1030	Staff Vending	389.96	0.00	0.00	0.00	389.96
	A Totals:	36,832.95	781.26	2,324.36	0.00	35,289.85
D	**CLUBS AND ORGANIZATIONS**					
4040	Art	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4500	Music	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	-49.97	75.00	181.33	0.00	-156.30
4760	World Language	102.48	0.00	0.00	0.00	102.48
	D Totals:	52.51	75.00	181.33	0.00	-53.82
E	**ADMINISTRATIVE CUSTODIAL**					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	2,002.26	147.53	0.00	0.00	2,149.79
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-37.20	0.00	0.00	0.00	-37.20
5122	1st Grade Field Trips-Curriculum Related	80.31	0.00	0.00	0.00	80.31
5123	2nd Grade Field Trips-Curriculum Related	64.06	0.00	0.00	0.00	64.06
5124	3rd Grade Field Trips-Curriculum Related	410.60	0.00	0.00	0.00	410.60
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	64.72	0.00	0.00	0.00	64.72
5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	472.33	290.00	353.00	0.00	409.33
	E Totals:	3,057.08	437.53	353.00	0.00	3,141.61

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name							
	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Abbott	Totals:	39,942.54	1,293.79	2,858.69	0.00	38,377.64

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	10,104.80	37.84	362.06	0.00	9,780.58
1020	Volunteers-General	81,771.53	10,091.29	10,559.68	0.00	81,303.14
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	127.78	0.00	0.00	0.00	127.78
A	Totals:	92,004.11	10,129.13	10,921.74	0.00	91,211.50
D	CLUBS AND ORGANIZATIONS					
4040	Art	4,158.59	46.50	367.88	0.00	3,837.21
4070	Birthday Book Club	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4270	Field Day	1,328.15	0.00	342.86	0.00	985.29
4580	Reading	1,288.30	0.00	0.00	0.00	1,288.30
4710	Student Council	646.31	0.00	0.00	0.00	646.31
4770	Yearbook	1,300.70	0.00	0.00	0.00	1,300.70
D	Totals:	8,722.05	46.50	710.74	0.00	8,057.81
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	365.95	0.00	0.00	0.00	365.95
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	3,051.42	0.00	0.00	0.00	3,051.42
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-519.55	0.00	0.00	0.00	-519.55
5122	1st Grade Field Trips-Curriculum Related	-159.86	0.00	0.00	0.00	-159.86
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	-428.71	0.00	0.00	0.00	-428.71
5125	4th Grade Field Trips-Curriculum Related	241.25	0.00	0.00	0.00	241.25
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	32.75	0.00	0.00	0.00	32.75
5180	Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13
E	Totals:	2,990.38	0.00	0.00	0.00	2,990.38
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	0.00	0.00	0.00	0.00	0.00
Ackerma	Totals:	103,716.54	10,175.63	11,632.48	0.00	102,259.69

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name							
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	14,612.24	4,290.44	175.00	0.88	18,728.56
	1030	Staff Vending	172.41	0.00	0.00	0.00	172.41
		A Totals:	14,784.65	4,290.44	175.00	0.88	18,900.97
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book Club	3,564.79	80.00	0.00	0.00	3,644.79
	4710	Student Council	4.20	0.00	0.00	0.00	4.20
		D Totals:	3,568.99	80.00	0.00	0.00	3,648.99
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	506.71	190.00	0.00	0.00	696.71
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	73.84	0.00	0.00	0.00	73.84
	5122	1st Grade Field Trips-Curriculum Related	0.00	504.00	500.32	0.00	3.68
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	-334.04	334.04	0.00	0.00	0.00
		E Totals:	246.51	1,028.04	500.32	0.00	774.23
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Aldrich Totals:	18,600.15	5,398.48	675.32	0.88	23,324.19

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	17,851.39	3.17	48.01	0.00	17,806.55
1020	Volunteers-General	38,831.33	882.91	1,236.96	0.00	38,477.28
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	56,682.72	886.08	1,284.97	0.00	56,283.83
D	CLUBS AND ORGANIZATIONS					
4040	Art	1,649.39	3,868.75	2,588.50	0.00	2,929.64
4070	Birthday Book Club	3,070.68	112.73	520.53	0.00	2,662.88
4140	Choir	351.51	0.00	0.00	0.00	351.51
4270	Field Day	906.65	0.00	0.00	0.00	906.65
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	50.65	0.00	0.00	0.00	50.65
4710	Student Council	2,750.21	0.00	262.79	0.00	2,487.42
	D Totals:	8,779.09	3,981.48	3,371.82	0.00	9,388.75
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5065	Hospitality-VIP	670.12	347.21	0.00	0.00	1,017.33
5080	Media	3,637.35	0.00	0.00	0.00	3,637.35
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	769.85	0.00	0.00	0.00	769.85
	E Totals:	5,083.82	347.21	0.00	0.00	5,431.03
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	BlackElk Totals:	70,545.63	5,214.77	4,656.79	0.00	71,103.61

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	14,728.25	5,316.33	141.55	0.00	19,903.03
1030	Staff Vending	439.22	0.00	350.93	0.00	88.29
A	Totals:	15,167.47	5,316.33	492.48	0.00	19,991.32
D	CLUBS AND ORGANIZATIONS					
4040	Art	284.17	0.00	0.00	0.00	284.17
4220	Drama Club	122.07	0.00	0.00	0.00	122.07
4500	Music	-602.34	424.00	0.00	0.00	-178.34
4710	Student Council	1,480.25	0.00	0.00	0.00	1,480.25
D	Totals:	1,284.15	424.00	0.00	0.00	1,708.15
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
5040	Fundraising-General	9,307.90	0.00	1,285.82	0.00	8,022.08
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	4,404.56	97.00	441.35	0.00	4,060.21
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	1,672.28	0.00	0.00	0.00	1,672.28
5121	KG Field Trips-Curriculum Related	-206.46	0.00	0.00	0.00	-206.46
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	366.00	706.28	0.00	-340.28
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	-18.50	0.00	0.00	0.00	-18.50
5126	5th Grade Field Trips-Curriculum Related	0.90	0.00	0.00	0.00	0.90
5180	Teacher Fund/Grants	1,489.84	0.00	0.00	0.00	1,489.84
E	Totals:	16,650.52	463.00	2,433.45	0.00	14,680.07
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	0.00	0.00	0.00	0.00	0.00
Bryan	Totals:	33,102.14	6,203.33	2,925.93	0.00	36,379.54

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	17,181.03	1.12	107.09	0.00	17,075.06
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
A	Totals:	17,181.03	1.12	107.09	0.00	17,075.06
D	CLUBS AND ORGANIZATIONS					
4038	Archery	0.00	0.00	0.00	0.00	0.00
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
4710	Student Council	791.74	369.00	65.00	0.00	1,095.74
D	Totals:	868.97	369.00	65.00	0.00	1,172.97
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	272.88	0.00	0.00	0.00	272.88
5070	Library	3,224.02	369.00	0.00	0.00	3,593.02
5110	Other Student Activities	-7.68	944.00	0.00	0.00	936.32
5121	KG Field Trips-Curriculum Related	363.93	0.00	0.00	0.00	363.93
5122	1st Grade Field Trips-Curriculum Related	554.43	0.00	0.00	0.00	554.43
5123	2nd Grade Field Trips-Curriculum Related	393.32	0.00	0.00	0.00	393.32
5124	3rd Grade Field Trips-Curriculum Related	325.77	0.00	278.22	0.00	47.55
5125	4th Grade Field Trips-Curriculum Related	363.93	0.00	0.00	0.00	363.93
5126	5th Grade Field Trips-Curriculum Related	44.17	0.00	0.00	0.00	44.17
5140	PayBac	1,799.00	0.00	0.00	0.00	1,799.00
E	Totals:	7,333.77	1,313.00	278.22	0.00	8,368.55
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	0.00	0.00	0.00	0.00	0.00
Cather	Totals:	25,383.77	1,683.12	450.31	0.00	26,616.58

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	**Cody Elementary School**					
A	ACTIVITY GENERAL					
1010	General Admin	2,283.70	600.72	871.10	0.00	2,013.32
1030	Staff Vending	93.58	0.00	0.00	0.00	93.58
1043	Playground	1,829.72	0.00	0.00	0.00	1,829.72
1050	Projects/Support	1,193.75	375.00	0.00	0.00	1,568.75
	A Totals:	5,400.75	975.72	871.10	0.00	5,505.37
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4100	Builders Club	136.00	0.00	0.00	0.00	136.00
4140	Choir	237.71	0.00	0.00	0.00	237.71
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	4,173.20	0.00	0.00	0.00	4,173.20
	D Totals:	4,546.91	0.00	0.00	0.00	4,546.91
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	3,865.87	5.00	7.98	0.00	3,862.89
5110	Other Student Activities	735.82	0.00	49.50	0.00	686.32
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	518.20	0.00	0.00	0.00	518.20
5123	2nd Grade Field Trips-Curriculum Related	713.70	0.00	0.00	0.00	713.70
5124	3rd Grade Field Trips-Curriculum Related	227.12	0.00	0.00	0.00	227.12
5125	4th Grade Field Trips-Curriculum Related	220.61	0.00	0.00	0.00	220.61
5126	5th Grade Field Trips-Curriculum Related	72.00	0.00	0.00	0.00	72.00
5165	Logo Sales	210.82	0.00	0.00	0.00	210.82
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	6,564.14	5.00	57.48	0.00	6,511.66
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Cody Totals:	16,511.80	980.72	928.58	0.00	16,563.94

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	**Cottonwood Elementary School**					
A	ACTIVITY GENERAL					
1010	General Admin	19,335.43	1.10	480.98	0.00	18,855.55
1030	Staff Vending	408.60	0.00	0.00	0.00	408.60
	A Totals:	19,744.03	1.10	480.98	0.00	19,264.15
D	CLUBS AND ORGANIZATIONS					
4040	Art	11.76	0.00	0.00	0.00	11.76
4580	Reading	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,326.44	0.00	0.00	0.00	2,326.44
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
	D Totals:	2,338.20	0.00	0.00	0.00	2,338.20
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	-3,820.00	0.00	0.00	0.00	-3,820.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	399.60	60.00	0.00	0.00	459.60
5110	Other Student Activities	1,719.58	0.00	0.00	0.00	1,719.58
5121	KG Field Trips-Curriculum Related	18.00	0.00	0.00	0.00	18.00
5122	1st Grade Field Trips-Curriculum Related	-442.99	0.00	0.00	0.00	-442.99
5123	2nd Grade Field Trips-Curriculum Related	398.02	87.00	0.00	0.00	485.02
5124	3rd Grade Field Trips-Curriculum Related	436.14	0.00	0.00	0.00	436.14
5125	4th Grade Field Trips-Curriculum Related	406.25	0.00	0.00	0.00	406.25
5126	5th Grade Field Trips-Curriculum Related	655.66	0.00	197.44	0.00	458.22
5142	Preschool	92.00	0.00	0.00	0.00	92.00
5180	Teacher Fund/Grants	3,661.00	0.00	0.00	0.00	3,661.00
	E Totals:	3,523.26	147.00	197.44	0.00	3,472.82
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC					
9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
	S Totals:	0.00	0.00	0.00	0.00	0.00
	Cottonw Totals:	25,605.49	148.10	678.42	0.00	25,075.17

Current Cash Balance

Site ID / Group ID / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	**Disney Elementary**					
A	**ACTIVITY GENERAL**					
1010	General Admin	4,824.43	0.53	75.00	0.00	4,749.96
1015	Counseling	487.16	0.00	0.00	0.00	487.16
1030	Staff Vending	188.66	58.90	109.41	0.00	138.15
1046	Birthday Board	440.00	0.00	0.00	0.00	440.00
	A Totals:	5,940.25	59.43	184.41	0.00	5,815.27
D	**CLUBS AND ORGANIZATIONS**					
4570	Play Production	615.00	626.42	0.00	0.00	1,241.42
4710	Student Council	1,153.07	57.00	0.00	0.00	1,210.07
	D Totals:	1,768.07	683.42	0.00	0.00	2,451.49
E	**ADMINISTRATIVE CUSTODIAL**					
5040	Fundraising-General	2,129.60	0.00	0.00	0.00	2,129.60
5070	Library	812.92	20.00	0.00	0.00	832.92
5120	P.E.	914.41	530.00	0.00	0.00	1,444.41
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.50	0.00	0.00	0.00	0.50
5125	4th Grade Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
5126	5th Grade Field Trips-Curriculum Related	13.45	0.00	0.00	0.00	13.45
	E Totals:	3,877.38	550.00	0.00	0.00	4,427.38
Q	**STUDENT FEE FUND**					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Disney Totals:	11,585.70	1,292.85	184.41	0.00	12,694.14

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary						
A	ACTIVITY GENERAL						
1010	General Admin		12,017.13	8,471.17	377.25	0.00	20,111.05
1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
		A Totals:	12,017.13	8,471.17	377.25	0.00	20,111.05
D	CLUBS AND ORGANIZATIONS						
4010	40 Assets		0.00	0.00	0.00	0.00	0.00
4040	Art		0.00	0.00	0.00	0.00	0.00
4090	Bowling Club		0.00	0.00	0.00	0.00	0.00
4500	Music		1,371.74	0.00	365.93	0.00	1,005.81
		D Totals:	1,371.74	0.00	365.93	0.00	1,005.81
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
5060	Hospitality		0.00	0.00	0.00	0.00	0.00
5070	Library		3,068.27	25.09	0.00	0.00	3,093.36
5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related		-164.93	0.00	0.00	0.00	-164.93
5122	1st Grade Field Trips-Curriculum Related		-233.68	0.00	0.00	0.00	-233.68
5123	2nd Grade Field Trips-Curriculum Related		-71.93	0.00	0.00	0.00	-71.93
5124	3rd Grade Field Trips-Curriculum Related		614.45	0.00	0.00	0.00	614.45
5125	4th Grade Field Trips-Curriculum Related		108.06	20.00	0.00	0.00	128.06
5126	5th Grade Field Trips-Curriculum Related		2,281.49	1,290.50	1,311.00	0.00	2,260.99
5165	Logo Sales		0.00	0.00	0.00	0.00	0.00
5170	Student Notebooks		0.00	0.00	0.00	0.00	0.00
		E Totals:	5,601.73	1,335.59	1,311.00	0.00	5,626.32
Q	STUDENT FEE FUND						
7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Ezra Totals:	18,990.60	9,806.76	2,054.18	0.00	26,743.18

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name							
	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance

				Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO	**Harvey Oaks Elementary**							
A	ACTIVITY GENERAL							
	1010	General Admin		8,525.07	125.46	0.00	0.00	8,650.53
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
	1170	Wellness		906.88	0.00	0.00	0.00	906.88
		A	Totals:	9,431.95	125.46	0.00	0.00	9,557.41
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4140	Choir		0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		159.62	55.00	0.00	0.00	214.62
		D	Totals:	159.62	55.00	0.00	0.00	214.62
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5050	HAL		0.00	0.00	0.00	0.00	0.00
	5070	Library		448.36	0.00	0.00	0.00	448.36
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		150.00	0.00	0.00	0.00	150.00
	5122	1st Grade Field Trips-Curriculum Related		-116.06	0.00	0.00	0.00	-116.06
	5123	2nd Grade Field Trips-Curriculum Related		150.00	0.00	0.00	0.00	150.00
	5124	3rd Grade Field Trips-Curriculum Related		150.00	0.00	0.00	0.00	150.00
	5125	4th Grade Field Trips-Curriculum Related		150.00	0.00	0.00	0.00	150.00
	5126	5th Grade Field Trips-Curriculum Related		150.00	0.00	0.00	0.00	150.00
	5142	Preschool		0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants		0.00	0.00	0.00	0.00	0.00
		E	Totals:	1,082.30	0.00	0.00	0.00	1,082.30
		HarveyO	Totals:	10,673.87	180.46	0.00	0.00	10,854.33

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	**Hitchcock Elementary**					
A	ACTIVITY GENERAL					
1010	General Admin	29,308.39	1,068.01	493.38	0.00	29,883.02
1030	Staff Vending	453.65	0.00	0.00	0.00	453.65
	A Totals:	29,762.04	1,068.01	493.38	0.00	30,336.67
D	CLUBS AND ORGANIZATIONS					
4040	Art	2,336.61	0.00	0.00	0.00	2,336.61
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	1,917.25	0.00	0.00	0.00	1,917.25
4710	Student Council	368.32	0.00	0.00	0.00	368.32
	D Totals:	4,622.18	0.00	0.00	0.00	4,622.18
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	1,957.50	0.00	0.00	0.00	1,957.50
5060	Hospitality	32.50	0.00	0.00	0.00	32.50
5070	Library	4,071.98	53.00	168.11	0.00	3,956.87
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-95.24	0.00	0.00	0.00	-95.24
5122	1st Grade Field Trips-Curriculum Related	61.60	0.00	0.00	0.00	61.60
5123	2nd Grade Field Trips-Curriculum Related	64.16	0.00	0.00	0.00	64.16
5124	3rd Grade Field Trips-Curriculum Related	75.88	0.00	0.00	0.00	75.88
5125	4th Grade Field Trips-Curriculum Related	76.00	0.00	0.00	0.00	76.00
5126	5th Grade Field Trips-Curriculum Related	167.67	118.00	121.39	0.00	164.28
5165	Logo Sales	84.62	0.00	0.00	0.00	84.62
	E Totals:	6,496.67	171.00	289.50	0.00	6,378.17
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Hitchcoc Totals:	40,880.89	1,239.01	782.88	0.00	41,337.02

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH	**Holling Heights Elementary**					
A	ACTIVITY GENERAL					
1010	General Admin	34,624.92	13.36	971.08	0.00	33,667.20
1030	Staff Vending	336.49	0.00	0.00	0.00	336.49
1040	Donations	6,906.38	80.16	0.00	0.00	6,986.54
1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
	A Totals:	41,867.79	93.52	971.08	0.00	40,990.23
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	1,108.76	0.00	0.00	0.00	1,108.76
	D Totals:	1,108.76	0.00	0.00	0.00	1,108.76
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	6,420.99	25.00	0.00	0.00	6,445.99
5121	KG Field Trips-Curriculum Related	-229.56	0.00	0.00	0.00	-229.56
5122	1st Grade Field Trips-Curriculum Related	180.70	0.00	0.00	0.00	180.70
5123	2nd Grade Field Trips-Curriculum Related	82.70	222.50	0.00	0.00	305.20
5124	3rd Grade Field Trips-Curriculum Related	120.95	0.00	0.00	0.00	120.95
5125	4th Grade Field Trips-Curriculum Related	82.70	0.00	0.00	0.00	82.70
5126	5th Grade Field Trips-Curriculum Related	694.07	0.00	0.00	0.00	694.07
5140	PayBac	5,400.60	0.00	0.00	0.00	5,400.60
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	12,753.15	247.50	0.00	0.00	13,000.65
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	HollingHt Totals:	55,729.70	341.02	971.08	0.00	55,099.64

Current Cash Balance

Site ID				Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	**Site Name**							
	Group Name							
	Activity ID	Activity Name						
Montclai	**Montclair Elementary**							
A	ACTIVITY GENERAL							
	1010	General Admin		12,571.53	53.40	526.48	0.00	12,098.45
	1030	Staff Vending		483.21	0.00	0.00	0.00	483.21
		A	Totals:	13,054.74	53.40	526.48	0.00	12,581.66
D	CLUBS AND ORGANIZATIONS							
	4040	Art		1,250.03	0.00	4.79	0.00	1,245.24
	4570	Play Production		4,344.85	111.98	31.98	0.00	4,424.85
	4610	SAFE/DARE/Drug Free		1.84	0.00	0.00	0.00	1.84
	4645	Show Choir		289.07	0.00	0.00	0.00	289.07
	4710	Student Council		1,282.97	1,109.66	277.00	0.00	2,115.63
		D	Totals:	7,168.76	1,221.64	313.77	0.00	8,076.63
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		4.82	0.00	0.00	0.00	4.82
	5070	Library		6,958.43	202.91	3.95	0.00	7,157.39
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5116	Montessori KG		-152.27	49.00	46.80	0.00	-150.07
	5117	Montessori 1-3		63.36	1,998.32	345.06	0.00	1,716.62
	5118	Montessori 4-5		-157.20	0.00	0.00	0.00	-157.20
	5120	P.E.		651.05	330.00	264.00	0.00	717.05
	5121	KG Field Trips-Curriculum Related		-108.79	0.00	0.00	0.00	-108.79
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related		1.77	0.00	0.00	0.00	1.77
		E	Totals:	7,261.17	2,580.23	659.81	0.00	9,181.59
Q	STUDENT FEE FUND							
	7110	Montessori PreK		215.71	80.00	83.20	0.00	212.51
	7140	Mini-Classes		1,910.24	0.00	0.00	0.00	1,910.24
	7900	Field Trips-Other		-411.00	411.00	0.00	0.00	0.00
		Q	Totals:	1,714.95	491.00	83.20	0.00	2,122.75
		Montclair	Totals:	29,199.62	4,346.27	1,583.26	0.00	31,962.63

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name							
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary							
A	ACTIVITY GENERAL							
1010	General Admin			59.60	1.50	0.00	0.00	61.10
1030	Staff Vending			0.00	0.00	0.00	0.00	0.00
		A	Totals:	59.60	1.50	0.00	0.00	61.10
D	CLUBS AND ORGANIZATIONS							
4230	Environmental Club			3,327.16	0.00	0.00	0.00	3,327.16
4580	Reading			0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free			0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol			0.00	0.00	0.00	0.00	0.00
4710	Student Council			1,673.87	195.00	372.91	0.00	1,495.96
		D	Totals:	5,001.03	195.00	372.91	0.00	4,823.12
E	ADMINISTRATIVE CUSTODIAL							
5015	Circle of Friends			37.59	0.00	0.00	0.00	37.59
5040	Fundraising-General			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			1,060.95	0.00	50.00	0.00	1,010.95
5070	Library			4,701.23	103.00	0.00	0.00	4,804.23
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related			24.01	0.00	0.00	0.00	24.01
5122	1st Grade Field Trips-Curriculum Related			-146.25	146.25	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related			-28.00	212.81	314.30	0.00	-129.49
5124	3rd Grade Field Trips-Curriculum Related			240.00	0.00	0.00	0.00	240.00
5125	4th Grade Field Trips-Curriculum Related			19.75	0.00	0.00	0.00	19.75
5126	5th Grade Field Trips-Curriculum Related			-60.48	0.00	0.00	0.00	-60.48
5140	PayBac			383.23	0.00	0.00	0.00	383.23
		E	Totals:	6,232.03	462.06	364.30	0.00	6,329.79
Q	STUDENT FEE FUND							
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Morton	Totals:	11,292.66	658.56	737.21	0.00	11,214.01

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt	**Neihardt Elementary School**					
A	ACTIVITY GENERAL					
1010	General Admin	10,077.53	56.67	242.79	0.00	9,891.41
1030	Staff Vending	-31.00	0.00	0.00	0.00	-31.00
	A Totals:	10,046.53	56.67	242.79	0.00	9,860.41
D	CLUBS AND ORGANIZATIONS					
4140	Choir	421.36	909.00	385.00	0.00	945.36
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	25.00	0.00	0.00	0.00	25.00
4770	Yearbook	1,785.24	0.00	0.00	0.00	1,785.24
	D Totals:	2,231.60	909.00	385.00	0.00	2,755.60
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
5035	Fuel Up to Play 60	364.96	0.00	0.00	0.00	364.96
5040	Fundraising-General	4,980.01	0.00	0.00	0.00	4,980.01
5070	Library	958.76	0.00	0.00	0.00	958.76
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-458.01	0.00	0.00	0.00	-458.01
5122	1st Grade Field Trips-Curriculum Related	40.93	0.00	0.00	0.00	40.93
5123	2nd Grade Field Trips-Curriculum Related	279.36	210.00	152.30	0.00	337.06
5124	3rd Grade Field Trips-Curriculum Related	106.51	0.00	0.00	0.00	106.51
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	2,684.62	148.53	0.00	0.00	2,833.15
	E Totals:	8,957.14	358.53	152.30	0.00	9,163.37
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Neihardt Totals:	21,235.27	1,324.20	780.09	0.00	21,779.38

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	**Norris Elementary School**					
A	ACTIVITY GENERAL					
1010	General Admin	3,406.51	1.10	249.18	0.00	3,158.43
1030	Staff Vending	303.33	0.00	0.00	0.00	303.33
1043	Playground	413.52	0.00	0.00	0.00	413.52
1045	Gym Teachers Activity Account	368.92	0.00	0.00	0.00	368.92
1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
1055	After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
	A Totals:	9,334.63	1.10	249.18	0.00	9,086.55
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	2,101.08	0.00	0.00	0.00	2,101.08
4040	Art	1,202.65	0.00	0.00	0.00	1,202.65
4500	Music	151.91	413.50	442.50	0.00	122.91
4580	Reading	96.19	0.00	0.00	0.00	96.19
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	648.54	0.00	0.00	0.00	648.54
4770	Yearbook	0.00	0.00	0.00	0.00	0.00
	D Totals:	4,200.37	413.50	442.50	0.00	4,171.37
E	ADMINISTRATIVE CUSTODIAL					
5060	Hospitality	119.95	0.00	0.00	0.00	119.95
5080	Media	3,883.57	0.00	40.89	0.00	3,842.68
5090	Montessori	799.10	0.00	0.00	0.00	799.10
5116	Montessori KG	0.00	0.00	0.00	0.00	0.00
5117	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
5118	Montessori 4-5	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	3.16	0.00	0.00	0.00	3.16
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5141	Field Trips-paybac	6,639.15	528.00	156.76	0.00	7,010.39
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	11,444.93	528.00	197.65	0.00	11,775.28

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	5.00	0.00	0.00	0.00	5.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7110	Montessori PreK	249.10	0.00	0.00	0.00	249.10
	7120	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130	Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	254.10	0.00	0.00	0.00	254.10
	Norris	Totals:	25,234.03	942.60	889.33	0.00	25,287.30

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan	Reagan Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	23,847.40	381.15	753.79	0.00	23,474.76
	1020	Volunteers-General	86,807.74	4,605.94	7,956.95	0.00	83,456.73
	1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	273.14	0.00	0.00	0.00	273.14
	1045	Gym Teachers Activity Account	3,239.08	0.00	0.00	0.00	3,239.08
		A Totals:	114,167.36	4,987.09	8,710.74	0.00	110,443.71
D	CLUBS AND ORGANIZATIONS						
	4540	Other Clubs	275.00	115.00	115.34	0.00	274.66
	4710	Student Council	4,964.74	491.16	917.66	0.00	4,538.24
		D Totals:	5,239.74	606.16	1,033.00	0.00	4,812.90
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	62.00	0.00	0.00	0.00	62.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	4,404.80	190.54	0.00	0.00	4,595.34
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115	Field Trips-Curriculum Related	-180.85	418.00	680.00	0.00	-442.85
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	0.00	0.00	0.00	0.00	0.00
		E Totals:	4,285.95	608.54	680.00	0.00	4,214.49
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Reagan Totals:	123,693.05	6,201.79	10,423.74	0.00	119,471.10

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	**Reeder Elementary**						
A	ACTIVITY GENERAL						
1010	General Admin		3,864.40	1,704.09	377.86	0.00	5,190.63
1030	Staff Vending		282.88	15.53	65.91	0.00	232.50
	A	Totals:	4,147.28	1,719.62	443.77	0.00	5,423.13
D	CLUBS AND ORGANIZATIONS						
4500	Music		1,928.28	1,700.00	2,199.59	0.00	1,428.69
4580	Reading		0.00	0.00	0.00	0.00	0.00
4710	Student Council		318.38	0.00	0.00	0.00	318.38
	D	Totals:	2,246.66	1,700.00	2,199.59	0.00	1,747.07
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General		56.91	0.00	0.00	0.00	56.91
5060	Hospitality		0.00	0.00	0.00	0.00	0.00
5070	Library		2,613.86	1,314.50	0.00	0.00	3,928.36
5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
5120	P.E.		2,333.64	0.00	174.32	0.00	2,159.32
5121	KG Field Trips-Curriculum Related		1,014.90	0.00	680.00	0.00	334.90
5122	1st Grade Field Trips-Curriculum Related		324.91	0.00	0.00	0.00	324.91
5123	2nd Grade Field Trips-Curriculum Related		775.07	0.00	0.00	0.00	775.07
5124	3rd Grade Field Trips-Curriculum Related		2,647.69	17.00	0.00	0.00	2,664.69
5125	4th Grade Field Trips-Curriculum Related		1,301.00	0.00	0.00	0.00	1,301.00
5126	5th Grade Field Trips-Curriculum Related		1,309.64	400.00	526.18	0.00	1,183.46
5140	PayBac		3,473.64	91.02	211.50	0.00	3,353.16
5180	Teacher Fund/Grants		0.00	0.00	0.00	0.00	0.00
	E	Totals:	15,851.26	1,822.52	1,592.00	0.00	16,081.78
Q	STUDENT FEE FUND						
7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Reeder	Totals:	22,245.20	5,242.14	4,235.36	0.00	23,251.98

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance

Rockwel	**Rockwell Elementary**						
A	ACTIVITY GENERAL						
	1010	General Admin	6,148.05	113.05	0.00	0.00	6,261.10
	1030	Staff Vending	438.07	0.00	0.00	0.00	438.07
	1040	Donations	6,876.32	56.00	202.79	0.00	6,729.53
	1048	Parent Involvement Activities	634.99	0.00	0.00	0.00	634.99
	A	Totals:	14,097.43	169.05	202.79	0.00	14,063.69
D	CLUBS AND ORGANIZATIONS						
	4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs	338.56	0.00	194.25	0.00	144.31
	4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	2,317.10	0.00	348.36	0.00	1,968.74
	4770	Yearbook	88.00	0.00	0.00	0.00	88.00
	D	Totals:	2,743.66	0.00	542.61	0.00	2,201.05
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	3,280.21	0.00	0.00	0.00	3,280.21
	5070	Library	7,631.67	60.00	149.38	0.00	7,542.29
	5110	Other Student Activities	677.67	500.00	0.00	0.00	1,177.67
	5121	KG Field Trips-Curriculum Related	75.40	0.00	0.00	0.00	75.40
	5122	1st Grade Field Trips-Curriculum Related	-5.00	0.00	0.00	0.00	-5.00
	5123	2nd Grade Field Trips-Curriculum Related	72.75	0.00	0.00	0.00	72.75
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	80.00	0.00	0.00	0.00	80.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	2,128.38	190.24	274.00	0.00	2,044.62
	E	Totals:	13,941.08	750.24	423.38	0.00	14,267.94
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	250.00	0.00	0.00	0.00	250.00
	Q	Totals:	250.00	0.00	0.00	0.00	250.00
	Rockwell	Totals:	31,032.17	919.29	1,168.78	0.00	30,782.68

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	**Rohwer Elementary**						
A	ACTIVITY GENERAL						
1010	General Admin		6,735.04	1.07	269.48	0.00	6,466.63
1030	Staff Vending		135.26	0.00	135.00	0.00	0.26
1040	Donations		37.28	0.00	0.00	0.00	37.28
	A	Totals:	6,907.58	1.07	404.48	0.00	6,504.17
D	CLUBS AND ORGANIZATIONS						
4070	Birthday Book Club		4,114.16	0.00	0.00	0.00	4,114.16
4140	Choir		0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol		25.00	0.00	0.00	0.00	25.00
4710	Student Council		66.77	0.00	0.00	0.00	66.77
	D	Totals:	4,205.93	0.00	0.00	0.00	4,205.93
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
5060	Hospitality		2,018.99	0.00	0.00	0.00	2,018.99
5080	Media		-54.05	0.00	0.00	0.00	-54.05
5100	Other Adm Custodial		200.00	0.00	0.00	0.00	200.00
5110	Other Student Activities		1,706.51	0.00	0.00	0.00	1,706.51
5121	KG Field Trips-Curriculum Related		-310.69	0.00	0.00	0.00	-310.69
5122	1st Grade Field Trips-Curriculum Related		214.32	0.00	0.00	0.00	214.32
5123	2nd Grade Field Trips-Curriculum Related		195.65	0.00	0.00	0.00	195.65
5124	3rd Grade Field Trips-Curriculum Related		251.52	0.00	0.00	0.00	251.52
5125	4th Grade Field Trips-Curriculum Related		100.87	0.00	0.00	0.00	100.87
5126	5th Grade Field Trips-Curriculum Related		199.13	0.00	0.00	0.00	199.13
5140	PayBac		8,753.47	0.00	109.95	0.00	8,643.52
5180	Teacher Fund/Grants		749.38	0.00	168.38	0.00	581.00
	E	Totals:	14,025.10	0.00	278.33	0.00	13,746.77
Q	STUDENT FEE FUND						
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Rohwer	Totals:	25,138.61	1.07	682.81	0.00	24,456.87

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	**Sandoz Elementary**					
A	ACTIVITY GENERAL					
1010	General Admin	19,629.05	7,979.43	-534.67	0.00	28,143.15
1030	Staff Vending	611.00	0.00	0.00	0.00	611.00
	A Totals:	20,240.05	7,979.43	-534.67	0.00	28,754.15
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4710	Student Council	0.97	0.00	0.00	0.00	0.97
	D Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	1,869.00	514.77	664.97	0.00	1,718.80
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	308.83	0.00	0.00	0.00	308.83
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	2,177.83	514.77	664.97	0.00	2,027.63
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Sandoz Totals:	22,418.85	8,494.20	130.30	0.00	30,782.75

Current Cash Balance

Site ID Group ID	Site Name Group Name			Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Activity ID	Activity Name						
Upchurc	**Upchurch Elementary**							
A	ACTIVITY GENERAL							
	1010	General Admin		13,442.91	2,421.42	86.99	0.00	15,777.34
	1030	Staff Vending		443.53	6.81	0.00	0.00	450.34
	1047	Box Tops Program		11.25	0.00	0.00	0.00	11.25
		A	Totals:	13,897.69	2,428.23	86.99	0.00	16,238.93
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4130	Chess Club		366.35	0.00	0.00	0.00	366.35
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		0.00	1,937.00	0.00	0.00	1,937.00
		D	Totals:	366.35	1,937.00	0.00	0.00	2,303.35
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5070	Library		5,342.58	375.04	305.00	0.00	5,412.62
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
		E	Totals:	5,342.58	375.04	305.00	0.00	5,412.62
Q	STUDENT FEE FUND							
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
	9020	Cash Reserve		0.00	0.00	0.00	0.00	0.00
	9130	Booster Contributions-Boys		0.00	0.00	0.00	0.00	0.00
		S	Totals:	0.00	0.00	0.00	0.00	0.00
		Upchurc	Totals:	19,606.62	4,740.27	391.99	0.00	23,954.90

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	**Willowdale Elementary**					
A	ACTIVITY GENERAL					
1010	General Admin	15,816.91	126.07	962.41	0.00	14,980.57
1030	Staff Vending	390.66	20.94	0.00	0.00	411.60
1040	Donations	0.00	0.00	0.00	0.00	0.00
1043	Playground	0.00	0.00	0.00	0.00	0.00
A	Totals:	16,207.57	147.01	962.41	0.00	15,392.17
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	-33.96	0.00	0.00	0.00	-33.96
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4500	Music	-113.12	0.00	0.00	0.00	-113.12
4710	Student Council	1,565.19	0.00	30.00	0.00	1,535.19
D	Totals:	1,418.11	0.00	30.00	0.00	1,388.11
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5080	Media	1,460.18	115.00	0.00	0.00	1,575.18
5100	Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5120	P.E.	1,509.91	0.00	0.00	0.00	1,509.91
5121	KG Field Trips-Curriculum Related	488.06	0.00	504.00	0.00	-15.94
5122	1st Grade Field Trips-Curriculum Related	-49.00	0.00	0.00	0.00	-49.00
5123	2nd Grade Field Trips-Curriculum Related	394.26	14.50	0.00	0.00	408.76
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	280.75	0.00	-280.75
5125	4th Grade Field Trips-Curriculum Related	43.77	0.00	0.00	0.00	43.77
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	1,826.45	0.00	1,709.18	0.00	117.27
5200	Outdoor Learning Environment	131.93	0.00	0.00	0.00	131.93
E	Totals:	6,045.89	129.50	2,493.93	0.00	3,681.46
Q	STUDENT FEE FUND					
7900	Field Trips-Other	2,777.96	0.00	0.00	0.00	2,777.96
Q	Totals:	2,777.96	0.00	0.00	0.00	2,777.96
S	ATHLETIC					
9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
S	Totals:	0.00	0.00	0.00	0.00	0.00
	Willowda Totals:	26,449.53	276.51	3,486.34	0.00	23,239.70

Report Totals:	3,827,108.26	397,936.11	581,836.17	0.88	3,643,209.08

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School						
A	ACTIVITY GENERAL						
1010	General Admin		20,147.76	5.39	960.98	0.00	19,192.17
1016	Rev Trak Fees		46.25	9.01	16.70	0.00	38.56
1025	Savings		0.00	0.00	0.00	0.00	0.00
1030	Staff Vending		278.18	0.00	0.00	0.00	278.18
1035	Student Vending		2,784.06	0.00	0.00	0.00	2,784.06
1105	Laptop Insurance		30.00	20.00	20.00	0.00	30.00
1106	Laptop Loss/Damage		421.00	331.00	282.00	0.00	470.00
1170	Wellness		850.18	0.00	0.00	0.00	850.18
	A	Totals:	24,557.43	365.40	1,279.68	0.00	23,643.15
B	Athletics-Girls						
2013	Misc. Expenditures - Girls		8,582.72	0.00	0.00	0.00	8,582.72
	B	Totals:	8,582.72	0.00	0.00	0.00	8,582.72
C	Athletics-Boys						
3003	Entry Fees - Boys		0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys		4,290.51	0.00	220.45	880.00	4,950.06
	C	Totals:	4,290.51	0.00	220.45	880.00	4,950.06
D	CLUBS AND ORGANIZATIONS						
4040	Art		344.72	0.00	0.00	0.00	344.72
4060	Band		5,237.26	13.00	82.00	0.00	5,168.26
4080	Book Club		213.17	0.00	0.00	0.00	213.17
4100	Builders Club		150.00	0.00	0.00	0.00	150.00
4170	Cross Country Club		1,554.40	0.00	0.00	0.00	1,554.40
4220	Drama Club		49.75	0.00	0.00	0.00	49.75
4260	FCS Club		1,894.77	0.00	0.00	0.00	1,894.77
4370	Industrial Arts		15,573.84	0.00	88.29	0.00	15,485.55
4440	Leadership Club		1,299.15	0.00	0.00	0.00	1,299.15
4500	Music		4,911.64	75.00	3,461.00	0.00	1,525.64
4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
4560	Photography Club		79.58	0.00	0.00	0.00	79.58
4600	Robotics & Engineering Club		880.00	0.00	0.00	0.00	880.00
4710	Student Council		3,412.81	516.00	0.00	0.00	3,928.81
4727	Unplugged Club		-27.20	0.00	0.00	0.00	-27.20
4770	Yearbook		14,803.97	60.00	0.00	0.00	14,863.97
4780	Youth to Youth		200.95	0.00	0.00	899.00	1,099.95
	D	Totals:	50,578.81	664.00	3,631.29	899.00	48,510.52

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name							
	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020	Fines		5,934.79	0.00	0.00	0.00	5,934.79
	5030	Counseling Center		-50.00	210.00	306.62	0.00	-146.62
	5040	Fundraising-General		9,121.28	0.00	597.38	0.00	8,523.90
	5050	HAL		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		2,039.91	20.00	131.06	0.00	1,928.85
	5070	Library		1,727.09	0.00	0.00	0.00	1,727.09
	5100	Other Adm Custodial		0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities		-1,126.07	15.00	0.00	425.00	-686.07
	5115	Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5120	P.E.		1,192.26	0.00	0.00	0.00	1,192.26
	5127	6th Grade Field Trips-Curriculum Related		-218.01	0.00	0.00	0.00	-218.01
	5128	7th Grade Field Trips-Curriculum Related		-288.98	0.00	0.00	0.00	-288.98
	5129	8th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5165	Logo Sales		5,427.80	50.00	641.51	0.00	4,836.29
	5215	Special Events		1,793.00	0.00	0.00	0.00	1,793.00
		E	Totals:	25,553.07	295.00	1,676.57	425.00	24,596.50
Q	STUDENT FEE FUND							
	7150	Jumpstart		268.60	0.00	0.00	0.00	268.60
	7160	Participation Fees - Athletics		880.00	0.00	0.00	-880.00	0.00
	7170	Participation Fees - Clubs & Orgs		1,324.00	799.00	0.00	-1,324.00	799.00
	7190	Field Trips		0.00	0.00	0.00	0.00	0.00
	7195	HAL Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation		2,542.50	2,700.00	3,210.00	0.00	2,032.50
		Q	Totals:	5,015.10	3,499.00	3,210.00	-2,204.00	3,100.10
S	ATHLETIC							
	9050	Athletic-General		5,105.68	0.00	0.00	0.00	5,105.68
	9070	Miscellaneous Receipts		0.00	0.00	0.00	0.00	0.00
		S	Totals:	5,105.68	0.00	0.00	0.00	5,105.68
		AMS	Totals:	123,683.32	4,823.40	10,017.99	0.00	118,488.73

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	**Beadle Middle School**					
A	ACTIVITY GENERAL					
1010	General Admin	18,122.09	4.23	233.34	0.00	17,892.98
1016	Rev Trak Fees	90.70	36.80	46.56	0.00	80.94
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	165.57	114.50	0.00	0.00	280.07
1035	Student Vending	185.58	0.00	36.16	0.00	149.42
1040	Donations	9,753.10	0.00	0.00	0.00	9,753.10
1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
1052	Service Learning	0.00	0.00	0.00	0.00	0.00
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	40.00	0.00	0.00	0.00	40.00
1106	Laptop Loss/Damage	187.00	184.00	0.00	0.00	371.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	28,544.04	339.53	316.06	0.00	28,567.51
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	-20.23	0.00	877.41	0.00	-897.64
	B Totals:	-20.23	0.00	877.41	0.00	-897.64
C	Athletics-Boys					
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-1,676.93	267.00	1,449.50	0.00	-2,859.43
	C Totals:	-1,676.93	267.00	1,449.50	0.00	-2,859.43

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
	4040	Art	10.81	0.00	0.00	0.00	10.81
	4060	Band	0.00	0.00	0.00	0.00	0.00
	4170	Cross Country Club	316.18	0.00	0.00	0.00	316.18
	4181	Coffee Cart	665.19	42.00	0.00	0.00	707.19
	4190	Dance	3.71	0.00	0.00	0.00	3.71
	4200	Debate Team	0.00	0.00	0.00	0.00	0.00
	4220	Drama Club	0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club	290.12	0.00	0.00	0.00	290.12
	4260	FCS Club	357.09	0.00	40.73	0.00	316.36
	4320	Educators Rising	0.00	0.00	0.00	0.00	0.00
	4345	Craft Club	312.14	0.00	81.92	0.00	230.22
	4370	Industrial Arts	3,206.29	12.00	0.00	0.00	3,218.29
	4500	Music	-50.32	40.50	0.00	0.00	-9.82
	4540	Other Clubs	683.91	0.00	0.00	0.00	683.91
	4570	Play Production	3,489.77	6,490.00	483.62	0.00	9,496.15
	4630	Science Club	491.58	0.00	0.00	80.00	571.58
	4631	Science Olympiad	0.00	0.00	0.00	0.00	0.00
	4645	Show Choir	8,228.96	0.00	2,039.05	0.00	6,189.91
	4647	Show Choir Camp	0.00	0.00	0.00	0.00	0.00
	4690	Spirit Shop	537.42	66.00	0.00	0.00	603.42
	4710	Student Council	827.50	0.00	0.00	0.00	827.50
	4770	Yearbook	29,537.62	110.00	0.00	0.00	29,647.62
	4780	Youth to Youth	143.93	0.00	0.00	0.00	143.93
		D Totals:	49,051.90	6,760.50	2,645.32	80.00	53,247.08
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	1,208.67	15.38	0.00	0.00	1,224.05
	5025	Fines - Library Book	2,383.00	0.00	0.00	0.00	2,383.00
	5027	Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5030	Counseling Center	41.51	0.00	0.00	0.00	41.51
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050	HAL	600.00	0.00	225.00	0.00	375.00
	5060	Hospitality	2,536.31	0.00	0.00	0.00	2,536.31
	5070	Library	835.94	0.00	0.00	0.00	835.94
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	2,898.86	0.00	0.00	0.00	2,898.86
	5127	6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
	5128	7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
	5129	8th Grade Field Trips-Curriculum Related	110.15	0.00	0.00	0.00	110.15
	5166	SpEd	0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants	597.54	0.00	0.00	0.00	597.54
	5215	Special Events	230.25	0.00	0.00	0.00	230.25
	5220	Site Improvements	475.83	0.00	0.00	0.00	475.83
		E Totals:	12,045.92	15.38	225.00	0.00	11,836.30

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		40.00	0.00	0.00	0.00	40.00
7100	After School Program		0.00	0.00	0.00	0.00	0.00
7150	Jumpstart		0.00	0.00	0.00	0.00	0.00
7160	Participation Fees - Athletics		0.00	1,644.00	0.00	0.00	1,644.00
7170	Participation Fees - Clubs & Orgs		290.00	780.00	0.00	-80.00	990.00
7190	Field Trips		0.00	0.00	0.00	0.00	0.00
7195	HAL Field Trips		0.00	60.00	0.00	0.00	60.00
7901	Student Transportation		4,320.00	2,920.00	4,350.00	0.00	2,890.00
	Q	Totals:	4,650.00	5,404.00	4,350.00	-80.00	5,624.00
S	ATHLETIC						
9070	Miscellaneous Receipts		0.00	0.00	0.00	0.00	0.00
	S	Totals:	0.00	0.00	0.00	0.00	0.00
	BMS	Totals:	92,594.70	12,786.41	9,863.29	0.00	95,517.82

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	3,553.37	1.61	666.01	0.00	2,888.97
1016	Rev Trak Fees	24.29	-18.88	0.00	0.00	5.41
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	106.97	25.79	0.00	0.00	132.76
1035	Student Vending	279.91	0.00	0.00	0.00	279.91
1040	Donations	0.00	0.00	0.00	0.00	0.00
1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	-104.50	0.00	0.00	0.00	-104.50
1105	Laptop Insurance	-60.00	120.00	120.00	0.00	-60.00
1106	Laptop Loss/Damage	1,095.00	338.00	680.00	0.00	753.00
1107	Laptop Insurance-YAP	0.00	0.00	0.00	0.00	0.00
1108	Laptop Loss-Damage YAP	8.29	0.00	0.00	0.00	8.29
	A Totals:	4,903.33	466.52	1,466.01	0.00	3,903.84
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	1,748.03	0.00	0.00	0.00	1,748.03
	B Totals:	1,748.03	0.00	0.00	0.00	1,748.03
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	2,916.14	2,631.35	1,848.01	0.00	3,699.48
	C Totals:	2,916.14	2,631.35	1,848.01	0.00	3,699.48

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
4010	40 Assets		0.00	0.00	0.00	0.00	0.00
4040	Art		255.70	0.00	0.00	0.00	255.70
4059	Band Camp		0.00	0.00	0.00	0.00	0.00
4060	Band		-8.00	0.00	0.00	0.00	-8.00
4062	Band Trip		0.00	0.00	0.00	0.00	0.00
4090	Bowling Club		150.94	0.00	0.00	0.00	150.94
4140	Choir		1,610.85	0.00	1,394.61	0.00	216.24
4170	Cross Country Club		303.19	0.00	129.11	0.00	174.08
4220	Drama Club		927.51	0.00	0.00	0.00	927.51
4260	FCS Club		313.86	0.00	0.00	0.00	313.86
4370	Industrial Arts		565.18	708.98	0.00	0.00	1,274.16
4500	Music		433.81	0.00	0.00	0.00	433.81
4530	Orchestra		0.00	0.00	0.00	0.00	0.00
4540	Other Clubs		156.00	113.56	0.00	0.00	269.56
4670	SPARKS		0.00	0.00	0.00	0.00	0.00
4710	Student Council		1,805.09	0.00	400.96	0.00	1,404.13
4760	World Language		0.00	0.00	0.00	0.00	0.00
4770	Yearbook		1,510.73	200.00	0.00	0.00	1,710.73
	D	Totals:	8,024.86	1,022.54	1,924.68	0.00	7,122.72

Current Cash Balance

Site ID								
Group ID	**Site Name**							
	Group Name							
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	-21.00	0.00	0.00	0.00	-21.00
	5020	Fines	312.56	0.00	0.00	0.00	312.56
	5027	Fines-Textbooks	82.44	0.00	0.00	0.00	82.44
	5040	Fundraising-General	5,029.67	599.76	85.76	0.00	5,543.67
	5050	HAL	181.50	0.00	0.00	0.00	181.50
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	2,355.07	12.00	24.98	0.00	2,342.09
	5075	Mentoring	159.58	0.00	0.00	0.00	159.58
	5085	MSAP	0.00	0.00	0.00	0.00	0.00
	5090	Montessori	11.07	0.00	0.00	0.00	11.07
	5093	Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095	Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	1,539.09	0.00	0.00	0.00	1,539.09
	5115	Field Trips-Curriculum Related	722.89	259.00	200.90	0.00	780.99
	5119	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	0.00	0.00	0.00	0.00	0.00
	5127	6th Grade Field Trips-Curriculum Related	80.99	0.00	0.00	0.00	80.99
	5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related	834.62	0.00	0.00	0.00	834.62
	5140	PayBac	16.48	0.00	0.00	0.00	16.48
	5170	Student Notebooks	1,053.82	0.00	0.00	0.00	1,053.82
	5180	Teacher Fund/Grants	2,120.61	0.00	-58.00	0.00	2,178.61
	5185	Technology	0.00	0.00	0.00	0.00	0.00
	5210	Zone	64.47	215.00	0.00	0.00	279.47
	E	Totals:	14,543.86	1,085.76	253.64	0.00	15,375.98
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	7150	Jumpstart	-855.57	0.00	0.00	0.00	-855.57
	7160	Participation Fees - Athletics	1,370.00	0.00	0.00	0.00	1,370.00
	7170	Participation Fees - Clubs & Orgs	-401.87	0.00	0.00	0.00	-401.87
	7195	HAL Field Trips	-181.50	0.00	0.00	0.00	-181.50
	7200	Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	9.00	0.00	0.00	0.00	9.00
	7901	Student Transportation	2,970.00	1,560.00	3,060.00	0.00	1,470.00
	Q	Totals:	2,910.06	1,560.00	3,060.00	0.00	1,410.06

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
9030	Concessions		0.00	0.00	0.00	0.00	0.00
9050	Athletic-General		2,283.11	0.00	0.00	0.00	2,283.11
9070	Miscellaneous Receipts		1,837.38	49.00	73.42	0.00	1,812.96
9080	Fundraising-Athletic		280.22	149.00	0.00	0.00	429.22
	S	Totals:	4,400.71	198.00	73.42	0.00	4,525.29
	CMS	Totals:	39,446.99	6,964.17	8,625.76	0.00	37,785.40

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	**Kiewit Middle School**					
A	ACTIVITY GENERAL					
1010	General Admin	3,700.62	0.00	0.00	0.00	3,700.62
1016	Rev Trak Fees	129.45	53.11	139.25	0.00	43.31
1025	Savings	41,057.86	0.00	0.00	0.00	41,057.86
1030	Staff Vending	299.87	0.00	0.00	0.00	299.87
1035	Student Vending	41,665.35	903.00	1,783.45	0.00	40,784.90
1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	18,080.97	0.00	0.00	0.00	18,080.97
1105	Laptop Insurance	180.00	0.00	0.00	0.00	180.00
1106	Laptop Loss/Damage	1,330.00	114.00	0.00	0.00	1,444.00
	A Totals:	106,444.12	1,070.11	1,922.70	0.00	105,591.53
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	-79.00	0.00	220.00	0.00	-299.00
	B Totals:	-79.00	0.00	220.00	0.00	-299.00
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-1,386.06	0.00	751.56	0.00	-2,137.62
3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	C Totals:	-1,386.06	0.00	751.56	0.00	-2,137.62
D	CLUBS AND ORGANIZATIONS					
4040	Art	150.29	0.00	0.00	0.00	150.29
4060	Band	100.00	0.00	0.00	0.00	100.00
4130	Chess Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
4260	FCS Club	1,059.56	0.00	0.00	0.00	1,059.56
4370	Industrial Arts	15,816.75	0.00	0.00	0.00	15,816.75
4380	International Club	0.00	0.00	0.00	0.00	0.00
4500	Music	4,308.14	410.00	-45.00	0.00	4,763.14
4540	Other Clubs	1.80	0.00	0.00	0.00	1.80
4630	Science Club	402.27	0.00	0.00	0.00	402.27
4680	Speech Club	350.00	0.00	0.00	0.00	350.00
4710	Student Council	3,399.71	0.00	0.00	0.00	3,399.71
4750	Volunteer Club	1,931.33	0.00	0.00	0.00	1,931.33
4770	Yearbook	40,817.44	20.00	1,066.94	0.00	39,770.50
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
	D Totals:	71,365.87	430.00	1,021.94	0.00	70,773.93

Current Cash Balance

Site ID / Group ID / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	**ADMINISTRATIVE CUSTODIAL**					
5027	Fines-Textbooks	290.11	0.00	0.00	0.00	290.11
5040	Fundraising-General	4,461.88	75.00	113.00	0.00	4,423.88
5050	HAL	395.91	0.00	0.00	0.00	395.91
5060	Hospitality	1,847.35	0.00	0.00	0.00	1,847.35
5070	Library	6,857.17	45.34	10.00	0.00	6,892.51
5100	Other Adm Custodial	3,482.86	0.00	0.00	0.00	3,482.86
5115	Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
5120	P.E.	928.80	0.00	0.00	0.00	928.80
5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	3,374.79	0.00	0.00	0.00	3,374.79
5165	Logo Sales	41,922.69	0.00	0.00	0.00	41,922.69
5175	Student Scholarships	1,536.06	0.00	0.00	0.00	1,536.06
5180	Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
5185	Technology	0.00	0.00	0.00	0.00	0.00
E Totals:		71,148.29	120.34	123.00	0.00	71,145.63
Q	**STUDENT FEE FUND**					
7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7100	After School Program	11,510.63	4,520.00	0.00	0.00	16,030.63
7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7160	Participation Fees - Athletics	1,354.23	0.00	0.00	0.00	1,354.23
7170	Participation Fees - Clubs & Orgs	45.00	0.00	0.00	0.00	45.00
7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
7901	Student Transportation	11,070.00	7,170.00	0.00	0.00	18,240.00
Q Totals:		23,979.86	11,690.00	0.00	0.00	35,669.86
S	**ATHLETIC**					
9050	Athletic-General	15,044.99	0.00	0.00	0.00	15,044.99
9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
S Totals:		15,044.99	0.00	0.00	0.00	15,044.99
KMS Totals:		286,518.07	13,310.45	4,039.20	0.00	295,789.32

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	**North Middle School**					
A	ACTIVITY GENERAL					
1010	General Admin	21,205.79	22.22	45.16	0.00	21,182.85
1016	Rev Trak Fees	61.74	69.66	45.16	0.00	86.24
1030	Staff Vending	-15.93	0.00	-63.15	0.00	47.22
1035	Student Vending	0.00	0.00	0.00	0.00	0.00
1036	NMS Spiritwear	2,947.60	0.00	0.00	0.00	2,947.60
1037	Mustang Express-O	770.79	0.00	0.00	0.00	770.79
1040	Donations	31,078.97	825.00	100.00	0.00	31,803.97
1052	Service Learning	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	320.00	80.00	400.00	20.00	20.00
1106	Laptop Loss/Damage	1,113.00	835.00	1,449.00	-20.00	479.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	57,481.96	1,831.88	1,976.17	0.00	57,337.67
B	Athletics-Girls					
2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
2013	Misc. Expenditures - Girls	-7,030.66	0.00	0.00	1,165.00	-5,865.66
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	B Totals:	-7,030.66	0.00	0.00	1,165.00	-5,865.66
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-11,993.04	0.00	487.68	4,460.00	-8,020.72
3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
	C Totals:	-11,993.04	0.00	487.68	4,460.00	-8,020.72

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
	4040	Art	432.07	0.00	0.00	0.00	432.07
	4045	Art Projects	362.69	0.00	0.00	0.00	362.69
	4059	Band Camp	0.00	10.00	0.00	0.00	10.00
	4060	Band	-517.35	60.00	70.00	0.00	-527.35
	4130	Chess Club	0.00	0.00	0.00	0.00	0.00
	4140	Choir	-280.77	0.00	0.00	0.00	-280.77
	4170	Cross Country Club	-987.07	0.00	0.00	1,450.00	462.93
	4220	Drama Club	9,205.19	0.00	-117.46	2,960.00	12,282.65
	4260	FCS Club	0.00	0.00	0.00	0.00	0.00
	4265	FCS Projects	0.00	0.00	0.00	0.00	0.00
	4290	Forensics	143.00	0.00	0.00	0.00	143.00
	4370	Industrial Arts	957.65	105.00	0.00	0.00	1,062.65
	4380	International Club	307.10	0.00	0.00	0.00	307.10
	4530	Orchestra	305.46	0.00	0.00	0.00	305.46
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600	Robotics & Engineering Club	84.44	0.00	0.00	0.00	84.44
	4645	Show Choir	-7,162.53	808.00	317.79	11,845.00	5,172.68
	4710	Student Council	13,954.63	0.00	45.75	0.00	13,908.88
	4726	Unified Sports	505.09	0.00	30.45	0.00	474.64
	4750	Volunteer Club	0.00	0.00	70.50	0.00	-70.50
	4770	Yearbook	312.28	80.00	0.00	0.00	392.28
	4780	Youth to Youth	90.41	0.00	24.00	0.00	66.41
		D Totals:	17,712.29	1,063.00	441.03	16,255.00	34,589.26
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	361.22	0.00	0.00	0.00	361.22
	5027	Fines-Textbooks	72.90	0.00	0.00	0.00	72.90
	5040	Fundraising-General	31,157.21	0.00	0.00	-1,975.00	29,182.21
	5050	HAL	280.96	0.00	0.00	0.00	280.96
	5060	Hospitality	1,141.29	30.00	88.67	0.00	1,082.62
	5070	Library	1,678.10	17.20	35.72	0.00	1,659.58
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	0.00	0.00	0.00	0.00	0.00
	5127	6th Grade Field Trips-Curriculum Related	534.39	0.00	0.00	0.00	534.39
	5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5175	Student Scholarships	-1,975.00	0.00	0.00	1,975.00	0.00
	5200	Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
	5215	Special Events	2,620.61	0.00	0.00	0.00	2,620.61
	5220	Site Improvements	19,879.24	0.00	0.00	0.00	19,879.24
		E Totals:	55,750.92	47.20	124.39	0.00	55,673.73

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100	After School Program	69,667.81	7,255.00	696.51	0.00	76,226.30
	7150	Jumpstart	727.78	0.00	0.00	0.00	727.78
	7160	Participation Fees - Athletics	22,035.44	670.00	0.00	-5,600.00	17,105.44
	7170	Participation Fees - Clubs & Orgs	16,830.00	350.00	35.00	-16,280.00	865.00
	7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200	Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	1,350.00	990.00	2,340.00	0.00	0.00
	Q	Totals:	110,611.03	9,265.00	3,071.51	-21,880.00	94,924.52
S	ATHLETIC						
	9030	Concessions	0.00	0.00	0.00	0.00	0.00
	9050	Athletic-General	2,741.13	520.00	-96.93	0.00	3,358.06
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9110	Activities	0.00	0.00	0.00	0.00	0.00
	S	Totals:	2,741.13	520.00	-96.93	0.00	3,358.06
	NMS	Totals:	225,273.63	12,727.08	6,003.85	0.00	231,996.86

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	**Russell Middle School**					
A	ACTIVITY GENERAL					
1010	General Admin	16,936.30	8.23	472.10	0.00	16,472.43
1016	Rev Trak Fees	9.69	4.75	0.00	0.00	14.44
1030	Staff Vending	1,163.24	0.00	53.85	0.00	1,109.39
1035	Student Vending	267.90	0.00	0.00	0.00	267.90
1040	Donations	44,803.82	0.00	0.00	0.00	44,803.82
1041	Donations Students	0.00	0.00	0.00	0.00	0.00
1048	Parent Involvement Activities	0.00	0.00	0.00	0.00	0.00
1049	Food Pantry	0.00	215.00	0.00	0.00	215.00
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	80.00	0.00	80.00	0.00	0.00
1106	Laptop Loss/Damage	375.00	478.00	375.00	0.00	478.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	63,635.95	705.98	980.95	0.00	63,360.98
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	1,456.94	0.00	220.00	0.00	1,236.94
	B Totals:	1,456.94	0.00	220.00	0.00	1,236.94
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	5,931.75	0.00	585.42	195.00	5,541.33
	C Totals:	5,931.75	0.00	585.42	195.00	5,541.33
D	CLUBS AND ORGANIZATIONS					
4040	Art	1,116.58	0.00	0.00	0.00	1,116.58
4045	Art Projects	98.24	0.00	0.00	0.00	98.24
4060	Band	3.00	0.00	0.00	0.00	3.00
4170	Cross Country Club	2,100.38	106.00	0.00	0.00	2,206.38
4180	Culinary	1,248.21	0.00	79.23	0.00	1,168.98
4190	Dance	268.85	0.00	0.00	0.00	268.85
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4370	Industrial Arts	3,903.38	200.50	0.00	0.00	4,103.88
4500	Music	2,304.75	0.00	450.00	0.00	1,854.75
4503	Music-Musicals	2,642.79	0.00	0.00	40.00	2,682.79
4530	Orchestra	199.06	0.00	0.00	0.00	199.06
4532	Summer Camps	2,046.62	0.00	17.90	0.00	2,028.72
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,355.21	0.00	0.00	0.00	2,355.21
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	14,009.56	30.00	30.00	0.00	14,009.56
	D Totals:	32,296.63	336.50	577.13	40.00	32,096.00

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL					
5008	Surplus Sales	19,406.49	0.00	0.00	0.00	19,406.49
5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
5027	Fines-Textbooks	2,328.65	13.00	0.00	0.00	2,341.65
5030	Counseling Center	622.94	0.00	0.00	0.00	622.94
5040	Fundraising-General	16,921.22	0.00	0.00	0.00	16,921.22
5050	HAL	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	1,276.84	0.00	18.99	0.00	1,257.85
5070	Library	793.03	0.00	280.54	0.00	512.49
5095	Montessori Fundraising	3,659.65	934.92	470.22	0.00	4,124.35
5100	Other Adm Custodial	5,844.00	0.00	0.00	0.00	5,844.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5114	Montessori 6th	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5119	Montessori 6-8	-5,167.88	2,397.15	0.00	0.00	-2,770.73
5120	P.E.	316.46	0.00	0.00	0.00	316.46
5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5165	Logo Sales	3,247.27	153.00	35.00	0.00	3,365.27
E	Totals:	49,248.67	3,498.07	804.75	0.00	51,941.99
Q	STUDENT FEE FUND					
7100	After School Program	37,762.32	330.00	0.00	0.00	38,092.32
7150	Jumpstart	1,610.00	0.00	1,099.29	0.00	510.71
7160	Participation Fees - Athletics	195.00	40.00	0.00	-195.00	40.00
7170	Participation Fees - Clubs & Orgs	0.00	61.00	0.00	-40.00	21.00
7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
7901	Student Transportation	419.87	660.00	420.00	0.00	659.87
Q	Totals:	39,987.19	1,091.00	1,519.29	-235.00	39,323.90
S	ATHLETIC					
9050	Athletic-General	706.80	0.00	0.00	0.00	706.80
9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
S	Totals:	706.80	0.00	0.00	0.00	706.80
RMS	Totals:	193,263.93	5,631.55	4,687.54	0.00	194,207.94

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name							
	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Keith Lutz Horizon High School							
A	ACTIVITY GENERAL							
	1010	General Admin		2,830.47	147.99	0.00	0.00	2,978.46
	1016	Rev Trak Fees		-55.33	-2.06	0.00	0.00	-57.39
	1030	Staff Vending		646.65	36.83	0.00	0.00	683.48
	1105	Laptop Insurance		1,036.01	0.00	0.00	0.00	1,036.01
	1106	Laptop Loss/Damage		470.62	0.00	80.00	0.00	390.62
		A	Totals:	4,928.42	182.76	80.00	0.00	5,031.18
D	CLUBS AND ORGANIZATIONS							
	4365	HOSA		4,870.84	0.00	0.00	0.00	4,870.84
	4650	Skills USA		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		247.89	0.00	0.00	0.00	247.89
	4770	Yearbook		0.00	0.00	0.00	0.00	0.00
	4790	DLM Academy		2,516.63	1,815.00	0.00	0.00	4,331.63
		D	Totals:	7,635.36	1,815.00	0.00	0.00	9,450.36
E	ADMINISTRATIVE CUSTODIAL							
	5025	Fines - Library Book		81.75	0.00	0.00	0.00	81.75
	5040	Fundraising-General		569.44	0.00	49.56	0.00	519.88
	5115	Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
		E	Totals:	651.19	0.00	49.56	0.00	601.63
S	ATHLETIC							
	9070	Miscellaneous Receipts		0.00	0.00	0.00	0.00	0.00
		S	Totals:	0.00	0.00	0.00	0.00	0.00
		Horizon	Totals:	13,214.97	1,997.76	129.56	0.00	15,083.17

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	**Millard North High School**					
A	ACTIVITY GENERAL					
1010	General Admin	3,803.27	4,660.00	417.78	0.00	8,045.49
1016	Rev Trak Fees	-105.00	13.77	0.00	0.00	-91.23
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1025	Savings	-301,478.64	0.00	0.00	0.00	-301,478.64
1030	Staff Vending	4,774.24	12.84	0.00	0.00	4,787.08
1035	Student Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	1,701.49	0.00	0.00	0.00	1,701.49
1050	Projects/Support	755.33	0.00	0.00	0.00	755.33
1070	Start Up Cash	-2,306.80	1,240.00	3,350.00	0.00	-4,416.80
1090	Other Revenue	459.37	0.00	0.00	0.00	459.37
1105	Laptop Insurance	43,500.00	20.00	0.00	0.00	43,520.00
1106	Laptop Loss/Damage	7,242.49	1,576.00	0.00	0.00	8,818.49
1110	Extracurr Transportation	-28,532.75	0.00	12,054.76	0.00	-40,587.51
A	Totals:	-270,187.00	7,522.61	15,822.54	0.00	-278,486.93

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls					
2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
2006	Meals - Girls	0.00	0.00	566.00	0.00	-566.00
2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	1,759.05	3,416.70	381.80	0.00	4,793.95
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	0.00	0.00	986.07	0.00	-986.07
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	0.00	0.00	93.04	0.00	-93.04
2057	Officials - Girls Basketball	-65.00	0.00	1,050.00	0.00	-1,115.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	0.00	0.00	135.00	0.00	-135.00
2061	Transportation - Girls Basketball	0.00	0.00	861.37	0.00	-861.37
2062	Uniforms/Apparel - Girls Basketball	-2,607.67	0.00	2,034.67	0.00	-4,642.34
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2102	Camps - Girls Cross Country	1,199.81	0.00	0.00	0.00	1,199.81
2103	Entry Fees - Girls Cross Country	-415.00	0.00	0.00	0.00	-415.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	-112.00	0.00	0.00	0.00	-112.00
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	-1,187.85	0.00	0.00	0.00	-1,187.85
2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf	396.21	0.00	0.00	0.00	396.21
2153	Entry Fees - Girls Golf	-1,325.00	0.00	0.00	0.00	-1,325.00
2154	Equipment - Girls Golf	-1,066.88	0.00	0.00	0.00	-1,066.88
2155	Lodging - Girls Golf	-959.60	0.00	0.00	0.00	-959.60

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156	Meals - Girls Golf	-230.00	0.00	0.00	0.00	-230.00
2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162	Uniforms/Apparel - Girls Golf	0.00	0.00	61.39	0.00	-61.39
2163	Misc. Expenditures - Girls Golf	-91.00	0.00	0.00	0.00	-91.00
2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer	7,796.53	160.00	160.00	0.00	7,796.53
2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213	Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251	Awards - Girls Swimming	-257.93	0.00	125.61	0.00	-383.54
2252	Camps - Girls Swimming	1,304.10	0.00	60.86	0.00	1,243.24
2253	Entry Fees - Girls Swimming	-225.00	0.00	0.00	0.00	-225.00
2254	Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming	0.00	0.00	30.00	0.00	-30.00
2258	Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming	0.00	0.00	294.82	0.00	-294.82
2262	Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis	0.00	0.00	19.16	0.00	-19.16
2302	Camps - Girls Tennis	972.36	0.00	0.00	0.00	972.36
2303	Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304	Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305	Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID   **Site Name**
Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312	Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352	Camps - Girls Track	1,010.83	0.00	0.00	0.00	1,010.83
2353	Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354	Equipment - Girls Track	-123.84	0.00	0.00	0.00	-123.84
2355	Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track	-104.66	0.00	103.98	0.00	-208.64
2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362	Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363	Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401	Awards - Girls Volleyball	-213.29	0.00	45.79	0.00	-259.08
2402	Camps - Girls Volleyball	1,357.01	1,650.00	0.00	0.00	3,007.01
2403	Entry Fees - Girls Volleyball	360.00	0.00	0.00	0.00	360.00
2404	Equipment - Girls Volleyball	-2,518.00	0.00	0.00	0.00	-2,518.00
2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball	-872.86	0.00	0.00	0.00	-872.86
2407	Officials - Girls Volleyball	-4,100.00	0.00	0.00	0.00	-4,100.00
2408	Prof. Development - Girls Volleyball	-762.00	0.00	484.98	0.00	-1,246.98
2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball	-2,359.48	0.00	0.00	0.00	-2,359.48
2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451	Awards - Girls Softball	-195.18	0.00	0.00	0.00	-195.18
2452	Camps - Girls Softball	1,816.18	0.00	0.00	0.00	1,816.18
2453	Entry Fees - Girls Softball	-75.00	0.00	0.00	0.00	-75.00
2454	Equipment - Girls Softball	-2,211.25	0.00	0.00	0.00	-2,211.25
2455	Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball	-2,540.00	0.00	0.00	0.00	-2,540.00
2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball	-479.32	0.00	0.00	0.00	-479.32
2462	Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463	Misc. Expenditures - Girls Softball	-470.55	0.00	0.00	0.00	-470.55
2601	Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports	271.77	0.00	0.00	0.00	271.77
2603	Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
	B Totals:	-7,324.51	5,226.70	7,494.54	0.00	-9,592.35

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
3006	Meals - Boys	0.00	0.00	566.00	0.00	-566.00
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	5,520.99	0.00	1,096.98	0.00	4,424.01
3053	Entry Fees - Boys Basketball	-75.00	0.00	0.00	0.00	-75.00
3054	Equipment - Boys Basketball	0.00	0.00	986.08	0.00	-986.08
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	160.00	0.00	-160.00
3057	Officials - Boys Basketball	0.00	0.00	1,050.00	0.00	-1,050.00
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	0.00	0.00	135.00	0.00	-135.00
3061	Transportation - Boys Basketball	0.00	475.00	2,624.95	0.00	-2,149.95
3062	Uniforms/Apparel - Boys Basketball	-3,080.70	0.00	2,626.00	0.00	-5,706.70
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3102	Camps - Boys Cross Country	3,446.60	0.00	0.00	0.00	3,446.60
3103	Entry Fees - Boys Cross Country	-415.00	0.00	0.00	0.00	-415.00
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,187.84	0.00	0.00	0.00	-1,187.84
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3151	Awards - Boys Golf	0.00	0.00	148.91	0.00	-148.91
3152	Camps - Boys Golf	915.17	0.00	0.00	0.00	915.17
3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID   **Site Name**

Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202	Camps - Boys Soccer	1,802.54	0.00	0.00	0.00	1,802.54
3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212	Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213	Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251	Awards - Boys Swimming	-257.94	0.00	125.62	0.00	-383.56
3252	Camps - Boys Swimming	3,545.65	0.00	0.00	0.00	3,545.65
3253	Entry Fees - Boys Swimming	-225.00	0.00	0.00	0.00	-225.00
3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming	0.00	0.00	90.00	0.00	-90.00
3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming	0.00	0.00	213.06	0.00	-213.06
3262	Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301	Awards - Boys Tennis	-167.29	0.00	0.00	0.00	-167.29
3302	Camps - Boys Tennis	382.39	0.00	0.00	0.00	382.39
3303	Entry Fees - Boys Tennis	-321.80	0.00	0.00	0.00	-321.80
3304	Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis	-204.53	0.00	0.00	0.00	-204.53
3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312	Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313	Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351	Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352	Camps - Boys Track	668.24	1,591.00	0.00	0.00	2,259.24
3353	Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354	Equipment - Boys Track	-123.85	0.00	0.00	0.00	-123.85
3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track	-209.32	0.00	37.45	0.00	-246.77
3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362	Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451	Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452	Camps - Boys Baseball	6,987.81	0.00	0.00	0.00	6,987.81
3453	Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454	Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462	Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501	Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football	96.19	0.00	79.99	0.00	16.20
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-14,169.03	0.00	0.00	0.00	-14,169.03
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football	-6,835.00	0.00	0.00	0.00	-6,835.00
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	-2,695.00	0.00	0.00	0.00	-2,695.00
3511	Transportation - Boys Football	-4,804.83	0.00	0.00	0.00	-4,804.83
3512	Uniforms/Apparel - Boys Football	-12,815.94	0.00	0.00	0.00	-12,815.94
3513	Misc Expenditures-Boys Football	-63.80	0.00	0.00	0.00	-63.80
3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551	Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552	Camps - Boys Wrestling	2,040.10	0.00	0.00	0.00	2,040.10
3553	Entry Fees - Boys Wrestling	-380.00	100.00	465.00	0.00	-745.00
3554	Equipment - Boys Wrestling	-749.46	0.00	0.00	0.00	-749.46

Current Cash Balance

Site ID   **Site Name**
Group ID   **Group Name**

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3555	Lodging - Boys Wrestling	0.00	0.00	520.00	0.00	-520.00
3556	Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557	Officials - Boys Wrestling	-110.00	0.00	25.00	0.00	-135.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	0.00	0.00	1,562.87	0.00	-1,562.87
3562	Uniforms/Apparel - Boys Wrestling	0.00	0.00	248.19	0.00	-248.19
3563	Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601	Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602	Camps-Boys Unified Sports	405.00	500.00	0.00	0.00	905.00
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
	C Totals:	-23,080.65	2,666.00	12,761.10	0.00	-33,175.75

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D		CLUBS AND ORGANIZATIONS					
	4010	40 Assets	0.00	0.00	0.00	0.00	0.00
	4030	Amnesty International	175.92	0.00	0.00	0.00	175.92
	4040	Art	92.56	0.00	0.00	0.00	92.56
	4050	Astronomy Club	0.00	0.00	0.00	0.00	0.00
	4059	Band Camp	11,038.78	0.00	9,110.00	0.00	1,928.78
	4060	Band	7,413.44	0.00	345.44	0.00	7,068.00
	4062	Band Trip	0.00	0.00	0.00	0.00	0.00
	4063	Drums	474.57	0.00	0.00	0.00	474.57
	4109	Cheer Uniforms	1,224.69	0.00	0.00	0.00	1,224.69
	4110	Cheerleading	7,797.98	1,532.93	6,262.39	0.00	3,068.52
	4115	Uniforms-Cheer/Dance	-4,354.32	1,147.50	633.68	0.00	-3,840.50
	4120	Chemistry Club	0.00	0.00	0.00	0.00	0.00
	4130	Chess Club	156.08	0.00	0.00	0.00	156.08
	4140	Choir	62.51	0.00	0.00	0.00	62.51
	4141	Choir Trip	21,328.00	4,107.00	0.00	0.00	25,435.00
	4181	Coffee Cart	851.76	170.00	37.38	0.00	984.38
	4190	Dance	1,714.80	1,974.85	2,010.50	0.00	1,679.15
	4200	Debate Team	396.09	955.00	2,238.96	0.00	-887.87
	4210	DECA	-4,943.23	1,400.00	472.37	0.00	-4,015.60
	4220	Drama Club	7,575.84	0.00	19.77	0.00	7,556.07
	4224	Computer Club	0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club	1,017.30	0.00	0.00	0.00	1,017.30
	4250	FCCLA	2,495.97	25.00	0.00	0.00	2,520.97
	4260	FCS Club	2,759.94	0.00	0.00	0.00	2,759.94
	4271	Film Club	52.79	0.00	0.00	0.00	52.79
	4280	Flag Group	5,365.01	4,975.00	3,237.33	0.00	7,102.68
	4290	Forensics	5,129.98	678.00	3,067.41	0.00	2,740.57
	4310	French Club	475.86	0.00	0.00	0.00	475.86
	4330	Garden Club	0.00	0.00	0.00	0.00	0.00
	4340	German Club	377.06	250.00	0.00	0.00	627.06
	4355	Habitat for Humanity	0.00	0.00	0.00	0.00	0.00
	4360	History Club	5,401.00	0.00	0.00	0.00	5,401.00
	4365	HOSA	4,938.42	0.00	0.00	0.00	4,938.42
	4370	Industrial Arts	9,766.07	1,112.00	226.91	90.00	10,741.16
	4390	Intramurals	25.00	0.00	0.00	0.00	25.00
	4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410	Junior Class	22,297.52	0.00	200.00	0.00	22,097.52
	4420	Key Club	0.00	0.00	0.00	0.00	0.00
	4430	Latin Club	529.92	0.00	0.00	0.00	529.92
	4460	Literary Magazine	349.10	0.00	0.00	0.00	349.10
	4480	Mascot Team	201.00	0.00	0.00	0.00	201.00
	4490	M-Club	393.26	0.00	56.90	0.00	336.36
	4500	Music	0.00	0.00	0.00	0.00	0.00
	4503	Music-Musicals	5,887.63	0.00	0.00	0.00	5,887.63

Current Cash Balance

Site ID							
Group ID							
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
4510	National Honor Society	4,478.23	0.00	143.64	0.00	4,334.59	
4520	Newspaper	36.10	220.00	0.00	0.00	256.10	
4530	Orchestra	1,473.23	520.00	370.49	0.00	1,622.74	
4531	Orchestra Trip	0.00	0.00	0.00	0.00	0.00	
4540	Other Clubs	1,142.33	0.00	0.00	0.00	1,142.33	
4560	Photography Club	0.00	0.00	0.00	0.00	0.00	
4570	Play Production	3,336.59	1,810.00	1,637.49	1,813.65	5,322.75	
4600	Robotics & Engineering Club	2,447.85	75.00	0.00	0.00	2,522.85	
4630	Science Club	25.00	0.00	0.00	0.00	25.00	
4631	Science Olympiad	519.85	185.00	120.00	0.00	584.85	
4640	Senior Class	2,473.37	102.00	302.00	0.00	2,273.37	
4645	Show Choir	40,172.89	15,960.00	97,392.76	600.00	-40,659.87	
4646	Show Choir Competition	6,298.68	650.00	0.00	0.00	6,948.68	
4647	Show Choir Camp	0.00	0.00	0.00	0.00	0.00	
4650	Skills USA	6,762.80	0.00	0.00	0.00	6,762.80	
4660	Spanish Club	500.00	0.00	0.00	0.00	500.00	
4661	Spanish Honor Society	3,734.80	0.00	54.48	0.00	3,680.32	
4680	Speech Club	0.00	0.00	0.00	0.00	0.00	
4690	Spirit Shop	3,671.05	3,966.72	6,532.01	0.00	1,105.76	
4710	Student Council	36,100.10	0.00	872.40	0.00	35,227.70	
4725	Theater Workshop	137.00	0.00	0.00	0.00	137.00	
4728	Unified Club	0.00	0.00	0.00	0.00	0.00	
4730	VIA	532.52	0.00	0.00	0.00	532.52	
4770	Yearbook	45,281.56	415.00	32.07	0.00	45,664.49	
	D Totals:	277,592.25	42,231.00	135,376.38	2,503.65	186,950.52	

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL					
5010	After Prom	1,241.82	0.00	0.00	0.00	1,241.82
5020	Fines	1,676.03	0.00	0.00	0.00	1,676.03
5025	Fines - Library Book	50.00	8.00	0.00	0.00	58.00
5027	Fines-Textbooks	369.29	27.00	0.00	0.00	396.29
5055	Hall of Fame	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	1,151.56	0.00	52.00	0.00	1,099.56
5070	Library	353.81	0.00	11.52	0.00	342.29
5100	Other Adm Custodial	-3,437.50	0.00	0.00	0.00	-3,437.50
5115	Field Trips-Curriculum Related	-626.49	0.00	530.96	0.00	-1,157.45
5120	P.E.	2,684.23	49.00	0.00	0.00	2,733.23
5130	Parking	40,497.10	310.00	328.40	0.00	40,478.70
5140	PayBac	286.35	0.00	0.00	0.00	286.35
5150	Pool Maintenance	4,676.37	0.00	233.52	0.00	4,442.85
5160	PSAT Exam	6,205.33	5,587.98	5,596.00	0.00	6,197.31
5175	Student Scholarships	176.31	0.00	0.00	0.00	176.31
5180	Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
5190	Transcripts	2,460.61	0.00	59.15	0.00	2,401.46
5220	Site Improvements	0.00	0.00	0.00	0.00	0.00
	E Totals:	58,628.50	5,981.98	6,811.55	0.00	57,798.93
Q	STUDENT FEE FUND					
7160	Participation Fees - Athletics	30,760.00	1,155.00	0.00	0.00	31,915.00
7170	Participation Fees - Clubs & Orgs	-210.00	0.00	0.00	0.00	-210.00
7190	Field Trips	393.00	0.00	0.00	0.00	393.00
	Q Totals:	30,943.00	1,155.00	0.00	0.00	32,098.00
R	AP/IB EXAMS					
8010	AP Exams	34,403.11	0.00	0.00	0.00	34,403.11
8020	IB Exams	11,707.08	38.00	179.00	0.00	11,566.08
	R Totals:	46,110.19	38.00	179.00	0.00	45,969.19

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9010	Gate Receipts	49,651.20	8,380.00	0.00	-1,463.25	56,567.95
	9020	Cash Reserve	168,485.89	0.00	0.00	0.00	168,485.89
	9030	Concessions	19,459.70	4,974.16	1,434.20	-350.40	22,649.26
	9040	Tickets	73,208.00	763.00	0.00	90.00	74,061.00
	9050	Athletic-General	-6,164.49	60.00	2,198.58	0.00	-8,303.07
	9055	Athletics - Projects	6,327.86	0.00	0.00	0.00	6,327.86
	9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
	9070	Miscellaneous Receipts	69,740.16	780.00	0.00	-780.00	69,740.16
	9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090	Strength & Conditioning	2,535.70	0.00	0.00	0.00	2,535.70
	9100	Athletic Training	-4,681.81	0.00	0.00	0.00	-4,681.81
	9110	Activities	-180.50	0.00	500.00	0.00	-680.50
	9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
	9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
	S	Totals:	378,398.13	14,957.16	4,132.78	-2,503.65	386,718.86
	NHS	Totals:	491,079.91	79,778.45	182,577.89	0.00	388,280.47

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance

SHS	**Millard South High School**					
A	ACTIVITY GENERAL					
1010	General Admin	-6,662.81	0.00	496.57	0.00	-7,159.38
1016	Rev Trak Fees	-721.02	121.41	123.28	0.00	-722.89
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	6,669.57	0.00	677.96	0.00	5,991.61
1035	Student Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	0.00	0.00	0.00	0.00	0.00
1041	Donations Students	857.91	0.00	0.00	0.00	857.91
1042	Patriots Care Pantry	7,062.56	0.00	179.12	-207.67	6,675.77
1050	Projects/Support	-2,705.75	0.00	162.43	0.00	-2,868.18
1060	Public Relations	-618.82	0.00	0.00	0.00	-618.82
1070	Start Up Cash	-12,500.00	0.00	0.00	0.00	-12,500.00
1090	Other Revenue	-1,550.00	3,885.00	0.00	0.00	2,335.00
1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	0.00	200.00	200.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	3,645.32	3,852.99	207.67	0.00
1110	Extracurr Transportation	-14,583.58	0.00	1,380.31	0.00	-15,963.89
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
1130	Building Maintenance	-220.00	0.00	55.00	0.00	-275.00
1140	Student Recognition Incentive	105.00	0.00	0.00	0.00	105.00
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
1160	Personnel Support	-6,996.53	0.00	177.52	0.00	-7,174.05
1170	Wellness	2,197.66	0.00	61.97	0.00	2,135.69
	A Totals:	-29,665.81	7,851.73	7,367.15	0.00	-29,181.23

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls					
2051	Awards - Girls Basketball	-38.20	0.00	0.00	0.00	-38.20
2052	Camps - Girls Basketball	2,320.16	20.41	2,560.69	0.00	-220.12
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	-1,048.88	0.00	0.00	0.00	-1,048.88
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2057	Officials - Girls Basketball	0.00	0.00	1,175.00	0.00	-1,175.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-50.00	0.00	300.00	0.00	-350.00
2061	Transportation - Girls Basketball	0.00	0.00	708.14	0.00	-708.14
2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	-135.52	0.00	0.00	0.00	-135.52
2102	Camps - Girls Cross Country	220.00	7.06	0.00	0.00	227.06
2103	Entry Fees - Girls Cross Country	190.00	0.00	0.00	0.00	190.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	-86.30	0.00	0.00	0.00	-86.30
2107	Officials - Girls Cross Country	-40.37	0.00	0.00	0.00	-40.37
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	-1,153.24	0.00	0.00	0.00	-1,153.24
2112	Uniforms/Apparel - Girls Cross Country	-999.50	0.00	0.00	0.00	-999.50
2113	Misc. Expenditures - Girls Cross Country	-625.00	0.00	0.00	0.00	-625.00
2151	Awards - Girls Golf	-85.20	0.00	0.00	0.00	-85.20
2152	Camps - Girls Golf	16.00	26.41	0.00	0.00	42.41
2153	Entry Fees - Girls Golf	-516.00	0.00	0.00	0.00	-516.00
2154	Equipment - Girls Golf	0.00	0.00	0.00	0.00	0.00
2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
2156	Meals - Girls Golf	-45.61	0.00	0.00	0.00	-45.61
2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf	-94.64	0.00	0.00	0.00	-94.64
2162	Uniforms/Apparel - Girls Golf	-784.44	0.00	0.00	0.00	-784.44
2163	Misc. Expenditures - Girls Golf	-2,871.84	0.00	0.00	0.00	-2,871.84
2201	Awards - Girls Soccer	-100.88	0.00	0.00	0.00	-100.88
2202	Camps - Girls Soccer	681.53	840.00	800.00	0.00	721.53
2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer	-476.73	0.00	0.00	0.00	-476.73
2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID   **Site Name**
Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206	Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer	-3,425.26	0.00	5,342.62	0.00	-8,767.88
2213	Misc. Expenditures - Girls Soccer	-1,606.51	0.00	0.00	0.00	-1,606.51
2251	Awards - Girls Swimming	-271.25	0.00	0.00	0.00	-271.25
2252	Camps - Girls Swimming	0.00	12.24	0.00	0.00	12.24
2253	Entry Fees - Girls Swimming	0.00	0.00	227.50	0.00	-227.50
2254	Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming	0.00	0.00	180.00	0.00	-180.00
2258	Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming	0.00	0.00	168.82	0.00	-168.82
2262	Uniforms/Apparel - Girls Swimming	-145.01	0.00	0.00	0.00	-145.01
2263	Misc. Expenditures - Girls Swimming	-60.00	0.00	0.00	0.00	-60.00
2301	Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis	160.00	3.73	0.00	0.00	163.73
2303	Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304	Equipment - Girls Tennis	-79.98	0.00	0.00	0.00	-79.98
2305	Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312	Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track	-272.50	0.00	429.74	0.00	-702.24
2352	Camps - Girls Track	0.00	5.73	0.00	0.00	5.73
2353	Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354	Equipment - Girls Track	-32.78	0.00	0.00	0.00	-32.78
2355	Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID **Site Name**
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362	Uniforms/Apparel - Girls Track	0.00	0.00	798.25	0.00	-798.25
2363	Misc. Expenditures - Girls Track	-645.00	0.00	22.49	0.00	-667.49
2401	Awards - Girls Volleyball	-139.68	0.00	0.00	0.00	-139.68
2402	Camps - Girls Volleyball	-1,086.99	203.11	686.50	0.00	-1,570.38
2403	Entry Fees - Girls Volleyball	225.00	0.00	0.00	0.00	225.00
2404	Equipment - Girls Volleyball	-2,897.40	0.00	0.00	0.00	-2,897.40
2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball	-285.00	0.00	0.00	0.00	-285.00
2407	Officials - Girls Volleyball	-3,370.78	0.00	0.00	0.00	-3,370.78
2408	Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball	-2,043.56	0.00	0.00	0.00	-2,043.56
2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball	-350.96	0.00	0.00	0.00	-350.96
2451	Awards - Girls Softball	-102.08	0.00	0.00	0.00	-102.08
2452	Camps - Girls Softball	8,970.08	13.57	220.00	0.00	8,763.65
2453	Entry Fees - Girls Softball	175.00	0.00	0.00	0.00	175.00
2454	Equipment - Girls Softball	-2,912.73	0.00	0.00	0.00	-2,912.73
2455	Lodging - Girls Softball	-5,038.20	0.00	0.00	0.00	-5,038.20
2456	Meals - Girls Softball	-1,496.23	0.00	0.00	0.00	-1,496.23
2457	Officials - Girls Softball	-2,650.00	0.00	0.00	0.00	-2,650.00
2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball	-2,850.19	0.00	0.00	0.00	-2,850.19
2462	Uniforms/Apparel - Girls Softball	-1,543.97	0.00	108.79	0.00	-1,652.76
2463	Misc. Expenditures - Girls Softball	-1,458.00	0.00	195.03	0.00	-1,653.03
2464	Softball Advertising	0.00	0.00	0.00	0.00	0.00
2601	Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports	436.93	171.00	196.82	0.00	411.11
2603	Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
	B Totals:	-30,521.71	1,303.26	14,120.39	0.00	-43,338.84

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	1,660.75	100.61	257.70	0.00	1,503.66
3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3054	Equipment - Boys Basketball	-1,036.29	0.00	0.00	0.00	-1,036.29
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	0.00	0.00	1,688.15	0.00	-1,688.15
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-50.00	0.00	300.00	0.00	-350.00
3061	Transportation - Boys Basketball	-71.60	0.00	1,638.96	0.00	-1,710.56
3062	Uniforms/Apparel - Boys Basketball	-1,995.66	0.00	0.00	0.00	-1,995.66
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	-135.53	0.00	0.00	0.00	-135.53
3102	Camps - Boys Cross Country	814.03	7.07	0.00	0.00	821.10
3103	Entry Fees - Boys Cross Country	190.00	0.00	0.00	0.00	190.00
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-86.30	0.00	0.00	0.00	-86.30
3107	Officials - Boys Cross Country	-40.37	0.00	0.00	0.00	-40.37
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,153.24	0.00	0.00	0.00	-1,153.24
3112	Uniforms/Apparel - Boys Cross Country	-999.49	0.00	0.00	0.00	-999.49
3113	Misc. Expenditures - Boys Cross Country	-625.00	0.00	0.00	0.00	-625.00
3151	Awards - Boys Golf	-85.20	0.00	94.41	0.00	-179.61
3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf	-2,150.19	0.00	0.00	0.00	-2,150.19
3201	Awards - Boys Soccer	-52.03	0.00	0.00	0.00	-52.03
3202	Camps - Boys Soccer	43.87	1.40	0.00	0.00	45.27
3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID   **Site Name**
Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204	Equipment - Boys Soccer	-1,428.13	0.00	0.00	0.00	-1,428.13
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212	Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213	Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251	Awards - Boys Swimming	-271.25	0.00	0.00	0.00	-271.25
3252	Camps - Boys Swimming	0.00	12.24	0.00	0.00	12.24
3253	Entry Fees - Boys Swimming	0.00	0.00	227.50	0.00	-227.50
3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming	0.00	0.00	230.00	0.00	-230.00
3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming	0.00	0.00	168.82	0.00	-168.82
3262	Uniforms/Apparels - Boys Swimming	-144.99	0.00	0.00	0.00	-144.99
3263	Misc. Expenditures - Boys Swimming	-60.00	0.00	0.00	0.00	-60.00
3301	Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302	Camps - Boys Tennis	1,042.17	0.00	0.00	0.00	1,042.17
3303	Entry Fees - Boys Tennis	-645.00	0.00	0.00	0.00	-645.00
3304	Equipment - Boys Tennis	-79.97	0.00	0.00	0.00	-79.97
3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis	-2,391.85	0.00	0.00	0.00	-2,391.85
3312	Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313	Misc. Expenditures - Boys Tennis	-137.00	0.00	56.00	0.00	-193.00
3351	Awards - Boys Track	-272.50	0.00	429.73	0.00	-702.23
3352	Camps - Boys Track	3,705.02	5.73	0.00	0.00	3,710.75
3353	Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354	Equipment - Boys Track	-32.76	0.00	0.00	0.00	-32.76
3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID   **Site Name**
Group ID   **Group Name**

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362	Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track	-645.00	0.00	22.49	0.00	-667.49
3451	Awards - Boys Baseball	0.00	0.00	109.06	0.00	-109.06
3452	Camps - Boys Baseball	4,064.90	3.31	0.00	0.00	4,068.21
3453	Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454	Equipment - Boys Baseball	-329.40	0.00	0.00	0.00	-329.40
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462	Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball	3,850.00	0.00	1,709.00	0.00	2,141.00
3501	Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football	10,364.32	523.05	1,057.75	0.00	9,829.62
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-35,259.72	0.00	0.00	0.00	-35,259.72
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football	-769.62	0.00	0.00	0.00	-769.62
3507	Officials - Boys Football	-6,760.34	0.00	0.00	0.00	-6,760.34
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	-3,000.00	0.00	0.00	0.00	-3,000.00
3511	Transportation - Boys Football	-6,524.85	0.00	0.00	0.00	-6,524.85
3512	Uniforms/Apparel - Boys Football	-32,306.22	0.00	0.00	0.00	-32,306.22
3515	Misc. Expenditures - Boys Football	-9,660.91	210.00	20.69	0.00	-9,471.60
3551	Awards - Boys Wrestling	0.00	0.00	211.09	0.00	-211.09
3552	Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553	Entry Fees - Boys Wrestling	0.00	0.00	1,355.00	0.00	-1,355.00
3554	Equipment - Boys Wrestling	-612.23	0.00	0.00	0.00	-612.23
3555	Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556	Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557	Officials - Boys Wrestling	0.00	0.00	190.00	0.00	-190.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	75.00	0.00	-75.00
3561	Transportation - Boys Wrestling	0.00	0.00	1,873.28	0.00	-1,873.28
3562	Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling	-500.00	0.00	0.00	0.00	-500.00
3601	Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602	Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
	C Totals:	-84,577.58	863.41	11,714.63	0.00	-95,428.80

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D		CLUBS AND ORGANIZATIONS					
	4010	40 Assets	0.00	0.00	0.00	0.00	0.00
	4011	Patriot Way Club	349.49	0.00	362.48	0.00	-12.99
	4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
	4040	Art	63.21	0.00	0.00	0.00	63.21
	4050	Astronomy Club	156.65	0.00	0.00	0.00	156.65
	4055	Athletic Trainers Club	817.11	0.00	0.00	0.00	817.11
	4060	Band	5,103.53	12,562.00	8,615.50	0.00	9,050.03
	4064	Winter Guard	176.53	0.00	0.00	0.00	176.53
	4065	NSBA	0.00	0.00	0.00	0.00	0.00
	4109	Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
	4110	Cheerleading	-7,964.85	604.44	2,915.00	863.00	-9,412.41
	4130	Chess Club	39.10	0.00	0.00	0.00	39.10
	4140	Choir	6,313.63	300.00	273.00	0.00	6,340.63
	4160	Construction	2,046.84	0.00	237.53	0.00	1,809.31
	4180	Culinary	563.29	0.00	0.00	0.00	563.29
	4190	Dance	632.31	257.97	1,307.07	175.00	-241.79
	4200	Debate Team	780.78	1,696.87	1,029.31	0.00	1,448.34
	4210	DECA	18,210.87	887.00	14,761.28	768.45	5,105.04
	4215	Diversity	495.00	0.00	484.96	0.00	10.04
	4216	Patriot Pals	30.61	0.00	0.00	0.00	30.61
	4217	Patriot Perk	2,831.84	0.00	232.99	0.00	2,598.85
	4230	Environmental Club	2,270.75	34.37	41.31	0.00	2,263.81
	4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250	FCCLA	457.50	0.00	0.00	0.00	457.50
	4260	FCS Club	16.50	0.00	0.00	0.00	16.50
	4290	Forensics	2,878.49	245.00	801.92	0.00	2,321.57
	4300	Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
	4310	French Club	649.35	0.00	0.00	0.00	649.35
	4320	Educators Rising	2,764.81	0.00	45.84	0.00	2,718.97
	4340	German Club	925.67	285.00	0.00	0.00	1,210.67
	4350	Graphics	5.00	0.00	0.00	0.00	5.00
	4360	History Club	-1.55	0.00	0.00	0.00	-1.55
	4365	HOSA	1,321.59	0.00	520.60	0.00	800.99
	4380	International Club	0.00	0.00	0.00	0.00	0.00
	4390	Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405	AFJROTC	7,487.72	885.41	1,020.00	0.00	7,353.13
	4410	Junior Class	3,281.48	309.00	0.00	0.00	3,590.48
	4450	LEO Club	1,179.84	0.00	462.00	0.00	717.84
	4460	Literary Magazine	54.82	0.00	0.00	0.00	54.82
	4470	Manufacturing	4,483.51	0.00	0.00	0.00	4,483.51
	4510	National Honor Society	2,632.37	0.00	385.00	0.00	2,247.37
	4520	Newspaper	3,855.23	100.00	391.99	0.00	3,563.24
	4530	Orchestra	2,517.58	0.00	0.00	0.00	2,517.58
	4550	Patriot Photo	959.39	0.00	0.00	0.00	959.39

Current Cash Balance

Site ID / Group ID / Activity ID	Site Name / Group Name / Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4570	Play Production	9,362.56	0.00	4,944.00	0.00	4,418.56
4600	Robotics & Engineering Club	438.55	0.00	0.00	0.00	438.55
4640	Senior Class	5.44	0.00	0.00	0.00	5.44
4645	Show Choir	30,990.55	1,239.80	14,197.56	1,727.00	19,759.79
4650	Skills USA	192.04	0.00	0.00	0.00	192.04
4660	Spanish Club	83.72	0.00	11.98	0.00	71.74
4690	Spirit Shop	24,719.85	5,563.74	2,295.33	960.00	28,948.26
4710	Student Council	12,152.77	1,003.90	3,143.04	0.00	10,013.63
4760	World Language	513.17	0.00	0.00	0.00	513.17
4770	Yearbook	67,265.62	1,050.00	0.00	0.00	68,315.62
D	Totals:	215,334.73	27,024.50	58,479.69	4,493.45	188,372.99
E	**ADMINISTRATIVE CUSTODIAL**					
5010	After Prom	0.00	0.00	0.00	0.00	0.00
5020	Fines	27,830.46	5.00	0.00	0.00	27,835.46
5025	Fines - Library Book	752.34	10.16	0.00	0.00	762.50
5027	Fines-Textbooks	1,852.39	96.79	0.00	0.00	1,949.18
5030	Counseling Center	3,550.22	0.00	0.00	0.00	3,550.22
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame	421.31	0.00	0.00	0.00	421.31
5060	Hospitality	1,509.00	0.00	27.92	0.00	1,481.08
5070	Library	69.80	40.00	0.00	0.00	109.80
5097	New Frontier	0.00	0.00	0.00	0.00	0.00
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5130	Parking	69,060.42	665.00	292.75	0.00	69,432.67
5135	Patriot Post	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5150	Pool Maintenance	5,499.12	225.00	192.53	0.00	5,531.59
5160	PSAT Exam	3,265.19	0.00	0.00	0.00	3,265.19
5166	SpEd	122.94	0.00	0.00	0.00	122.94
5167	Student ID Card Fee	1,860.64	0.00	80.55	0.00	1,780.09
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	1,365.04	0.00	0.00	0.00	1,365.04
5185	Technology	0.00	0.00	0.00	0.00	0.00
5190	Transcripts	1,815.00	20.00	0.00	0.00	1,835.00
E	Totals:	118,973.87	1,061.95	593.75	0.00	119,442.07
Q	**STUDENT FEE FUND**					
7160	Participation Fees - Athletics	22,255.00	70.00	0.00	0.00	22,325.00
7170	Participation Fees - Clubs & Orgs	0.00	4,493.45	0.00	-4,493.45	0.00
7190	Field Trips	-338.58	0.00	0.00	0.00	-338.58
Q	Totals:	21,916.42	4,563.45	0.00	-4,493.45	21,986.42

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name							
	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R	AP/IB EXAMS							
	8010	AP Exams		23,278.54	0.00	0.00	0.00	23,278.54
			R Totals:	23,278.54	0.00	0.00	0.00	23,278.54
S	ATHLETIC							
	9010	Gate Receipts		72,122.82	6,909.80	1,378.00	0.00	77,654.62
	9020	Cash Reserve		223,312.37	0.00	0.00	0.00	223,312.37
	9030	Concessions		16,713.86	3,251.75	1,736.21	0.00	18,229.40
	9040	Tickets		30,850.00	40.00	0.00	0.00	30,890.00
	9050	Athletic-General		-14,197.07	60.00	1,667.47	0.00	-15,804.54
	9060	Athletic Director		-241.70	0.00	0.00	0.00	-241.70
	9070	Miscellaneous Receipts		396.00	0.00	0.00	0.00	396.00
	9080	Fundraising-Athletic		0.00	0.00	0.00	0.00	0.00
	9090	Strength & Conditioning		-724.50	0.00	438.15	0.00	-1,162.65
	9100	Athletic Training		-3,265.09	0.00	0.00	0.00	-3,265.09
	9110	Activities		-3,982.15	0.00	1,062.78	0.00	-5,044.93
	9120	Booster Contributions-Girls		0.00	0.00	0.00	0.00	0.00
	9130	Booster Contributions-Boys		0.00	0.00	0.00	0.00	0.00
	9131	Unified Sports Donations		4,178.54	0.00	0.00	0.00	4,178.54
	9140	Metro Tournament		0.00	0.00	0.00	0.00	0.00
			S Totals:	325,163.08	10,261.55	6,282.61	0.00	329,142.02
			SHS Totals:	559,901.54	52,929.85	98,558.22	0.00	514,273.17

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	**Millard West High School**						
A	ACTIVITY GENERAL						
	1010	General Admin	2,542.68	4,641.48	318.91	0.00	6,865.25
	1016	Rev Trak Fees	5.51	9.20	13.56	0.00	1.15
	1017	Returned Checks	-573.89	-75.00	0.00	0.00	-648.89
	1025	Savings	-239,913.85	0.00	101.88	0.00	-240,015.73
	1030	Staff Vending	-2,145.33	0.00	0.00	0.00	-2,145.33
	1035	Student Vending	0.00	0.00	0.00	0.00	0.00
	1040	Donations	11,732.47	0.00	0.00	0.00	11,732.47
	1050	Projects/Support	5,459.19	0.00	0.00	0.00	5,459.19
	1070	Start Up Cash	-2,284.00	0.00	0.00	0.00	-2,284.00
	1090	Other Revenue	-3,398.01	15.00	140.26	0.00	-3,523.27
	1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
	1105	Laptop Insurance	60.00	0.00	0.00	0.00	60.00
	1106	Laptop Loss/Damage	1,164.00	793.00	0.00	0.00	1,957.00
	1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
	1120	Equipment Replacement/Repair	-544.00	0.00	0.00	0.00	-544.00
	1130	Building Maintenance	0.00	0.00	0.00	0.00	0.00
	1140	Student Recognitation Incentive	0.00	0.00	0.00	0.00	0.00
	1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
	1170	Wellness	0.00	0.00	0.00	0.00	0.00
		A Totals:	-227,817.03	5,383.68	574.61	0.00	-223,007.96

Current Cash Balance

Site ID	Site Name						
Group ID	**Group Name**						
Activity ID	**Activity Name**		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls						
	2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2052	Camps - Girls Basketball	6,762.61	250.00	544.92	-154.00	6,313.69
	2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2054	Equipment - Girls Basketball	-806.44	0.00	0.00	0.00	-806.44
	2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2057	Officials - Girls Basketball	0.00	0.00	1,575.00	0.00	-1,575.00
	2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060	Security - Girls Basketball	0.00	0.00	297.50	0.00	-297.50
	2061	Transportation - Girls Basketball	0.00	0.00	585.97	0.00	-585.97
	2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2063	Misc. Expenditures - Girls Basketball	0.00	0.00	75.00	0.00	-75.00
	2101	Awards - Girls Cross Country	-283.20	0.00	0.00	0.00	-283.20
	2102	Camps - Girls Cross Country	1,392.72	0.00	0.00	0.00	1,392.72
	2103	Entry Fees - Girls Cross Country	-1,306.57	0.00	0.00	0.00	-1,306.57
	2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2111	Transportation - Girls Cross Country	-1,760.52	0.00	0.00	0.00	-1,760.52
	2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2113	Misc. Expenditures - Girls Cross Country	-565.00	0.00	0.00	0.00	-565.00
	2151	Awards - Girls Golf	-28.16	0.00	0.00	0.00	-28.16
	2152	Camps - Girls Golf	201.00	0.00	0.00	0.00	201.00
	2153	Entry Fees - Girls Golf	-380.00	0.00	0.00	0.00	-380.00
	2154	Equipment - Girls Golf	-747.20	0.00	0.00	0.00	-747.20
	2155	Lodging - Girls Golf	-1,559.04	0.00	0.00	0.00	-1,559.04
	2156	Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2161	Transportation - Girls Golf	-299.87	0.00	278.28	0.00	-578.15
	2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2163	Misc. Expenditures - Girls Golf	-3,868.67	0.00	0.00	0.00	-3,868.67
	2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
	2202	Camps - Girls Soccer	1,604.35	309.00	0.00	0.00	1,913.35
	2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
	2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
	2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID   **Site Name**
Group ID   **Group Name**

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206	Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213	Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251	Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252	Camps - Girls Swimming	6,230.22	350.00	911.86	0.00	5,668.36
2253	Entry Fees - Girls Swimming	-125.00	0.00	175.00	0.00	-300.00
2254	Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming	0.00	0.00	85.00	0.00	-85.00
2258	Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming	0.00	0.00	225.70	0.00	-225.70
2262	Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis	6,109.81	0.00	0.00	0.00	6,109.81
2303	Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304	Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305	Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312	Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track	-297.07	0.00	321.65	0.00	-618.72
2352	Camps - Girls Track	123.14	0.00	0.00	0.00	123.14
2353	Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354	Equipment - Girls Track	0.00	0.00	2,343.50	0.00	-2,343.50
2355	Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID **Site Name**
Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362	Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363	Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401	Awards - Girls Volleyball	-43.40	0.00	0.00	0.00	-43.40
2402	Camps - Girls Volleyball	11,005.88	0.00	0.00	0.00	11,005.88
2403	Entry Fees - Girls Volleyball	835.00	0.00	0.00	0.00	835.00
2404	Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball	-350.00	0.00	0.00	0.00	-350.00
2407	Officials - Girls Volleyball	-3,939.00	0.00	0.00	0.00	-3,939.00
2408	Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball	-922.11	0.00	0.00	0.00	-922.11
2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball	-242.50	0.00	0.00	0.00	-242.50
2451	Awards - Girls Softball	-42.00	0.00	0.00	0.00	-42.00
2452	Camps - Girls Softball	1,930.21	625.00	2,439.21	0.00	116.00
2453	Entry Fees - Girls Softball	-510.00	0.00	0.00	0.00	-510.00
2454	Equipment - Girls Softball	-394.55	0.00	0.00	0.00	-394.55
2455	Lodging - Girls Softball	-2,938.95	0.00	0.00	0.00	-2,938.95
2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball	-1,740.00	0.00	0.00	0.00	-1,740.00
2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball	-3,229.94	0.00	249.48	0.00	-3,479.42
2462	Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463	Misc. Expenditures - Girls Softball	-125.00	0.00	0.00	0.00	-125.00
2601	Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports	376.27	0.00	0.00	0.00	376.27
2603	Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports	-24.42	0.00	0.00	0.00	-24.42
2612	Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
	B Totals:	10,042.60	1,534.00	10,108.07	-154.00	1,314.53

Current Cash Balance

Site ID   **Site Name**
Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	7,095.39	1,049.00	5,890.42	-213.00	2,040.97
3053	Entry Fees - Boys Basketball	0.00	0.00	100.00	0.00	-100.00
3054	Equipment - Boys Basketball	-1,691.09	0.00	0.00	0.00	-1,691.09
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	-250.00	0.00	2,825.00	0.00	-3,075.00
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	0.00	0.00	557.50	0.00	-557.50
3061	Transportation - Boys Basketball	0.00	0.00	740.23	0.00	-740.23
3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	-283.21	0.00	0.00	0.00	-283.21
3102	Camps - Boys Cross Country	1,392.73	0.00	0.00	0.00	1,392.73
3103	Entry Fees - Boys Cross Country	-1,186.57	0.00	0.00	0.00	-1,186.57
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,760.56	0.00	0.00	0.00	-1,760.56
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	-565.00	0.00	0.00	0.00	-565.00
3151	Awards - Boys Golf	0.00	0.00	28.16	0.00	-28.16
3152	Camps - Boys Golf	3,294.70	0.00	0.00	0.00	3,294.70
3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202	Camps - Boys Soccer	2,328.58	0.00	2,475.00	0.00	-146.42
3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID	Site Name					
Group ID	**Group Name**					
Activity ID	**Activity Name**	**Beginning Cash**	**Receipts**	**Disbursements**	**Adjustments**	**Cash Balance**
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212	Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213	Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251	Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252	Camps - Boys Swimming	6,230.24	350.00	911.84	0.00	5,668.40
3253	Entry Fees - Boys Swimming	-125.00	0.00	175.00	0.00	-300.00
3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming	0.00	0.00	85.00	0.00	-85.00
3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming	0.00	0.00	225.71	0.00	-225.71
3262	Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301	Awards - Boys Tennis	-206.65	0.00	0.00	0.00	-206.65
3302	Camps - Boys Tennis	4,482.08	0.00	0.00	0.00	4,482.08
3303	Entry Fees - Boys Tennis	960.00	0.00	0.00	0.00	960.00
3304	Equipment - Boys Tennis	-100.00	0.00	0.00	0.00	-100.00
3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis	-506.55	0.00	0.00	0.00	-506.55
3312	Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313	Misc. Expenditures - Boys Tennis	-230.00	0.00	13.58	0.00	-243.58
3351	Awards - Boys Track	-297.07	0.00	321.66	0.00	-618.73
3352	Camps - Boys Track	1,326.65	0.00	0.00	0.00	1,326.65
3353	Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354	Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID   **Site Name**
Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362	Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451	Awards - Boys Baseball	-73.53	0.00	0.00	0.00	-73.53
3452	Camps - Boys Baseball	22,625.12	0.00	13,014.16	8,933.93	18,544.89
3453	Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454	Equipment - Boys Baseball	0.00	0.00	1,965.60	0.00	-1,965.60
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462	Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501	Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football	7,743.48	0.00	533.45	0.00	7,210.03
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-9,522.42	845.00	345.43	0.00	-9,022.85
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football	-5,070.00	0.00	0.00	0.00	-5,070.00
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	-2,070.00	0.00	0.00	0.00	-2,070.00
3511	Transportation - Boys Football	-9,824.53	0.00	0.00	0.00	-9,824.53
3512	Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513	Misc Expenditures-Boys Football	-1,098.87	0.00	13.58	0.00	-1,112.45
3551	Awards - Boys Wrestling	-451.59	0.00	155.26	0.00	-606.85
3552	Camps - Boys Wrestling	1,321.49	501.00	829.39	0.00	993.10
3553	Entry Fees - Boys Wrestling	-450.00	0.00	425.00	0.00	-875.00
3554	Equipment - Boys Wrestling	-381.00	0.00	0.00	0.00	-381.00
3555	Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556	Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557	Officials - Boys Wrestling	0.00	0.00	770.00	0.00	-770.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	0.00	0.00	1,168.79	0.00	-1,168.79
3562	Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling	-30.00	0.00	0.00	0.00	-30.00
3601	Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602	Camps-Boys Unified Sports	376.24	0.00	0.00	0.00	376.24
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	-24.43	0.00	0.00	0.00	-24.43
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
	C Totals:	22,978.63	2,745.00	33,569.76	8,720.93	874.80

Current Cash Balance

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4012	Wildcat Service Club	102.60	0.00	0.00	0.00	102.60
4030	Amnesty International	0.00	0.00	0.00	0.00	0.00
4040	Art	10,710.82	0.00	592.32	0.00	10,118.50
4060	Band	6,641.37	6,275.00	3,201.90	0.00	9,714.47
4061	Band Uniforms	2,789.03	0.00	1,304.60	0.00	1,484.43
4062	Band Trip	0.00	0.00	0.00	0.00	0.00
4110	Cheerleading	0.00	0.00	0.00	0.00	0.00
4111	Cheerleading-Varsity	1,631.27	736.96	562.96	-175.00	1,630.27
4112	Cheerleading-JV	463.05	120.00	0.00	0.00	583.05
4113	Cheerleading-Freshman	256.43	7.00	82.92	0.00	180.51
4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4140	Choir	-646.68	367.22	0.00	0.00	-279.46
4141	Choir Trip	0.00	0.00	0.00	0.00	0.00
4160	Construction	5,416.75	2,001.00	246.83	0.00	7,170.92
4180	Culinary	1,034.17	0.00	0.00	0.00	1,034.17
4185	Cycling	1,536.76	0.00	0.00	0.00	1,536.76
4190	Dance	31,852.86	2,139.90	27,168.54	-110.00	6,714.22
4200	Debate Team	-1,078.87	6,408.00	3,656.48	0.00	1,672.65
4210	DECA	0.00	0.00	0.00	0.00	0.00
4214	Unified Activities	0.00	0.00	0.00	0.00	0.00
4215	Diversity	5,159.51	0.00	295.28	0.00	4,864.23
4220	Drama Club	1,946.38	1,522.39	0.00	0.00	3,468.77
4224	Computer Club	1,425.10	0.00	208.65	0.00	1,216.45
4225	Engineering	1,494.13	0.00	0.00	0.00	1,494.13
4230	Environmental Club	1,497.74	0.00	0.00	0.00	1,497.74
4250	FCCLA	9,008.79	272.00	2,778.85	0.00	6,501.94
4251	FCCLA District 3	1,585.30	0.00	90.06	0.00	1,495.24
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4290	Forensics	-1,599.79	508.04	2,961.70	0.00	-4,053.45
4310	French Club	2,674.72	0.00	0.00	0.00	2,674.72
4320	Educators Rising	6,340.62	190.00	0.00	0.00	6,530.62
4325	Gaming Club	38.98	0.00	0.00	0.00	38.98
4340	German Club	271.87	142.00	0.00	0.00	413.87
4365	HOSA	7,511.94	2,000.00	1,260.00	0.00	8,251.94
4370	Industrial Arts	-15.00	0.00	10.47	0.00	-25.47
4380	International Club	0.00	0.00	0.00	0.00	0.00
4390	Intramurals	0.00	0.00	0.00	0.00	0.00
4395	Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	14,204.24	248.00	0.00	652.00	15,104.24
4415	Justice League	-27.08	0.00	0.00	0.00	-27.08
4420	Key Club	2,068.01	2,467.51	2,432.82	0.00	2,102.70
4421	Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45

Current Cash Balance

Site ID **Site Name**
Group ID   Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4425	LaCrosse Boys	1,579.92	76.00	1,579.92	0.00	76.00
4426	LaCrosse Girls	0.00	0.00	0.00	0.00	0.00
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4460	Literary Magazine	300.00	0.00	0.00	0.00	300.00
4470	Manufacturing	1,247.89	280.00	0.00	0.00	1,527.89
4480	Mascot Team	93.16	190.09	0.00	0.00	283.25
4485	Math Club	-15.08	0.00	0.00	80.00	64.92
4490	M-Club	80.00	0.00	0.00	-80.00	0.00
4491	Millard United Rugby	0.00	0.00	0.00	0.00	0.00
4500	Music	2,973.52	0.00	0.00	0.00	2,973.52
4501	Music-Auditorium	-1,721.03	0.00	0.00	0.00	-1,721.03
4502	Music-Donations	0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals	7,601.37	16,101.14	11,693.37	0.00	12,009.14
4510	National Honor Society	5,886.37	350.37	600.37	0.00	5,636.37
4520	Newspaper	5,625.47	200.00	866.04	0.00	4,959.43
4530	Orchestra	1,058.98	367.22	428.66	0.00	997.54
4531	Orchestra Trip	1,688.16	0.00	0.00	0.00	1,688.16
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4570	Play Production	7,053.40	40.56	630.57	-100.00	6,363.39
4605	Power Robotics	3,676.77	0.00	1,415.38	0.00	2,261.39
4610	SAFE/DARE/Drug Free	-35.00	0.00	0.00	0.00	-35.00
4630	Science Club	-247.44	0.00	0.00	0.00	-247.44
4640	Senior Class	2,344.92	0.00	0.00	0.00	2,344.92
4645	Show Choir	99,755.82	5,804.00	70,636.51	-7,625.00	27,298.31
4646	Show Choir Competition	0.00	10,289.23	0.00	7,625.00	17,914.23
4648	Show Choir Reserve	-48,011.44	0.00	0.00	0.00	-48,011.44
4650	Skills USA	1,994.00	0.00	0.00	0.00	1,994.00
4660	Spanish Club	3,084.36	0.00	75.44	0.00	3,008.92
4690	Spirit Shop	10,615.87	6,260.57	2,431.60	0.00	14,444.84
4700	STUCO Workshops	287.93	0.00	0.00	0.00	287.93
4710	Student Council	49,532.50	0.00	669.59	0.00	48,862.91
4725	Theater Workshop	-100.00	0.00	0.00	100.00	0.00
4760	World Language	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	156,754.32	900.00	1,327.25	0.00	156,327.07
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
D	Totals:	427,462.21	66,264.20	139,209.08	367.00	354,884.33

Current Cash Balance

Site ID Group ID Activity ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL					
5010	After Prom	118.00	0.00	0.00	0.00	118.00
5020	Fines	-1,004.71	0.00	0.00	0.00	-1,004.71
5025	Fines - Library Book	9,374.65	24.98	1,507.00	0.00	7,892.63
5027	Fines-Textbooks	45.00	0.00	0.00	0.00	45.00
5030	Counseling Center	10,239.78	250.00	205.01	0.00	10,284.77
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	298.53	0.00	0.00	0.00	298.53
5110	Other Student Activities	35.00	0.00	0.00	0.00	35.00
5115	Field Trips-Curriculum Related	-3,003.60	0.00	0.00	0.00	-3,003.60
5120	P.E.	-2,277.47	0.00	0.00	0.00	-2,277.47
5130	Parking	38,061.34	735.75	5,898.65	0.00	32,898.44
5140	PayBac	-92.02	0.00	0.00	0.00	-92.02
5150	Pool Maintenance	0.00	0.00	0.00	0.00	0.00
5160	PSAT Exam	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
5185	Technology	3,116.02	0.00	32.09	0.00	3,083.93
5190	Transcripts	0.00	10.00	0.00	0.00	10.00
5205	Vocational	80.00	0.00	0.00	0.00	80.00
	E Totals:	54,990.52	1,020.73	7,642.75	0.00	48,368.50
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7160	Participation Fees - Athletics	27,325.00	130.00	0.00	0.00	27,455.00
7170	Participation Fees - Clubs & Orgs	1,288.00	0.00	0.00	0.00	1,288.00
7190	Field Trips	587.56	1,262.00	2,369.16	0.00	-519.60
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	29,200.56	1,392.00	2,369.16	0.00	28,223.40
R	AP/IB EXAMS					
8010	AP Exams	35,684.84	0.00	0.00	0.00	35,684.84
	R Totals:	35,684.84	0.00	0.00	0.00	35,684.84

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9010	Gate Receipts	54,492.39	13,080.50	0.00	0.00	67,572.89
	9020	Cash Reserve	22,793.25	0.00	0.00	0.00	22,793.25
	9030	Concessions	19,666.08	5,460.50	3,338.09	0.00	21,788.49
	9040	Tickets	60,759.04	160.00	0.00	0.00	60,919.04
	9050	Athletic-General	-11,376.44	60.00	480.22	0.00	-11,796.66
	9060	Athletic Director	865.54	0.00	247.50	0.00	618.04
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090	Strength & Conditioning	-60.00	0.00	0.00	0.00	-60.00
	9100	Athletic Training	-3,751.58	0.00	0.00	0.00	-3,751.58
	9110	Activities	193.97	14.00	0.00	0.00	207.97
	9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130	Booster Contributions-Boys	-59.42	8,933.93	0.00	-8,933.93	-59.42
	9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:	143,522.83	27,708.93	4,065.81	-8,933.93	158,232.02
	WHS	Totals:	496,065.16	106,048.54	197,539.24	0.00	404,574.46

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Summer	**Millard Admin Summer School**						
A	ACTIVITY GENERAL						
	1010	General Admin	3,915.18	0.18	0.00	0.00	3,915.36
	1011	Elementary School Summer School	0.00	0.00	0.00	0.00	0.00
	1012	Middle School Summer School	0.00	0.00	0.00	0.00	0.00
	1013	Senior High Summer School	460.00	0.00	0.00	0.00	460.00
		A Totals:	4,375.18	0.18	0.00	0.00	4,375.36
		Summer Totals:	4,375.18	0.18	0.00	0.00	4,375.36

Committee Meeting Minutes
February 11, 2019

The members of the Board of Education met as a Committee of the Whole on Monday, February 11, 2019 at the Don Stroh Administration Center, 5606 South 147th Street.

Vice-President, Linda Poole called the meeting to order at 6:00 p.m. Mrs. Poole announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments. There were none.

Board members present were: Stacy Jolley, Mike Kennedy, Mike Pate, Linda Poole, Amanda McGill Johnson and Dave Anderson.

Mrs. Poole said this is the time for public questions or comments on any topic. There were no requests.

Partners for Education:
Nolan Beyer Executive Director of Activities, Athletics, & External Affairs shared the new Partners for Education program with the Board. He shared Project PAYBAC (Partners Assisting Youth, Business, And Community) was started around 1988. The program was prioritized very early in the District's strategic planning process to strengthen the link with our business community. As part of our current strategic plan, one action step is to evaluate the current Project PAYBAC. Mr. Beyer shared the process of this evaluation included several different stages which included: researching effective school-community programs, talking to area school districts, and interviewed liaison as well as businesses. Out of this the Partners for Education was developed with the mission to utilize school-community partnerships in order to expand learning opportunities and experiences for students and to support school needs. The new program has three categories which are MPS district legacy partner, academic partner and support partner. Mr. Beyer gave examples of what a partnership looks like for each category. He also shared the roll out timeline of the new program.

Facility Planning:
Chief Financial Officer Chad Meisgeier introduced Cody Wickham with DA Davidson and Josh Meyer with Kutak Rock LLP. Mr. Meisgeier also thanked John Brennan and Chris Hughes for their assistance in this process. He shared one of the superintendent goals is to evaluate long term facility needs for the district. He said the district has about $562 million dollars worth of assets and industry standards say you should spend about 1-2% yearly to keep facilities up. This would be about $5.6 - $11.2 million yearly. Over the last 15 years we have averaged about $3.5 million on summer projects. Over the past several years we have budgeted about $6 million each year for summer projects.

Mr. Meisgeier shared the recommendation is that we need to start planning for a bond. He also shared the list of projects completed as part of the May 2013 bond. The recommendation would be to hold the bond election during the primary election in May 2020. He said the amount of the bond has not been determined and he used $100 million for projections only. Mr. Meisgeier shared the history including dollar amount of the past bond elections. A list of suggested future projects was shared with the board. Mr. Meisgeier said they have not yet compiled a dollar amount for every project on the list.

Superintendent Dr. Sutfin shared one thing not on the list that he wanted to mention is Horizon High School. He said they are reviewing Strategic Plan 2.1 which is the learning initiative. Through research they have found level three placement and alternative school placement is becoming extremely difficult to find. Placement facilities are at capacity and there is a waiting list. Dr. Sutfin shared there has been some conversation about opening an inhouse placement facility. This could possibly be achieved by an addition to Horizon High School and would service students grade 3rd - 12th. He said they are early in the conversation on this. Mrs. Poole and Mr. Kennedy shared their concern of the alternative school placement including elementary school students.

Mr. Meisgeier shared that over the last decade our levy has been between 14 cents and 16 cents. He also shared the current bond repayment schedule. Mr. Meisgeier projects a $100 million bond would increase the levy by one to two cents. This would allow us to stay in the 14 cents to 16 cents range.

The meeting was adjourned at 7:26 p.m.

Linda Poole
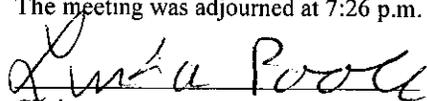
Chairman

AGENDA SUMMARY SHEET

Agenda Item: Second Reading and Approval of Policy 8341: Internal Board Policies - Meetings

Meeting Date: March 4, 2019

Background/
Description: This policy is being reviewed based on our seven-year cycle.

Action Desired: Approve Policy 8341: Internal Board Policies - Meetings

Policy /
Strategic Plan   N/A
Reference:

Responsible Person(s):   Dr. Jim Sutfin

Superintendent's Signature:

Jim Sutfin

Internal Board Policies

Meetings: Types   **8341**

The Board of Education will call different types of meetings including but not limited to: regular meetings, special meetings, emergency meetings, adjourned meetings, closed meetings and continued hearings.

Regular Meetings

Regularly scheduled meetings may be of two kinds: business or educational. The latter type may be held for the purpose of reviewing and evaluating the school program, or the development and discussion of policy.

Special (or Called) Meetings

Special (or Called) meetings are to be held to address important matters that may arise between regular meetings and that urgently require action by the Board before the next regular meeting.

Special meetings may be called by the Board president or any two Board members, but all members shall have notice of the time and place of the meeting. Ordinarily, no business shall be transacted except that for which the meeting is called or which is otherwise permitted by law.

Emergency Meetings

Emergency meetings may be called if circumstances exist which require immediate action by the Board. Any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment.

Adjourned Meetings

Adjourned meetings shall serve as a continuation of a regular meeting, and not as an emergency or called meeting.

Closed Meetings

The Board may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The vote to hold a closed session shall be taken in open session. The vote of each member on the question of holding a closed session, the reason for the closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the minutes as the reason for the closed meeting. The meeting shall be reconvened in open session before any formal action may be taken on the matters, which were considered in the closed session.

Any Board member shall have the right to challenge the continuation of a closed session if the Board member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the Board member contends that the closed session is neither necessary for (a) the protection of the public interests or (b) the prevention of needless injury to the reputation of an

individual. Such challenge shall be overruled only by a majority vote of the Board. Such challenge and its disposition shall be recorded in the minutes.

Continuance of Hearings

Any hearing being held, or noticed or ordered to be held, may by motion approved by the members present be continued or recontinued to a subsequent date; provided, however, that all parties to the hearing shall be informed of the date and place of the continued hearing. If a party to the hearing is not present at the hearing, written notice of the date and time of the continued hearing shall be served as soon as reasonably possible on the non-present party at his or her last known address.

Legal Reference: Neb. Rev. RRS 79-439, 79-805Stat. 79-554, 79-555, 84-1410, 84-1411

Related Policies & Rules: 8341.1, 8341.2

Policy Adopted: August 12, 1991   Millard Public Schools
Reaffirmed: December 16, 2002; April 16, 2012
Omaha, NE
Revised: June 16, 2003, March 4, 2019

AGENDA SUMMARY SHEET

Agenda Item: Revised Rule 8341.1: Internal Board Policies - Meetings: Reasons for Having Closed Sessions

Meeting Date: March 4, 2019

**Background/
Description:**   This rule is being reviewed based on our seven-year cycle.

Action Desired: Approve Rule 8341.1: Internal Board Policies - Meetings: Reasons for Having Closed Sessions

**Policy /
Strategic Plan
Reference:**   N/A

Responsible Person(s):   Dr. Jim Sutfin

Superintendent's Signature:

Internal Board Policies

Meetings: Types – Reasons for Having Closed Sessions   **8341.1**

A closed session may be held by the affirmative vote of a majority of the Board, if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as:

A.   Strategy sessions with respect to collective bargaining, real estate purchases, or pending litigation or litigation which is imminent;

B.   Discussion regarding deployment of security personnel or devices;

C.   Investigative proceedings regarding allegations of criminal conduct;

D.   Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting.

Nothing in this Rule shall be construed to require that any meeting or session be closed to the public.

Nothing in this Rule shall permit a closed meeting or session for discussion of the appointment or election of a new member to the Board.

Legal Reference: Neb. Rev. Stat. § 84-1410

Related Policies & Rules: 8341, 8341.2

Rule Approved: August 12, 1991   Millard Public Schools
Revised: December 16, 2002; October 15, 2012, March 4, 2019   Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Adopt New Rule 8341.2: Internal Board Policies - Meetings

Meeting Date: March 4, 2019

Background/
Description: This new rule has been created to move details from policy to rule.

Action Desired: Approve Rule 8341.2: Internal Board Policies - Meetings

Policy /
Strategic Plan   N/A
Reference:

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

Internal Board Policies   **8341.2**

Meetings: Types

Regular Meetings

Regularly scheduled meetings may be of two kinds: business or educational. The latter type may be held for the purpose of reviewing and evaluating the school program, or the development and discussion of policy.

Special (or Called) Meetings

Special (or called) meetings are to be held to address important matters that may arise between regular meetings and that urgently require action by the Board before the next regular meeting.

Special meetings may be called by the Board president or any two Board members, but all members shall have notice of the time and place of the meeting. Ordinarily, no business shall be transacted except that for which the meeting is called or which is otherwise permitted by law.

Emergency Meetings

Emergency meetings may be called if circumstances exist which require immediate action by the Board. The nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment.

Adjourned Meetings

Adjourned meetings shall serve as a continuation of a regular meeting, and not as an emergency or called meeting.

Closed Meetings

The Board may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, the reason for the closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, the Board president immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed session to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken on the matters, which were considered in the closed session.

Any Board member shall have the right to challenge the continuation of a closed session if the Board member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the Board member contends that the closed session is neither necessary for (a) the protection of the public interests or (b) the prevention of needless injury to the reputation of an

individual.   Such challenge shall be overruled only by a majority vote of the Board. Such challenge and its disposition shall be recorded in the minutes.

Hearings

Hearings by the Board or a committee of the Board will be held as required or otherwise permitted by law.

Any hearing being held, or noticed or ordered to be held, may by motion approved by the members present be continued or recontinued to a subsequent date; provided, however, that all parties to the hearing shall be informed of the date and place of the continued hearing. If a party to the hearing is not present at the hearing, written notice of the date and time of the continued hearing shall be served as soon as reasonably possible on the non-present party at his or her last known address.

Legal Reference: Neb. Rev. Stat. 79-554, 79-555, 84-1410, 84-1411

Related Policies & Rules: 8340, 8341.1

Rule Adopted: March 4, 2019   Millard Public Schools
                                                                                                                                      Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: **Approval of Purchase of Retired Laptops by Board of Education Members**

Meeting Date: **March 4, 2019**

Background/   **Board of Education members may purchase their retired board**
Description: **computers at fair market value if sale is approved by a two-thirds vote.**
                              Fair market value for this 5-year old computer has been set at $280.00.

Action Desired: Approval

Policy /   **8230 & 8230.1 (9)**
Strategic Plan
Reference:

Responsible Person(s): Dr. Kent Kingston

Superintendent's Signature:

AGENDA SUMMARY
SHEET

Agenda Item: Award of Contract for the Cather Elementary Electrical Switchgear Replacement

Meeting Date: March 4, 2019

Background/
Description: This is a summer project funded with the proceeds from the 2013 bond issue.

Copies of the engineer's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the Cather Elementary Electrical Switchgear Replacement be awarded to Downs Electric in the amount of $37,877 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy /
Strategic Plan
Reference: N/A

Responsible Person(s):   Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

February 15, 2019

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: John Brennan

Project #18358: Cather Elementary Switchgear Replacement
RE: Bid Proposals dated February 14, 2019

Mr. Brennan:

Bids were received for the Cather Elementary Switchgear Replacement in Conference Room A at the Don Stroh Administration Center on February 14th, 2019 at 9:30 a.m. Per the attached bid tab, five bids were received. The base bid was submitted by Downs Electric in the amount of $37,877 (thirty seven thousand eight hundred seventy seven dollars). Downs Electric has satisfactorily completed multiple projects with Morrissey Engineering and MPS including several summer 2018 projects.

The bid amount of $37,877 is significantly lower than the original cost estimate of $150,000. Part of this difference is attributed to temporary summer cooling provisions that were determined to be unnecessary.

We recommend awarding the bid to Downs Electric in the amount of $37,877 (thirty seven thousand eight hundred seventy seven dollars).

Downs indicated on their Bid Proposal they would finish by August 2nd, 2019 per the specifications.

Please advise if you require any additional information.

Sincerely,

Jeff Hemje, PE

Enclosure

PROJECT: MPS Cather Elementary Switchgear Replacement

BID DATE: 2/14/2019
BID TIME: 9:30 AM
MEI PROJECT NO.:   18358

morrissey engineering in

mechanical | electrical | technology | commission

BID TABULATION

BIDDERS	Base Bid	Addendum #1	Addendum #1	Addendum #3	Bid Bond	Comments
Downs Electric	$37,877	Yes	Yes	Yes	Yes	**Bidder Acknowledged Liquidated Damages**
Hiller Electric	$79,750	Yes	Yes	Yes	Yes	**Bidder Acknowledged Liquidated Damages**
Kidwell, Inc	$99,776	Yes	Yes	Yes	Yes	**Bidder Acknowledged Liquidated Damages**
Midwest Mechanical Services	$73,850	Yes	Yes	Yes	Yes	**Bidder Acknowledged Liquidated Damages**
Miller Electric	$64,365	Yes	Yes	Yes	Yes	**Bidder Acknowledged Liquidated Damages**

Bids to replace the existing electrical switchgear at Cather Elementary School as described in construction documents dated 1/14/19

AGENDA SUMMARY
SHEET

Agenda Item: Award of Contract for the Beadle Middle School Gymnasium Lighting Upgrades

Meeting Date: March 4, 2019

Background/
Description: This is a summer project funded with the proceeds from the 2013 bond issue.

Copies of the engineer's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the Beadle Middle School Gymnasium Lighting Upgrades be awarded to Superior Lighting in the amount of $40,250 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy /
Strategic Plan
Reference: N/A

Responsible Person(s):   Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

February 28, 2019

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: John Brennan

Project #17346: Beadle Middle School Gymnasium Lighting Upgrade
RE: Bid Proposals dated February 28, 2019

Mr. Brennan:

Bids were received for the Beadle Middle School Gymnasium Lighting Upgrade Project in Conference Room A at the Don Stroh Administration Center on February 28, 2019 at 10:00 a.m. Per the attached bid tab, two bids were received. The low base bid was submitted by Superior Lighting in the amount of $40,250 (forty thousand, two hundred and fifty dollars). Superior Lighting has satisfactorily completed many projects with Morrissey Engineering including past projects for MPS.

The bid amount of $40,250 is below the project estimate of $50,000. Both bids were below the projected budget.

Superior Lighting indicated on their Bid Proposal they would finish by June 28, 2019 per the specifications.

We recommend a contract be awarded to Superior Lighting in the amount of $40,250 (forty thousand, two hundred and fifty dollars).

Please advise if you require any additional information.

Sincerely,

Jeff Hemje, PE

Enclosure

c: Ed Rockwell - Millard Public Schools

PROJECT: MPS Beadle Middle School
Gym Lighting Improvements

BID DATE: 2/28/2019
BID TIME: 10:00 AM
MEI PROJECT NO.:   17346

morrissey engineering inc

mechanical | electrical | technology | commissioning

BID TABULATION

BIDDERS	Base Bid		Bid Bond	Comments
Downs Electric	**$42,680**		Y	
Superior Lighting	**$40,250**		Y	

To replace lighting in gyms at Beadle Middle School per drawings dated 2/7/2019

AGENDA SUMMARY
SHEET

Agenda Item: Award of Contract for the Kiewit Middle School Fire Detection System Replacement

Meeting Date: March 4, 2019

Background/ This is a summer project funded with the proceeds from the 2013 bond
Description: issue.

Copies of the engineer's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the Kiewit Middle School Fire Detection System Replacement be awarded to Hiller Electric in the amount of $221,290 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy /
Strategic Plan N/A
Reference:

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

February 11, 2018

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: John Brennan

Project #18362: Kiewit Middle School Fire Detection System Replacement
RE: Bid Proposals dated February 6, 2019

Mr. Brennan:

Bids were received for the Kiewit Middle School Fire Detection Replacement in Conference Room A at the Don Stroh Administration Center on February 6th, 2019 at 10:00 a.m. Per the attached bid tab, two bids were received. The base bid was submitted by Hiller Electric in the amount of $221,290 (two hundred twenty one thousand two hundred ninety dollars). Hiller Electric has satisfactorily completed several projects with Morrissey Engineering and MPS including recent projects at South High School.

The low bid amount of $221,290 was lower than the estimated project cost of $300,000.

We recommend awarding the bid to Hiller Electric in the amount of $221,290 (two hundred twenty one thousand two hundred ninety dollars).

Hiller indicated on their Bid Proposal they would finish by August 5th, 2019 per the specifications.

Please advise if you require any additional information.

Sincerely,

Jeff Hemje, PE

Enclosure

PROJECT: MPS Kiewit Middle School Fire Detection Replacement

BID DATE: 2/7/2019
BID TIME: 10:00 AM
MEI PROJECT NO.:   18362

morrissey engineering inc

mechanical | electrical | technology | commissioning

BID TABULATION

BIDDERS	Base Bid	Addendum #1	Addendum #2	Bid Bond	Comments
Downs Electric	**$421,712**	**YES**		**YES**	**Bidder Acknowledges Liquidated Damages**
Hiller Electric	**$221,290**	**YES**	**YES**	**YES**	**Bidder Acknowledges Liquidated Damages**

Bids to replace the fire detection system at Kiewit Middle School as described in construction documents dated 2/7/19

AGENDA SUMMARY
SHEET

Agenda Item: Award of Contract for the Cottonwood Elementary School Fire Detection System Replacement

Meeting Date: March 4, 2019

Background/
Description: This is a summer project funded with the proceeds from the 2013 bond issue.

Copies of the engineer's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the Cottonwood Elementary School Fire Detection System Replacement be awarded to Hiller Electric in the amount of $85,920 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy /
Strategic Plan
Reference: N/A

Responsible Person(s):   Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

February 11, 2018

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: John Brennan

Project #18359: Cottonwood Fire Detection System Replacement
RE: Bid Proposals dated February 6, 2019

Mr. Brennan:

Bids were received for the Cottonwood Elementary Fire Detection Replacement in Conference Room A at the Don Stroh Administration Center on February 6th, 2019 at 10:30 a.m. Per the attached bid tab, two bids were received. The base bid was submitted by Hiller Electric in the amount of $85,920 (eighty five thousand nine hundred twenty dollars). Hiller Electric has satisfactorily completed several projects with Morrissey Engineering and MPS including recent projects at South High School.

The bid amount of $85,920 is agreeable with the original estimate of $85,000.

We recommend awarding the bid to Hiller Electric in the amount of $85,920 (eighty five thousand nine hundred twenty dollars).

Hiller indicated on their Bid Proposal they would finish by August 5th, 2019 per the specifications.

Please advise if you require any additional information.

Sincerely,

Jeff Hemje, PE

Enclosure

BID DATE: 2/6/2019
BID TIME: 10:30 AM
MEI PROJECT NO.: 18359

morrissey engineering inc

mechanical | electrical | technology | commissioning

BID TABULATION

BIDDERS	Base Bid	Addendum #1	Addendum #2	Bid Bond	Comments
Downs Electric	**$139,300**	**YES**	**N/A**	**YES**	**Bidder Acknowledged Liquidated Damages**
Hiller Electric	**$85,920**	**YES**	**N/A**	**YES**	**Bidder Acknowledged Liquidated Damages**

Bids to replace the fire detection system at Cottonwood Elementary School as described in construction documents dated 1/9/19

AGENDA SUMMARY
SHEET

Agenda Item: Award of Contract for the Beadle Middle School Paving Replacement Phase II

Meeting Date: March 4, 2019

Background/
Description: This is a summer project funded with the proceeds from the 2013 bond issue.

Copies of the engineer's letter and the bid tab are attached. A representative from Lamp Rynearson will be present to answer any questions.

Action Desired: It is recommended that the contract for the Beadle Middle School Paving Replacement Phase II be awarded to TR Construction in the amount of $67,095.05 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy /
Strategic Plan
Reference: N/A

Responsible Person(s):   Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

LAMP RYNEARSON

February 14, 2019

Mr. Ed Rockwell
Millard Public Schools
13906 F Street
Omaha, NE 68137

REFERENCE: MPS Beadle Middle School
               Paving Reconstruction Phase 2 2019
               Job No. 0118156.01-320

Dear Mr. Rockwell:

Enclosed is the tabulation of bids for the above-referenced project. Bids were opened on Thursday, February 14, 2019. TR Construction submitted the low bid of $67,095.05. The engineer's estimate for the project was $64,200.00.

The low bidder has previously successfully completed this type of work for our clients and is qualified to complete this project within the required contract time. We recommend award of the contract to TR Construction.

Please inform us if award of the contract is to be made, so that we may prepare the necessary contracts.

Sincerely,

LAMP RYNEARSON

Joseph P. Zadina, P.E., M.B.A.
Project Manager

Enclosure

jk\L:\Engineering\0118156 MPS Beadle MS Paving Replacement PH 2\DOCUMENTS\LETTERS\BIDPROP Beadle MS -TR Construction 190214.docx

MPS BEADLE MIDDLE SCHOOL
PAVING RECONSTRUCTION PHASE 2 2019
LRA JOB NO. 0118156.01-320
ENGINEER: ZADINA/KLUSAW
BID DATE FEBRUARY 14, 2019
PAGE 1 OF 1

LAMP RYNEARSON

2 ADDENDUMS ISSUED
147

ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		TR CONSTRUCTION		CBJ CONSTRUCTION CO INC		M E COLLINS CONTRACTING CO INC	
				UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
1	SAW-CUT FULL DEPTH	655	LF	3.01	$1,971.55	4.20	$2,751.00	8.00	$5,240.00
2	REMOVE PAVEMENT	730	SY	7.20	$5,256.00	9.00	$6,570.00	13.00	$9,490.00
3	REMOVE GRATE AND DRAIN	36	LF	15.00	$540.00	20.00	$720.00	21.00	$756.00
4	UTILITY RELOCATION ALLOWANCE	1	LS	3,000.00	$3,000.00	3,000.00	$3,000.00	3,000.00	$3,000.00
5	CONNECT TO EXISTING STORM SEWER PIPE	2	EA	410.00	$820.00	1,000.00	$2,000.00	420.00	$840.00
6	INSTALL DRAIN AND GRATE	36	LF	198.00	$7,128.00	257.00	$9,252.00	180.00	$6,480.00
7	UNSUITABLE SUBGRADE MATERIAL (ASSUMED)	100	CY	55.00	$5,500.00	14.25	$1,425.00	13.00	$1,300.00
8	SUBGRADE PREPARATION	730	SY	2.32	$1,693.60	17.10	$12,483.00	6.00	$4,380.00
9	CONSTRUCT 7" CONCRETE PAVEMENT - TYPE L65	570	SY	46.00	$26,220.00	50.40	$28,728.00	90.00	$51,300.00
10	CONSTRUCT 9" CONCRETE PAVEMENT - TYPE L65	160	SY	56.20	$8,992.00	56.60	$9,056.00	97.00	$15,520.00
11	ADDITIONAL REINFORCING (ASSUMED)	30	EA	8.14	$244.20	6.00	$180.00	6.00	$180.00
12	REMOVE EXISTING RECEIVING DOCK BUMPERS AND PREP SURFACING	1	LS	685.00	$685.00	400.00	$400.00	2,101.00	$2,101.00
13	INSTALL RECEIVING DOCK BUMPERS	5	EA	362.00	$1,810.00	300.00	$1,500.00	470.00	$2,350.00
14	CRACK OR JOINT REPAIR - TYPE "A"	500	LF	2.31	$1,155.00	1.00	$500.00	1.00	$500.00
15	INSTALL SODDING	10	SY	50.00	$500.00	20.00	$200.00	120.00	$1,200.00
16	STORM SEWER JETTING	160	LF	7.46	$1,193.60	12.40	$1,984.00	15.00	$2,400.00
17	INSTALL PERMANENT PAINTED PAVEMENT MARKING - 2' X 5' WHITE CROSSWALK	110	SF	3.51	$386.10	18.30	$2,013.00	9.00	$990.00
	TOTAL BID AMOUNT				$67,095.05		$82,861.00 $82,762.00		$108,027.00

AGENDA SUMMARY
SHEET

Agenda Item: Award of Contract for the Holling Heights Elementary School Flooring
Replacement

Meeting Date: March 4, 2019

Background/   This is a summer project funded with the proceeds from the 2013 bond
Description: issue.

Copies of the engineer's letter and the bid tab are attached. A representative
from BCDM Architects will be present to answer any questions.

Action Desired: It is recommended that the contract for the Holling Heights Elementary
School Flooring Replacement be awarded to Baldwin Carpet Inc. in the
amount of $126,280 and that the Chief Financial Officer be authorized to
execute any and all documents related to such project.

Policy /
Strategic Plan   N/A
Reference:

Responsible Person(s):   Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

BCDM
architects

20 February 2019

Mr. Chad Meisgeier, C.F.O.
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: Holling Heights Elementary School – Flooring Replacement Contract
        BCDM Project No. 3018-08

Dear Mr. Meisgeier:

On February 14, 2019, bids were received for the above referenced project at Don Stroh Administration Center. Per the attached bid tabulation sheet, four (4) qualified bids were received. A fifth bid was submitted without the required bid security and following District protocol, the bid was not read aloud and was handed back to the bidder in attendance. In addition to the Base Bid, Alternate No. 1 was received to remove and replace the existing carpet tile in the principal's office, as this carpeting was recently replaced. Alternate No. 2 was also received to provide labor and material to demo and install new porcelain tile at the main restrooms, should the existing tile be found to be a mud set installation. Along with the Base Bid and Alternates, Baldwin Carpet Inc. submitted a Substitute Carpet resulting in a $5,160 deduct to the Base Bid.

The overall project budget for the lump sum base bid was estimated at $150,000. The apparent low bidder for the project is Baldwin Carpet Inc. with a low Base Bid of $131,440, a Substitute Carpet Base Bid of ($5,160), and Alternate No. 2 of zero dollars. These figures result in a total recommended contract award of $126,280.

Based upon past experience with Baldwin Carpet Inc. and upon post-bid discussion, BCDM agrees with District staff that the quality and the installed performance history of the substitute carpet product in District facilities merits award of the substitute carpet to Baldwin Carpet Inc. We recommend Alternate No. 1 not be accepted (as the recently installed carpet in the principal's office matches that of the Substitute Carpet). We recommend Alternate No. 2 be accepted to document the zero dollar cost add from the contractor for the mud set condition, should that situation arise.

Please advise if you require any additional information.

Sincerely,

Charlsi Kratina

Charlsi Kratina
Interior Designer, IIDA, LEED AP

CK/mmm
Attachment: Bid Tab

e-copy: Ed Rockwell - MPS
      File: 3018-08_2.1

BCDM architects

1015 North 98th Street, Suite 300
Omaha, NE 68114

February 14, 2019

BID TABULATION - MPS HOLLING HEIGHTS ELEMENTARY SCHOOL FLOORING REPLACEMENT

BCDM NO. 3013-08

	BALDWIN FLOORING	FLOORS INC	FLOOR FASHIONS	KELLY'S CARPET	MIDWEST FLOOR COVERING
Lump Sum Base Bid	$131,440.00	$129,550.00	$229,500.00		$127,464.00
Alternate:					
Alternate No. 1	$515	$552	$1,200		$789
Substitute Carpet Base Bid	J&J Commercial -$5,160.00	J&J Commercial -6,884.00	J&J Commercial -50,000		N/A
Alternate No. 1 - Substitute Carpet (Bidder's option)	$600	$655	$900		N/A
Alternate:					
Alternate No. 2	$0	$17,149	$9,000		$7,965
Addenda (2)	X	X	X		X
Bid Security	X	X	X	NO BID SECURITY PROVIDED	X
Voluntary Substitutions	--	--	--		--

Alternates

No. 1: At rooms A107 and A108, provide CPT-3 at these locations as shown on the drawings.

No. 2: Provide additional labor and material to demo and install new Porcelain Tile if existing tile at Restrooms A129, A130, A131, A153, A154 and A155, and Corridors A123 and A156
if determined to be a mud set installation.

AGENDA SUMMARY
SHEET

Agenda Item: Award of Contract for Door, Frame, and Hardware Replacement

Meeting Date: March 4, 2019

Background/
Description: This is a summer project funded with the proceeds from the 2013 bond
issue.

Copies of the engineer's letter and the bid tab are attached. A representative
from Reinhardt & Associates Architects will be present to answer any
questions.

Action Desired: It is recommended that the contract for the Door, Frame, and Hardware
Replacements at various District locations be awarded to KE Flex
Contracting in the amount of $81,900 and that the Chief Financial Officer
be authorized to execute any and all documents related to such project.

Policy /
Strategic Plan
Reference: N/A

Responsible Person(s):   Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

REINHARDT
& ASSOCIATES
ARCHITECTS

22 February 2019

Mr. Ed Rockwell
Millard Public Schools
Support Services Center
13906 F Street
Omaha, Nebraska 68137

Re: Door and Frame Replacements / R&A Project No. 1829

Mr. Rockwell:

Bid proposals for the Door and Frame Replacmenets project were recieved on 21 February 2019. A total of eight bid proposals were received, and a copy of the bid tab is attached.

The lowest bid proposal received for the Base Bid was submitted from KE Flex Contracting at a price of $81,900. We understand the budget estimate for this project to be $100,000.

KE Flex Contracting has performed construction services for the District in the past, including the last two Door and Frame Replacement projects, and has a good record of service. It is our recommendation that the District award the project to KE Flex Contracting for the Base Bid amount of $81,900.

Sincerely,

J. Daniel Reinhardt, AIA

JDR/jw

Attachment: Bid Tabulation Form

BID TABULATION

Door and Frame Replacements   February 21, 2019
Millard Public Schools   1:30 PM

Contractor	Cormaci Construction	KC Petersen Construction	KE Flex Contracting	Mark VII Enterprises	Paladin, LLC	Prestige	Rife Construction	Vince Bird Construction
Bid Bond	√	√	√	√	√	√	√	√
Addenda: CC-1, 2, 3	√	√	√	√	√	√	√	√
Base Bid:	$109,192.00	$108,500.00	$81,218.00	$88,900.00	$220,000.00	$118,640.00	$95,998.00	$108,100.00
TOTAL:	$109,192.00	$108,500.00	$81,218.00	$88,900.00	$220,000.00	$118,640.00	$95,998.00	$108,100.00

R+A
REINHARDT
&
ASSOCIATES
ARCHITECTS

Reinhardt & Associates, Architects, P.C.
418 South 14th Street
Omaha, NE 68102
Phone: (402) 861-0523
www.reinhardtarchitects.com

AGENDA SUMMARY SHEET

Agenda Item: Approval of Instructional Materials Proposal for High School English Language Arts Electives and Framework Part II B

Meeting Date: March 4, 2019

Background/
Description: The PK-12 English Language Arts (ELA) Framework was approved by the Board of Education on May 15, 2017. In 2018, the primary instructional materials were approved for all required English Language Arts courses, and tonight we are bringing the instructional materials for all high school elective English Language Arts courses.

The PK-12 English Language Arts Curriculum Planning Committee reconvened to review the results forwarded by the course creation committees to finalize recommendations which were shared with Educational Services.

Two English Language Arts Materials Community Preview Meetings were held simultaneously with Middle School Electives on January 31 and February 5, 2018. In addition to nine staff members, six community members attended the evening meetings.

The approximate cost of the full adoption would be $745,000.

Action Desired: Approval of Instructional Materials Proposal for High School English Language Arts Electives and Framework Part II B as presented herein and that the budgets be presented and subject to the District's program budgeting process

Policy / Strategic Plan
Reference: N/A

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers. Mrs. Jan Dahlgaard

Superintendent's Signature:

PK – 12 Language Arts Framework

Part I: PK-12
May 15, 2017

Part II: PK-12
February 19, 2018

Part II B: High School Language Arts Electives
March 4, 2019

Millard
PUBLIC SCHOOLS

Table of Contents

District Mission and Beliefs
Language Arts Philosophy

District Mission:

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

District Beliefs:

We believe:
- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Excellence is worth the investment.
- Educated and engaged citizens are necessary to sustain our democratic society.
- Public education benefits the entire community and is the shared responsibility of all.
- All schools are accountable to the community.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.

Language Arts Philosophy Statement PK-12:
Language Arts is a framework of developing skills which students implement across all subject areas and grade levels. Learners who experience reading, writing, speaking, listening, and critical thinking in an engaging and rigorous environment will be prepared for college and career opportunities and be lifelong learners. Students will experience and produce print and digital materials in a setting that encourages choice and empowerment.

Curriculum, Instruction, and Assessment
Written Curriculum - Content Standards 6110.1

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES
· LANGUAGE ARTS · MATHEMATICS · SCIENCE · SOCIAL STUDIES ·
· FINANCIAL WELL-BEING · HUMAN RELATIONS · TECHNOLOGY · FINE AND PERFORMING ARTS · PERSONAL DEVELOPMENT
AND WELL-BEING ·
· CRITICAL THINKING AND PROBLEM-SOLVING SKILLS · CREATIVITY AND INNOVATION ·
· COLLABORATION AND TEAMWORK · CITIZENSHIP AND PERSONAL RESPONSIBILITY ·

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.

LANGUAGE ARTS
- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
- Students will apply information fluency and practice digital citizenship.

MATHEMATICS
- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE
- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES
- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

FINANCIAL WELL-BEING
- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.

HUMAN RELATIONS
- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.

TECHNOLOGY
- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTS
- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.

PERSONAL DEVELOPMENT AND WELL-BEING
- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial. Within the school setting, students in the Millard Public Schools will:

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS
- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decision-making.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.

CREATIVITY AND INNOVATION
- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK
- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY
- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Language Arts Curriculum Planning Committee Members 2016-17

Elementary
Stephanie Mackel - PreK/Wheeler
Renee Broesch - Kindergarten/Abbott
Mandie Hamaker - Grade 1/Neihardt
Melanie Gibbons - Grade 2/Willowdale
Dianna Ringleb - Grade 3/Black Elk
Kate Solberg - Grade 3/Core Knowledge/Cather
Helen Lykke-Wisler - Grade 4/Ezra
Amy Stenger - Grade 5/Rohwer
Lori Adam - Primary Montessori/Montclair
Marsha Edquist - IB Primary Years Programme/Aldrich
Bunny Rothenberg - Literacy Intervention/Bryan
Jennifer Hellbusch - HAL/Administrative Intern/Reagan
Stephanie Kastrup - HAL/Administrative Intern/Upchurch
Sarah Haver - Teacher Librarian/Sandoz
Colleen Ballard - Administrator/Norris
Tracy Logan - Administrator/Wheeler
Gina Rudloff - Administrator/Cottonwood

Secondary
Erika Campbell - High School Special Education/West
Flamina Harrison - Middle Level Montessori/Central Middle
Ashley Andersen - IB Middle Years Programme/North Middle
Erin Dietsch - Teacher Librarian/Russell Middle
Stacy Kolvek - Reading 6/Andersen Middle
Scott Bougger - Reading 7/Central Middle
Emily Rakowsky - English 6/Kiewit Middle
Nikki Guynan - English 7/Beadle Middle
Melissa Betts - English 8/Russell Middle
Mary Kay Desjardins - English 10/Literacy/South
Lloyd Hoshaw - Advanced Placement/Electives/Department Head/West
Kara Radtke - English 9/Honors 9/English 10/West
Rebecca Peterson - English 9/Honors 9/North High
Justin Sonnenfelt - English 11/Electives/Horizon
Leslie Irwin - Advanced Placement/IB Programme/Department Head/North High
Rhonda Betzold - IB Programme/Honors/North High
Steve Kerkman - Electives/Department Head/Early College/South
Heather Daubert - Administrator/Beadle Middle
Michelle Klug - Administrator/South
Marshall Smith - Administrator/Kiewit Middle

District
Lori Bartels – Coordinator of K-5 Special Education
Tricia Gillett – PK-12 Speech Language Pathologist Department Head
Pam Erixon - English Language Learners District Support Specialist
Sheila Bolmeier - Instructional Technology MEP Facilitator
Julia Siniard – K-5 District Interventionist
Shelley Schmitz – 6-12 District Interventionist
Cheris Kite - Early Childhood & Literacy Intervention Curriculum & Instruction MEP Facilitator
Jody Sempek - K-5 Language Arts Curriculum & Instruction MEP Facilitator
Jan Dahlgaard - 6-12 Language Arts Curriculum & Instruction MEP Facilitator

Phase 1 PreK-12 Research SubCommittees 2016-17

Curriculum & Instruction: Reading

Lori Adam, Montclair
Scott Bougger, Central
Mary Kay Desjardins, South
Marsha Edquist, Aldrich
Mandie Hamaker, Neihardt
Amy Stenger, Rohwer

Curriculum & Instruction: Writing

Melissa Betts, Russell
Tracy Logan, Wheeler
Helen Lykke-Wisler, Ezra Millard
Rebecca Peterson, North High
Justin Sonnenfelt, Horizon

Growth for Subgroup Populations

Colleen Ballard, Norris
Sheila Bolmeier, Instructional Technology MEP Facilitator
Pam Erixon, ELL District Support Specialist
Nikki Guynan, Beadle
Sarah Haver, Sandoz
Steve Kerkman, South
Emily Rakowsky, Kiewit
Gina Rudloff, Cottonwood
Shelley Schmitz, 6-12 District Interventionist

Growth for On/Above-Level Students

Ashley Andersen, North Middle
Jennifer Hellbusch, Reagan
Stacy Kolvek, Andersen
Marshall Smith, Kiewit
Kate Solberg, Cather

Literacy Intervention (Research-based)

Lori Bartels, Coordinator of K-5 Special Education
Renee Broesch, Abbott
Erika Campbell, West
Tricia Gillett, Speech Language Pathologist Department Head
Stephanie Kastrup, Upchurch
Cheris Kite, Early Childhood & Literacy Intervention
Bunny Rothenberg, Bryan
Julia Siniard, K-5 District Interventionist

Technology

Erin Dietsch, Russell
Melanie Gibbons, Willowdale
Flamina Harrison, Central
Michelle Klug, South
Stephanie Mackel, Wheeler
Dianna Ringleb, Black Elk

AP Culture

Rhonda Betzold, North High
Heather Daubert, Beadle
Lloyd Hoshaw, West
Leslie Irwin, North High
Kara Radtke, West

Phase II: PK-12 Field Study Committee

Preschool:

Caroline Ososki, Bryan
Kathy Paradies-Beene, Bryan

Ally Logan, Hitchcock
Holli Reab, Hitchcock

Angie Hughes, Neihardt
Sommer Ruhland, Neihardt

Elementary:

Lisa Shields,Wheeler
Michelle Sobotka, Wheeler
Kerri White, Wheeler
Katrina Partusch, Wheeler
Kristin Lutes, Disney
Anne Servais, Disney
Missy Croom, Norris
Melissa Daharsh, Norris
Emilee Blackstone, Neihardt
Mandie Hamaker, Neihardt
Aimee Schultz, Neihardt
Gillian White, Neihardt
Rachael Barbour, Neihardt
Korryn Phillips, Harvey Oaks
Morgan Rickley, Harvey Oaks
Melanie Gibbons, Willowdale
Jennifer Gabrielson, Rohwer

Nicole Jamison, Willowdale
Barb Hove, Willowdale
Cathy Greenwald, Willowdale
Michelle Fuller, Holling Heights
Kelli Hesse, Holling Heights
Megan Hall, Holling Heights
Mariann Bakk, Holling Heights
Kim Brown, Holling Heights
Liz Braun, Cottonwood
Amy Rangeloff, Cottonwood
Brittany Wunderlich, Upchurch
Jessica Cinnamon, Upchurch
Alicia Ketcham, Upchurch
Sara Mau, Upchurch
Cathy Hall, Aldrich
Katie Thompson, Aldrich
Alissa Goodding, Hitchcock

Michelle Leibrock, Aldrich
Helen Lykke-Wisler, Ezra
Jaci Goldhorn, Ezra
Heather Loewen, Ezra
Jamie Schnieber, Cody
Katie Backhuus, Cody
Amy Badura, Black Elk
Taylor Muehlich, Black Elk
Casey Hoffman, Black Elk
Emily Lyon, Black Elk
Alexandria Peterson, Wheeler
Jackie Polacek, Wheeler
Patty McGregor, Wheeler
Brooke Zuniga, Wheeler
Deb Ashmore, Wheeler
Amy Stenger, Rohwer

Secondary:

Amy Arens, AMS
Stacy Kolvek, AMS
Jamie Wingender, AMS
Jennifer Hussey, AMS
Amanda Ostle, AMS Jordan
Siepker, AMS Sarah Feik,
BMS
Chelsea Herbolsheimer, BMS
Kim Rannells, BMS
Sara Buelt, BMS
Cara Schrock, BMS Shannon
Stamper, BMS Scott
Bougger, CMS Stephanie
Heater, CMS Kailey McCoy,
CMS

Emily Rakowsky, KMS Pat
Leamen, KMS
Megan Glover, KMS
Erin Dahl, KMS
Megan Patton-Paulson, KMS
Hank Plugge, KMS Michael
Gunter, NMS Ryan Butler,
NMS
Sandra Segal, RMS
Molly Erickson, RMS Nicci
Dill, RMS
Amanda Niemiec, RMS
Missy Betts, RMS
Julie Kerkman, RMS
Zac Ward, RMS

Rebecca Peterson, MNHS
Joshua Lingenfelter, MNHS
Dana Moore, MNHS
Sarah Martin, MNHS
MaRanda Nickolite, MNHS
Sarah Martin, MSHS
Johanna Hon, MSHS
Jackie Bass, MSHS
Andrew Kanago, MSHS
Joanne Miller, MSHS
Kara Radtke, MWHS
Kayla Vavra, MWHS
Patty Knudson, MWHS
Delanie Frye, MWHS
Marilyn Kerkhove, MWHS

Phase II: High School Electives Committee 2018-2019

Sarah Crotzer, MNHS
Christine Kaldahl, MSHS
Carol Mertl, MSHS
Mark Hilburn, MWHS
Becky Terrell, MNHS
Amber Wormington, MSHS
Lloyd Hoshaw, MWHS
Leslie Irwin, MNHS
Jim Mercer, MWHS
Kaeleb Bessmer, MNHS
Kelly Lawrence, MSHS
Stacy Tramontozzi, MSHS
Kristen Roduner, MWHS
Chris Carroll, MNHS
Tessa Adams, MSHS
Mike Catron, MWHS
Monica Kauffman, MNHS

Tonya Nauslar, MNHS
Mary Kay Desjardins, MSHS
Marilyn Kerkhove, MWHS
Monica Bachman, MSHS
Breanne Campbell, MWHS
Nancy Poma, KLHHS
Sabrina Denney Bull, MNHS
Rebecca Johnson, MSHS
Jennifer Jerome, MWHS
Aarron Schurrevich, MNHS
James Constantino, MSHS
Ryan Wiegert, MWHS
Michelle Williamson, MNHS
Robyn Baker, MSHS
Brooke Phillips, MWHS
Andy Kanago, MSHS
Patty Knudson, MWHS

Kari Murphy, MNHS
Vickie Weidenhamer, MSHS
Matt Smith, MWHS
Barry Glynn, MNHS
Sarah Martin, MSHS
Rebecca Peterson, MNHS
Jackie Bass, MSHS
Beth Rips, MWHS
Allycia Gutierrez, MNHS
Holly Hartel, MSHS
Kara Radtke, MWHS
Michael McCauley, MNHS
Michael Davis, MWHS
Amber Ripa, MNHS
Steve Kerkman, MSHS
Lauren McKenzie, MWHS

Language Arts Timeline of Curriculum Cycle Meetings

Phase I (2016-2017) Elementary & Secondary

Date	Group -- Purpose
September 22, 2016	Language Arts Curriculum Planning Committee –Orientation to the Phase I process, role of group, Data Book, and other resources
October 18, 2016	CPC Meeting #1--Identified critical issues to be researched during Phase I; review parameters and data
October 27, 2016	CPC Meeting #2—Defined research groups and generated research questions
November 10 or 15 or 17, 2016	Language Arts Research Subcommittees – Began research on seven critical issues identified in October
December 13, 2016	Community Focus Group—Discussed the critical Language Arts skills and concepts needed to be successful in the community
January 24, 2017	Curriculum Planning Committee -- Research Presentations
January 26, 2017	Curriculum Planning Committee – Finished discussions from research presentations and completed Framework writing
March 2, 2017	Secondary Members of Curriculum Planning Committee—Developed course notes and course sequence
March 15, 2017	Secondary Vendor Fair—previewed six products from four vendors
March 16, 2017	Elementary Vendor Fair—previewed four products from four vendors
April 26, 2017	Secondary Members of Curriculum Planning Committee—Developed individual course frameworks for all high school courses

Phase II (2017-2018) Elementary & Secondary Required Courses

Date	Group -- Purpose
July 31, 2017 and August 1, 2017	Field Study Training Product #1
August 2017- October 2017	Field Test of Product #1
September 28, 2017 and October 3, 2017	Field Study Training Product #2

October 2017 - December 2017	Field Test of Product #2
December 19, 2017 and December 20, 2017	Field Study Committee Recommendation
January 2018	Curriculum Planning Committee Recommendation
January 18, 2018 and January 23, 2018	Community Review Nights

Phase II (2018-2019) High School Electives Courses

Date	Group -- Purpose
September 2018 - November 2018	Course creation committee members evaluate and select instructional materials.
January 17, 2019	Curriculum Planning Committee Recommendation
January 31, 2019 and February 5, 2019	Community Review Nights

Introduction to PK-12 Language Arts Matrix

<u>Introduction</u>
New English Language Arts Standards and Indicators were approved by the Nebraska State Board of Education on September 5, 2014. A modified Curriculum Planning Committee reviewed and revised the 2009 Millard Board of Education-Approved PK-12 Language Arts Matrix in October 2014. The entire PK-12 Language Arts Matrix was again reviewed during the current curriculum cycle and finalized on January 26, 2017.

<u>Legend</u>

Cell without text: No State or Millard indicator exists.

<u>Nomenclature</u>
The nomenclature for the standards and indicators is as follows:

LA	Language Arts
S	State Standard
M	Millard Standard
PK-12	Grade Level
1-4	Comprehensive Standards

        1. Reading
        2. Writing
        3. Speaking/Listening
        4. Multiple Literacies

1-6	Concepts of each Content Standard
	Reading Standard

        1 – Concepts of Print
        2 – Phonological Awareness
        3 – Word Analysis
        4 – Fluency
        5 – Vocabulary
        6 – Comprehension

Writing Standard
        1 – Writing Process
        2 – Writing Modes

Speaking and Listening Standard
        1 – Speaking
        2 – Listening
        3 – Reciprocal Communication

Multiple Literacies Standard
        1 – Information Fluency
        2 – Digital Citizenship

<u>Example</u>
LA S 03.1.3.a   Language Arts, State Standard, Grade 3, Comprehensive Standard 1 (Reading), Concept Standard 3 (Word Analysis), Curricular Indicator

	PK-12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.						
Concepts	**Grade Level Standards**						
	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Concepts of Print	LA M P4.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 00.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 01.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 02.1.1 Concept mastered at a previous grade level	LA S 03.1.1 Concept mastered at a previous grade level	LA S 04.1.1 Concept mastered at a previous grade level	LA S 05.1.1 Concept mastered at a previous grade level
Phonological Awareness	LA M P4.1.2 Students will demonstrate phonological awareness.	LA S 00.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 01.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 02.1.2 Concept mastered at a previous grade level	LA S 03.1.2 Concept mastered at a previous grade level	LA S 04.1.2 Concept mastered at a previous grade level	LA S 05.1.2 Concept mastered at a previous grade level
Word Analysis	LA M P4.1.3 Students will acquire phonetic knowledge.	LA S 00.1.3 Students will acquire phonetic knowledge as they learn to read and write grade-level text.	LA S 01.1.3 Students will use phonetic analysis to read and write grade-level text.	LA S 02.1.3 Students will use phonetic analysis to read and write grade-level text.	LA S 03.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA S 04.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
Fluency	LA M P4.1.4 Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.	LA S 00.1.4 Students will develop accuracy, phrasing, and expression during grade- level reading experiences to support comprehension.	LA S 01.1.4 Students will develop accuracy, phrasing, and expression while reading grade-level print/digital text to support comprehension.	LA S 02.1.4 Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	LA S 03.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 04.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 05.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.
Vocabulary	LA M P4.1.5 Students will build and use conversational and academic grade-level vocabulary.	LA S 00.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 01.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 02.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 03.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 04.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.
Comprehension	LA M P4.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	LA S 00.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	LA S 01.1.6 Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	LA S 02.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	LA S 03.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 04.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 05.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

	PK-12 Comprehensive Reading Standard: Students will learn and apply reading skills and strategies to comprehend text.						
Concept	**Grade Level Standards**						

	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Concepts of Print	**LA M P4.1.1 Students will demonstrate knowledge of the concepts of print.**	**LA S 00.1.1 Students will demonstrate knowledge of the concepts of print.**	**LA S 01.1.1 Students will demonstrate knowledge of the concepts of print.**	**LA S 02.1.1 Concept mastered at a previous grade level**	**LA S 03.1.1 Concept mastered at a previous grade level**	**LA S 04.1.1 Concept mastered at a previous grade level**	**LA S 05.1.1 Concept mastered at a previous grade level**
Curricular Indicators	**LA M P4.1.1.a** Identify variations in text (e.g., font, size, bold, italic, upper/lower case)	**LA S 00.1.1.a** Identify variations in text (e.g., font, size, bold, italic, upper/lower case)	**LA S 01.1.1.a** Identify variations in text (e.g., font, size, bold, italic, upper/lower case)				
	LA M P4.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark).	**LA S 00.1.1.b** Identify punctuation (e.g., period, exclamation mark, question mark).	**LA S 01.1.1b** Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).				
	LA M P4.1.1.c Identify parts of a book (e.g., cover, pages, title, author, illustrator).	**LA S 00.1.1.c** Identify parts of a book (e.g., cover, pages, title, author, illustrator).	**LA S 01.1.1c** Identify parts of a book (e.g., title page, author, illustrator, table of contents).				
	LA M P4.1.1.d Increase knowledge about books and how they typically are read.	**LA S 00.1.1.d** Demonstrate knowledge that print reads from left to right and top to bottom.					
	LA M P4.1.1.e Show an awareness of print as a form of meaningful communication.	**LA S 00.1.1.e** Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).					

		LA M P4.1.1.f Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).	**LA S 00.1.1.f** Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).					
		LA M P4.1.1.g Recognizes words as a unit of print and understands letters from words.	**LA S 00.1.1.g** Demonstrate understanding that words are made up of letters and sentences are made up of words.					

	PK-12 Comprehensive Reading Standard: Students will learn and apply reading skills and strategies to comprehend text.						
Concept	**Grade Level Standards**						

	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Phonological Awareness	**LA M P4.1.2 Students will demonstrate phonological awareness.**	**LA S 00.1.2 Students will demonstrate phonological awareness through oral activities.**	**LA S 01.1.2 Students will demonstrate phonological awareness through oral activities.**	**LA S 02.1.2 Concept mastered at a previous grade level**	**LA S 03.1.2 Concept mastered at a previous grade level**	**LA S 04.1.2 Concept mastered at a previous grade level**	**LA S 05.1.2 Concept mastered at a previous grade level**
Curricular Indicators	**LA M P4.1.2.a** Progress in listening and telling differences in phonemes.	**LA S 00.1.2.a** Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	**LA S 01.1.2.a** Blend, segment and manipulate phonemes orally.				
	LA M P4.1.2.b Recognize the connection between spoken and written words.	**LA S 00.1.2.b** Segment spoken sentences into words.					
	LA M P4.1.2.c Identify and produce oral rhymes.	**LA S 00.1.2.c** Identify and produce oral rhymes.					
	LA M P4.1.2.d Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).	**LA S 00.1.2.d** Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).					
	LA M P4.1.2.e Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).	**LA S 00.1.2.e** Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).					

PK-12 Comprehensive Reading Standard: Students will learn and apply reading skills and strategies to comprehend text.							

Concept	Grade Level Standards						
	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Word Analysis	**LA M P4.1.3 Students will acquire phonetic knowledge.**	**LA S 00.1.3 Students will acquire phonetic knowledge as they learn to read and write grade-level text.**	**LA S 01.1.3 Students will use phonetic analysis to read and write grade-level text.**	**LA S 02.1.3 Students will use phonetic analysis to read and write grade-level text.**	**LA S 03.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.**	**LA S 04.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.**	**LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**
Curricular Indicators	**LA M P4.1.3.a** Match individual consonant sounds to appropriate letters.	**LA S 00.1.3.a** Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	**LA S 01.1.3.a** Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.	**LA S 02.1.3.a** Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.	**LA S 03.1.3.a** Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.	**LA S 04.1.3.a** Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA S 05.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
		LA S 00.1.3.b Identify similarities and differences in written words (e.g., word endings, onsets, rimes).	**LA S 01.1.3.b** Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).	**LA S 02.1.3.b** Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).	**LA S 03.1.3.b** Use word structure to read text (e.g., prefixes/suffixes, contractions, syllabication, derivation).	**LA S 04.1.3.b** Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).	
		LA S 00.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	**LA S 01.1.3.c** Recognize and read grade-level (phonetic and non-phonetic) words in text.	**LA S 02.1.3.c** Recognize and read grade-level (phonetic and non-phonetic) words in text.	**LA S 03.1.3.c** Recognize and read grade-level (phonetic and non-phonetic) words in text.		
	LA M P4.1.3.d Progress in the identification of letters.	**LA M 00.1.3.d** Identify upper and lowercase letters.					

PK-12 Comprehensive Reading Standard: Students will learn and apply reading skills and strategies to comprehend text.

Concept	Grade Level Standards

	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Fluency	**LA M P4.1.4** **Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.**	**LA S 00.1.4** **Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.**	**LA S 01.1.4** **Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.**	**LA S 02.1.4** **Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.**	**LA S 03.1.4** **Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA S 04.1.4** **Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA S 05.1.4** **Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**
Curricular Indicators	**LA M P4.1.4.a** Listen to text of increasing length and/or complexity to develop stamina.	**LA S 00.1.4.a** Listen to text of increasing length and/or complexity to develop stamina.	**LA S 01.1.4.a** Listen to and read text of increasing length and/or complexity to support reader stamina.	**LA S 02.1.4.a** Listen to and read text of increasing length and/or complexity to increase reader stamina.	**LA S 03.1.4.a** Listen to and read text of increasing length and/or complexity to increase reader stamina.	**LA S 04.1.4.a** Listen to and read text of increasing length and/or complexity to increase reader stamina. **LA M 04.1.4.a** Develop and use reading strategies to persevere through text of increasing length and/or complexity.	**LA S 05.1.4.a** Use reading strategies to persevere through text of increasing length and/or complexity.
	LA M P4.1.4.b Use appropriate expression to reflect meaning while participating in dramatic play activities.	**LA S 00.1.4.b** Use appropriate expression to reflect meaning while reading emergent-reader text.	**LA S 01.1.4.b** Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).	**LA S 02.1.4.b** Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).	**LA S 03.1.4.b** Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	**LA S 04.1.4.b** Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	**LA S 05.1.4.b** Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

PK-12 Comprehensive Reading Standard: Students will learn and apply reading skills and strategies to comprehend text.							
Concept	**Grade Level Standards**						
	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Vocabulary	**LA M P4.1.5 Students will build and use conversational and academic grade-level vocabulary.**	**LA S 00.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 01.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 02.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 03.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 04.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**
Curricular Indicators		**LA S 00.1.5.a** Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).	**LA S 01.1.5.a** Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).	**LA S 02.1.5.a** Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).	**LA S 03.1.5.a** Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).	**LA S 04.1.5.a** Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).	**LA S 05.1.5.a** Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots).
	LA M P4.1.5.b Use symbols/ images/objects to represent something not present.	**LA S 00.1.5.b** Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.	**LA S 01.1.5.b** Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.	**LA S 02.1.5.b** Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.	**LA S 03.1.5.b** Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.	**LA S 04.1.5.b** Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.	**LA S 05.1.5.b** Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.
	LA M P4.1.5.c Recall and reflect on experiences and information, and interpret or draw conclusions based on information.	**LA S 00.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 01.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 02.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 03.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 04.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 05.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
		LA S 00.1.5.d Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	**LA S 01.1.5.d** Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.	**LA S 02.1.5.d** Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.	**LA S 03.1.5.d** Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	**LA S 04.1.5.d** Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	**LA S 05.1.5.d** Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.

		LA S 00.1.5.e	LA S 01.1.5.e	LA S 02.1.5.e	LA S 03.1.5.e	LA S 04.1.5.e	LA S 05.1.5.e
		With adult guidance, determine word meaning using reference materials and classroom resources.	Locate words and determine word meaning using reference materials and classroom resources.	Locate words and determine meaning using reference materials. **LA M 02.1.5.e** Locate words and determine meaning using reference materials and classroom resources.	Locate words and determine meaning using reference materials. Locate words and determine meaning using reference materials. **LA M 03.1.5.e** Locate words and determine meaning using reference materials and classroom resources.	Determine meaning using reference materials. **LA M 04.1.5.e** Locate words and determine meaning using reference materials and classroom resources.	Determine meaning using reference materials.

	PK-12 Comprehensive Reading Standard: Students will learn and apply reading skills and strategies to comprehend text.						

Concept	Grade Level Standards						
	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Comprehension	**LA M P4.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.**	**LAS 00.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.**	**LA S 01.1.6 Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.**	**LA S 02.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.**	**LA S 03.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 04.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 05.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**
Curricular Indicators		**LA S 00.1.6.a** With adult guidance, identify author's purpose (e.g., explain, entertain, inform).	**LA S 01.1.6.a** Identify author's purpose (e.g., explain, entertain, inform).	**LA S 02.1.6.a** Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	**LA S 03.1.6.a** Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	**LA S 04.1.6.a** Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.	**LA S 05.1.6.a** Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.
	LA M P4.1.6.b Identify elements of literary text (e.g., characters, setting, events).	**LA S 00.1.6.b** Identify elements of literary text (e.g., characters, setting, events).	**LA S 01.1.6.b** Identify elements of literary text (e.g., characters, setting, events).	**LA S 02.1.6.b** Identify elements of literary text (e.g., characters, setting, plot).	**LA S 03.1.6.b** Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).	**LA S 04.1.6.b** Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme). **LA M 04.1.6.b** Analyze and describe elements of literary text (e.g., characters, character development, setting, plot, point of view, theme).	**LA S 05.1.6.b** Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme). **LA M 05.1.6.b** Analyze and describe elements of literary text (e.g., characters, character development, setting, plot, point of view, theme).
	LA M P4.1.6.c With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	**LA S 00.1.6.c** With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	**LA S 01.1.6.c** Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	**LA S 02.1.6.c** Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	**LA S 03.1.6.c** Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	**LA S 04.1.6.c** Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	**LA S 05.1.6.c** Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms). **LA M 05.1.6.c** Identify literary devices and explain the ways in which language is

						used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm).
LA M P4.1.6.d With adult guidance, retell major events and key details from a literary text and/or media (e.g., uses creativity, words, actions and materials to portray a role, situation, or setting).	**LA S 00.1.6.d** With adult guidance, retell major events and key details from a literary text and/or media.	**LA S 01.1.6.d** Retell major events and key details from a literary text and/or media.	**LA S 02.1.6.d** Retell major events and key details from a literary text and/or media and support a prompted theme.	**LA S 03.1.6.d** Summarize a literary text and/or media, using key details to identify the theme. **LA M 03.1.6.d** Retell major events and summarize a literary text and/or media, using key details to identify the theme.	**LA S 04.1.6.d** Summarize a literary text and/or media, using key details to identify the theme.	**LA S 05.1.6.d** Summarize and analyze a literary text and/or media, using key details to explain the theme.
LA M P4.1.6.e Learn to sequence, predict, and retell a story.	**LA S 00.1.6.e** With adult guidance, retell main ideas from informational text and/or media.	**LA S 01.1.6.e** Retell main ideas and supporting details from informational text and/or media.	**LA S 02.1.6.e** Retell main ideas and supporting details from informational text and/or media.	**LA S 03.1.6.e** Determine main ideas and supporting details from informational text and/or media.	**LA S 04.1.6.e** Determine main ideas and supporting details from informational text and/or media.	**LA S 05.1.6.e** Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.
LA M P4.1.6.f With adult guidance, identify text features in informational text.	**LA S 00.1.6.f** Identify text features in print and digital informational text.	**LA S 01.1.6.f** Identify text features in print and digital informational text.	**LA S 02.1.6.f** Use text features to locate information and gain meaning from print and digital text.	**LA S 03.1.6.f** Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	**LA S 04.1.6.f** Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	**LA S 05.1.6.f** Use text features to locate information and explain how the information contributes to an understanding of print and digital text.
LA M P4.1.6.g With adult guidance, identify the basic characteristics of literary and informational text.	**LA S 00.1.6.g** Identify the basic characteristics of literary and informational text.	**LA S 01.1.6.g** Identify the basic characteristics of a variety of literary and informational texts.	**LA S 02.1.6.g** Compare and contrast the basic characteristics of a variety of literary and informational texts.	**LA S 03.1.6.g** Compare and contrast the characteristics that distinguish a variety of literary and informational texts.	**LA S 04.1.6.g** Compare and contrast the characteristics that distinguish a variety of literary and informational texts. **LA M 04.1.6.g** Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	**LA S 05.1.6.g** Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.

LA M P4.1.6.h Demonstrate interest in and appreciation of reading-related activities (e.g., relates events in story to own knowledge and experiences).	**LA S 00.1.6.h** Make connections between own life and/or other cultures in literary and informational text.	**LA S 01.1.6.h** Make connections between own life and/or other cultures in literary and informational text.	**LA S 02.1.6.h** Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.	**LA S 03.1.6.h** Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	**LA S 04.1.6.h** Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	**LA S 05.1.6.h** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.
LA M P4.1.6.i With adult guidance, construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	**LA S 00.1.6.i** Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	**LA S 01.1.6.i** Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	**LA S 02.1.6.i** Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	**LA S 03.1.6.i** Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	**LA S 04.1.6.i** Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	**LA S 05.1.6.i** Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.
LA M P4.1.6.j Identify the characteristics of organizational patterns found in informational text (e.g., sequence).	**LA S 00.1.6.j** Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	**LA S 01.1.6.j** Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	**LA S 02.1.6.j** Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast). **LA M 02.1.6.j** Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast, fact/opinion).	**LA S 03.1.6.j** Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast). **LA M 03.1.6.j** Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	**LA S 04.1.6.j** Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	**LA S 05.1.6.j** Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).
LA M P4.1.6.k With adult guidance, identify different purposes for reading (e.g., inform, enjoy).	**LA S 00.1.6.k** Identify different purposes for reading (e.g., inform, enjoy).	**LA S 01.1.6.k** Identify and explain purpose for reading (e.g., answer a question, enjoy).	**LA S 02.1.6.k** Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task). **LA M 02.1.6.k** Select text and explain the purpose (e.g., answer a question,	**LA S 03.1.6.k** Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	**LA S 04.1.6.k** Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	**LA S 05.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to

				solve problems, enjoy, form an opinion, predict outcomes, accomplish a task) by identifying evidence from text to support analysis, reflection, or research.	**LA S 03.1.6.k** Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task). by identifying evidence from the text to support analysis, reflection, or research.	**LA M 04.1.6.k** Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task) by using evidence from the text to support analysis, reflection, or research.	support analysis, reflection, or research.
	LA M P4.1.6.l With adult guidance, build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	**LA S 00.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	**LA S 01.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	**LA S 02.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	**LA S 03.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	**LA S 04.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	**LA S 05.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.
		LA S 00.1.6.m With adult guidance, monitor comprehension by recognizing when meaning is disrupted.	**LA S 01.1.6.m** Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	**LA S 02.1.6.m** Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	**LA S 03.1.6.m** Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	**LA S 04.1.6.m** Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	**LA S 05.1.6.m** Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
	LA M P4.1.6.n Make predictions about a text using prior knowledge, pictures, illustrations and titles.	**LA S 00.1.6.n** Make predictions about a text using prior knowledge, pictures, illustrations and titles.	**LA S 01.1.6.n** Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.	**LA S 02.1.6.n** Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.	**LA S 03.1.6.n** Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	**LA S 04.1.6.n** Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	**LA S 05.1.6.n** Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.
	LA M P4.1.6.o Respond to text (e.g., verbally, in writing, or artistically).	**LA S 00.1.6.o** Respond to text (e.g., verbally, in writing, or artistically).	**LA S 01.1.6.o** Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 02.1.6.o** Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 03.1.6.o** Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 04.1.6.o** Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 05.1.6.o** Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).

	LA M P4.1.6.p Make connections between a print text and an audio, video, or live version of the text.	**LA S 00.1.6.p** Make connections between a print text and an audio, video, or live version of the text.	**LA S 01.1.6.p** Make connections between a print text and an audio, video, or live version of the text.	**LA S 02.1.6.p** Make connections between a print text and an audio, video, or live version of the text.	**LA S 03.1.6.p** Make connections between the text of a story, drama, or poem and a visual or oral presentation of the text.	**LA S 04.1.6.p** Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	**LA S 05.1.6.p** Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.

	PK-12 Comprehensive WRITING Standard: Students will learn and apply writing skills and strategies to communicate.						
Concepts	**Grade Level Standards**						

	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Writing Process	**LA M P4.2.1 Students will apply the writing process to plan, draft, and publish writing pieces.**	**LA S 00.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 01.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 02.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 03.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 04.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 05.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**
Writing Modes	**LA M P4.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 00.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 01.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 02.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 03.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 04.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 05.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**

PK-12 Comprehensive Writing Standard: **Students will learn and apply writing skills and strategies to communicate.**							
Concept	**Grade Level Standards**						

	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Writing Process	**LA M P4.2.1** **Students will apply the writing process to plan, draft, and publish writing pieces.**	**LA S 00.2.1** **Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 01.2.1** **Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 02.2.1** **Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 03.2.1** **Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 04.2.1** **Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 05.2.1** **Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**
Curricular Indicators	**LA M P4.2.1.a** With adult guidance, use prewriting activities and inquiry tools to generate ideas.	**LA S 00.2.1.a** Use prewriting activities and inquiry tools to generate ideas.	**LA S 01.2.1.a** Use prewriting activities and inquiry tools to generate ideas.	**LA S 02.2.1.a** Use prewriting activities and inquiry tools to generate ideas.	**LA S 03.2.1.a** Use prewriting activities and inquiry tools to generate ideas.	**LA S 04.2.1.a** Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	**LA S 05.2.1.a** Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.
	LA M P4.2.1.b Show an interest in early writing (e.g., uses scribbles, shapes, or pictures to represent specific thoughts, ideas, stories).	**LA S 00.2.1.b** Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.	**LA S 01.2.1.b** Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	**LA S 02.2.1.b** Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end. **LA M 02.2.1.b** Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end with appropriate transitions.	**LA S 03.2.1.b** Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	**LA S 04.2.1.b** Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions. **LA M 04.2.1.b** Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions linked to the purpose of the composition.	**LA S 05.2.1.b** Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.

		LA S 00.2.1.c	LA S 01.2.1.c	LA S 02.2.1.c	LA S 03.2.1.c	LA S 04.2.1.c	LA S 05.2.1.c
		With adult guidance, use relevant information and evidence to support ideas.	Gather and use relevant information and evidence to support ideas.	Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.
		LA S 00.2.1.d Compose simple, grammatically correct sentences.	**LA S 01.2.1.d** Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.	**LA S 02.2.1.d** Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	**LA S 03.2.1.d** Compose paragraphs with grammatically correct sentences of varying length, complexity, and type. **LA M 03.2.1.d** Compose paragraphs with grammatically correct simple and compound sentences of varying length, complexity, and type.	**LA S 04.2.1.d** Compose paragraphs with grammatically correct sentences of varying length, complexity, and type. **LA M 04.2.1.d** Compose paragraphs with grammatically correct simple and compound sentences of varying length, complexity, and type.	**LA S 05.2.1.d** Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.
		LA S 00.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 01.2.1.e** With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 02.2.1.3.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 03.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 04.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 05.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.
		LA S 00.2.1.f Provide oral descriptive feedback to other writers.	**LA S 01.2.1.f** Provide oral descriptive feedback to other writers.	**LA S 02.2.1.f** Provide oral and/or written descriptive feedback to other writers.	**LA S 03.2.1.f** Provide oral and/or written descriptive feedback to other writers.	**LA S 04.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers.	**LA S 05.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers.
	LA M P4.2.1.g With adult guidance, persevere in writing tasks.	**LA S 00.2.1.g** With adult guidance, persevere in writing tasks.	**LA S 01.2.1.g** Persevere in writing tasks of various length and complexity.	**LA S 02.2.1.g** Persevere in writing tasks of various length and complexity.	**LA S 03.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA S 04.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA S 05.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
		LA S 00.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	**LA S 01.2.1.h** With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	**LA S 02.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 03.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 04.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 05.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).

		LA S 00.2.1.i Use own words to relate information.	LA S 01.2.1.i Use own words to relate information.	LA S 02.2.1.i Display academic honesty and integrity by avoiding plagiarism and providing a list of sources.	LA S 03.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 04.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 05.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
		LA S 00.2.1.j With adult guidance, publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA S 01.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA S 02.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA S 03.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	LA S 04.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	LA S 05.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).
		LA M 00.2.1.k Write all uppercase and lowercase manuscript letters, attending to the form of the letters	LA M 01.2.1.k Write legibly in manuscript	LA M 02.2.1.k Write legibly in manuscript	LA M 03.2.1.k Write legibly in cursive	LA M 04.2.1.k Write legibly in cursive	

	PK-12 Comprehensive Writing Standard: Students will learn and apply writing skills and strategies to communicate.						
Concept	**Grade Level Standards**						
	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Writing Modes	**LA M P4.2.2** Student will write in multiple modes for a variety of purposes and audiences across disciplines.	**LA S 00.2.2** Student will write in multiple modes for a variety of purposes and audiences across disciplines.	**LA S 01.2.2** Student will write in multiple modes for a variety of purposes and audiences across disciplines.	**LA S 02.2.2** Student will write in multiple modes for a variety of purposes and audiences across disciplines.	**LA S 03.2.2** Student will write in multiple modes for a variety of purposes and audiences across disciplines.	**LA S 04.2.2** Student will write in multiple modes for a variety of purposes and audiences across disciplines.	**LA S 05.2.2** Student will write in multiple modes for a variety of purposes and audiences across disciplines.
Curricular Indicators	**LA M P4.2.2.a** Communicate information and ideas effectively in descriptive, informative, narrative, poetic, and persuasive modes to multiple audiences using a variety of media and formats.	**LA S 00.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 01.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 02.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 03.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 04.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 05.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
	LA M P4.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	**LA S 00.2.2.b** With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	**LA S 01.2.2.b** With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	**LA S 02.2.2.b** Provide evidence from literary or informational text to support ideas or opinions.	**LA S 03.2.2.b** Provide evidence from literary or informational text to support ideas or opinions.	**LA S 04.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA S 05.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.
		LA S 00.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems.	**LA S 01.2.2.c** With adult guidance, conduct and publish research to answer questions or solve problems using resources.	**LA S 02.2.2.c** Conduct and publish research to answer questions or solve problems using resources	**LA S 03.2.2.c** Conduct and publish research to answer questions or solve problems using resources.	**LA S 04.2.2.c** Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	**LA S 05.2.2.c** Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.
	LA M P4.2.2.d With adult guidance, use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 0.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 01.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 02.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 03.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 04.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 05.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.

	LA M P4.2.2.e With adult guidance, compare mentor texts and examples to create similar pieces.	**LA S 00.2.2.e** With adult guidance, compare mentor texts and examples to create similar pieces.	**LA S 01.2.2.e** Compare various mentor texts and/or exemplars to create similar pieces.	**LA S 02.2.2.e** Compare various mentor texts and/or exemplars to create a similar piece.	**LA S 03.2.2.e** Compare various mentor texts and/or exemplars to create a similar piece.	**LA S 04.2.2.e** Compare various mentor texts and/or exemplars to create a similar piece.	**LA S 05.2.2.e** Compare various mentor texts and/or exemplars to create a similar piece.

	PK-12 Comprehensive SPEAKING/LISTENING Standard: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.						
Concepts	**Grade Level Standards**						

	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Speaking	**LA M P4.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 00.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 01.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 02.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 03.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 04.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 05.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**
Listening	**LA M P4.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 00.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 01.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 02.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 03.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 04.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 05.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**
Reciprocal Communication	**LA M P4.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 00.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 01.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 02.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 03.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 04.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 05.3.3 Students will develop, apply, and adapt reciprocal communication skills.**

	PK-12 Comprehensive SPEAKING/LISTENING Standard: Students will learn and apply speaking and listening skills and strategies to communicate.						
Concept	**Grade Level Standards**						

	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Speaking Skills	**LA M P4.3.1** **Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 00.3.1** **Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 01.3.1** **Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 02.3.1** **Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 03.3.1** **Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 04.3.1** **Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 05.3.1** **Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**
Curricular Indicators	**LA M P4.3.1.a** Communicate for a variety of purposes. within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.	**LA S 00.3.1.a** Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.	**LA S 01.3.1.a** Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	**LA S 02.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 03.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 04.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 05.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
	LA M P4.3.1.b Communicate needs, wants, thoughts, ideas, and feelings through words, gestures, actions, or expressions.	**LA S 00.3.1.b** Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.	**LA S 01.3.1.b** Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	**LA S 02.3.1.b** Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	**LA S 03.3.1.b** Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	**LA S 04.3.1.b** Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	**LA S 05.3.1.b** Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.
		LA S 00.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	**LA S 01.3.1.c** Utilize appropriate visual and/or digital tools to support verbal communication.	**LA S 02.3.1.c** Utilize appropriate visual and/or digital tools to support verbal communication.	LA S 03.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	**LA S 04.3.1.c** Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	**LA S 05.3.1.c** Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.
	LA S P4.3.1.d Convey a personal perspective.	**LA S 00.3.1.d** Convey a personal perspective with clear reasons.	**LA S 01.3.1.d** Convey a personal perspective with clear reasons.	**LA S 02.3.1.d** Convey a perspective with clear reasoning and support.	**LA S 03.3.1.d** Convey a perspective with clear reasoning and support.	**LA S 04.3.1.d** Convey a perspective with clear reasoning and support.	**LA S 05.3.1.d** Convey a perspective with clear reasoning and support.

	LA M P4.3.1.e Increasingly use communication to ask questions and seek answers.	**LA S 00.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 01.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 02.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 03.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 04.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 05.3.1.e** Ask pertinent questions to acquire or confirm information.

	PK-12 Comprehensive SPEAKING/LISTENING Standard: Students will learn and apply speaking and listening skills and strategies to communicate.						
Concept	**Grade Level Standards**						
	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Listening Skills	**LA M P4.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 00.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 01.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 02.3.2 Students will develop and demonstrate active listening skills across a variety of situations.**	**LA S 03.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA S 04.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA S 05.3.2 Students will develop and apply active listening skills across a variety of situations.**
Curricular Indicators	**LA M P4.3.2.a** Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	**LA S 00.3.2.a** Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	**LA S 01.3.2.a** Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	**LA S 02.3.2.a** Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	**LA S 03.3.2.a** Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	**LA S 04.3.2.a** Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	**LA S 05.3.2.a** Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.
	LA M P4.3.2.b Demonstrate understanding of home and/or English languages during social interactions, program directions, and activities.	**LA S 00.3.2.b** With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	**LA S 01.3.2.b** With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	**LA S 02.3.2.b** Ask questions about the purpose and credibility of information being presented in diverse media and formats.	**LA S 03.3.2.b** Identify the purpose and credibility of information being presented in diverse media and formats.	**LA S 04.3.2.b** Identify the purpose and credibility of information being presented in diverse media and formats.	**LA S 05.3.2.b** Identify the purpose and credibility of information being presented in diverse media and formats.
	LA M P4.3.2.c Follow directions in sequences.	**LA S 00.3.2.c** Complete a task following one/two-step directions.	**LA S 01.3.2.c** Complete a task following one/two-step directions.	**LA S 02.3.2.c** Complete a task following multi-step directions.	**LA S 03.3.2.c** Complete a task following multi-step directions.	**LA S 04.3.2.c** Complete a task following multi-step directions.	**LA S 05.3.2.c** Complete a task following multi-step directions.

	PK-12 Comprehensive SPEAKING/LISTENING Standard: Students will learn and apply speaking and listening skills and strategies to communicate.						
Concept	**Grade Level Standards**						

	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Reciprocal Communication	**LA M P4.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 00.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 01.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 02.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 03.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 04.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 05.3.3 Students will develop, apply, and adapt reciprocal communication skills.**
Curricular Indicators	**LA M P4.3.3.a** Increase ability to sustain relationships (i.e., recognize how actions affect others and accept consequences for own actions).	**LA S 00.3.3.a** Practice appropriate classroom etiquette and recognize social cues when communicating.	**LA S 01.3.3.a** Practice appropriate classroom etiquette and recognize social cues when communicating.	**LA S 02.3.3.a** Practice appropriate classroom etiquette and recognize social cues when communicating.	**LA S 03.3.3.a** Demonstrate appropriate social etiquette and apply social cues when communicating.	**LA S 04.3.3.a** Demonstrate appropriate social etiquette and apply social cues when communicating.	**LA S 05.3.3.a** Demonstrate appropriate social etiquette and apply social cues when communicating.
	LA M P4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	**LA S 00.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	**LA S 01.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	**LA S 02.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	**LA S 03.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	**LA S 04.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	**LA S 05.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.
	LA S P4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	**LA S 00.3.3.c** Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	**LA S 01.3.3.c** Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	**LA S 02.3.3.c** Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	**LA S 03.3.3.c** Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	**LA S 04.3.3.c** Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	**LA S 05.3.3.c** Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
	LA S P4.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	**LA S 00.3.3.d** Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	**LA S 01.3.3.d** Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	**LA S 02.3.3.d** Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	**LA S 03.3.3.d** Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	**LA S 04.3.3.d** Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	**LA S 05.3.3.d** Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.

	LA M P4.3.3.e Increase ability to sustain relationships.	**LA S 00.3.3.e** Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	**LA S 01.3.3.e** Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	**LA S 02.3.3.e** Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	**LA S 03.3.3.e** Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	**LA S 04.3.3.e** Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	**LA S 05.3.3.e** Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

	PK-12 Comprehensive MULTIPLE LITERACIES Standard: Students will apply information fluency and practice digital citizenship.						
Concept	**Grade Level Standards**						

	PK	**Kindergarten**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**
Information Fluency		**LA S 00.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 01.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 02.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 03.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 04.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**
Digital Citizenship		**LA S 00.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 01.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 02.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 03.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 04.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.**

PK-12 Comprehensive MULTIPLE LITERACIES Standard: Students will apply information fluency and practice digital citizenship.							
Concept	**Grade Level Standards**						

		PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Information Fluency			**LA S 00.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 01.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 02.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 03.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 04.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**
Curricular Indicators			**LA S 00.4.1.a** With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	**LA S 01.4.1.a** Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	**LA S 02.4.1.a** With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	**LA S 03.4.1.a** Locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	**LA S 04.4.1.a** Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	**LA S 05.4.1.a** Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.
			LA S 00.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	**LA S 01.4.1.b** With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	**LA S 02.4.1.b** With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	**LA S 03.4.1.b** With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources.	**LA S 04.4.1.b** Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	**LA S 05.4.1.b** Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).
			LA S 00.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	**LA S 01.4.1.c** Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	**LA S 02.4.1.c** Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	**LA S 03.4.1.c** Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	**LA S 04.4.1.c** Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	**LA S 05.4.1.c** Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

PK-12 Comprehensive MULTIPLE LITERACIES Standard: Students will apply information fluency and practice digital citizenship.

Concept	Grade Level Standards

	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Digital Citizenship		**LA S 00.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 01.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 02.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 03.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 04.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.**
Curricular Indicators		**LA S 00.4.2.a** Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	**LA S 01.4.2.a** Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	**LA S 02.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 03.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 04.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 05.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
		LA S 00.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 01.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 02.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 03.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 04.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 05.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

Courses	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Materials	Creative Curriculum for Preschool Deluxe Edition (Teaching Strategies, 2016)	*Wonders* (McGraw-Hill, 2017) Open Court (McGraw-Hill, 2016) Core Knowledge	*Wonders* (McGraw-Hill, 2017) Open Court (McGraw-Hill, 2016) Core Knowledge	*Wonders* (McGraw-Hill, 2017) Open Court (McGraw-Hill, 2016) Core Knowledge	*Wonders* (McGraw-Hill, 2017) Open Court (McGraw-Hill, 2016) Core Knowledge	*Wonders* (McGraw-Hill, 2017) Open Court (McGraw-Hill, 2016) Core Knowledge	*Wonders* (McGraw-Hill, 2017) Open Court (McGraw-Hill, 2016) Core Knowledge

PK- 12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.								
Concepts	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Concepts of Print	LA S 05.1.1 Concept mastered at a previous grade level	LA S 06.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 07.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 08.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 09.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 10.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 11.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 12.1.1 Mastered in Grade 1 and blended with other skills at this grade level.
Phonological Awareness	LA S 05.1.2 Concept mastered at a previous grade level	LA S 06.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 07.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 08.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 09.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 10.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 11.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 12.1.2 Mastered in Grade 1 and blended with other skills at this grade level.
Word Analysis	LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 06.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 07.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 08.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA M 09.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 10.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA M 11.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 12.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
Fluency	LA S 05.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 06.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 07.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 08.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA M 09.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 10.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA M 11.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 12.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.
Vocabulary	LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 06.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 07.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 08.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA M 09.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 10.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA M 11.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 12.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.

Comprehension	**LA S 05.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 06.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 07.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 08.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA M 09.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 10.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA M 11.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 12.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**

	PK- 12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.							
Concepts	**Grade Level Standards**							
Concepts of Print	**Grade 5**	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
	LA S 05.1.1 Concept mastered at a previous grade level	LA S 06.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 07.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 08.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA M 09.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 10.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA M 11.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 12.1.1 Mastered in Grade 1 and blended with other skills at this grade band.
Curricular Indicators								

	PK- 12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.							
Concepts	Grade Level Standards							

	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Phonological Awareness	**LA S 05.1.2 Concept mastered at a previous grade level**	**LA S 06.1.2 Mastered in Grade 1 and blended with other skills at this grade band.**	**LA S 07.1.2 Mastered in Grade 1 and blended with other skills at this grade band.**	**LA S 08.1.2 Mastered in Grade 1 and blended with other skills at this grade band.**	**LA M 09.1.2 Mastered in Grade 1 and blended with other skills at this grade band.**	**LA S 10.1.2 Mastered in Grade 1 and blended with other skills at this grade band.**	**LA M 11.1.2 Mastered in Grade 1 and blended with other skills at this grade band.**	**LA S 12.1.2 Mastered in Grade 1 and blended with other skills at this grade band.**
Curricular Indicators								

PK- 12 Comprehensive READING Standard: **Students will learn and apply reading skills and strategies to comprehend text.**								
Concepts	**Grade Level Standards**							

Concepts	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Word Analysis	**LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level across all disciplines.**	**LA S 06.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**	**LA S 07.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**	**LA S 08.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**	**LA M 09.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**	**LA S 10.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**	**LA M 11.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**	**LA S 12.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.**
Curricular Indicators	**LA S 05.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA S 06.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA S 07.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA S 08.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA M 09.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA S 10.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA M 11.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	**LA S 12.1.3.a** Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.

	PK- 12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.							
Concepts	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Fluency	**LA S 05.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA S 06.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA S 07.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA S 08.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA M 09.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA S 10.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA M 11.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**	**LA S 12.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.**
Curricular Indicators	**LA S 05.1.4.a** Use reading strategies to persevere through text of increasing length and/or complexity.	**LA S 06.1.4.a** Use reading strategies to persevere through text of increasing length and/or complexity. **LA M 06.1.4.a** Use reading strategies for efficient pacing parallel to reading purpose.	**LA S 07.1.4.a** Use reading strategies to persevere through text of increasing length and/or complexity. **LA M 07.1.4.a** Use reading strategies for efficient pacing parallel to reading purpose.	**LA S 08.1.4.a** Use reading strategies to persevere through text of increasing length and/or complexity. **LA M 08.1.4.a** Use reading strategies for efficient pacing parallel to reading purpose.	**LA M 09.1.4.a** Adjust reading strategies to persevere through text of increasing length and/or complexity, and for efficiency parallel to reading purpose.	**LA S 10.1.4.a** Adjust reading strategies to persevere through text of increasing length and/or complexity. **LA M 10.1.4.a** Adjust reading strategies to persevere through text of increasing length and/or complexity, and for efficiency parallel to reading purpose.	**LA M 11.1.4.a** Adjust reading strategies to persevere through text of increasing length and/or complexity and for efficiency parallel to reading purpose.	**LA S 12.1.4.a** Adjust reading strategies to persevere through text of increasing length and/or complexity. **LA M 12.1.4.a** Adjust reading strategies to persevere through text of increasing length and/or complexity and for efficiency parallel to reading purpose.
	LA S 05.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.							

PK- 12 Comprehensive READING Standard: **Students will learn and apply reading skills and strategies to comprehend text.**								
Concepts	**Grade Level Standards**							

Concepts	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Vocabulary	**LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 06.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 07.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 08.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA M 09.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 10.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA M 11.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**LA S 12.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.**
Curricular Indicators	**LA S 05.1.5.a** Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots).	**LA S 06.1.5.a** Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	**LA S 07.1.5.a** Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	**LA S 08.1.5.a** Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	**LA M 09.1.5.a** Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	**LA S 10.1.5.a** Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.	**LA M 11.1.5.a** Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.	**LA S 12.1.5.a** Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.
	LA S 05.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	**LA S 06.1.5.b** Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	**LA S 07.1.5.b** Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	**LA S 08.1.5.b** Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	**LA M 09.1.5.b** Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	**LA S 10.1.5.b** Skills blended with 10.1.5.a at this level.	**LA M 11.1.5.b** Skills blended with 11.1.5.a at this level.	**LA S 12.1.5.b** Skills blended with 12.1.5.a at this level.
	LA S 05.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 06.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 07.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 08.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA M 09.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 10.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA M 11.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	**LA S 12.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

	LA S 05.1.5.d	LA S 06.1.5.d	LA S 07.1.5.d	LA S 08.1.5.d	LA M 09.1.5.d	LA S 10.1.5.d	LA M 11.1.5.d	LA S 12.1.5.d
	LA S 05.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	**LA S 06.1.5.d** Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.	**LA S 07.1.5.d** Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.	**LA S 08.1.5.d** Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.	**LA M 09.1.5.d** Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.	**LA S 10.1.5.d** Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.	**LA M 11.1.5.d** Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.	**LA S 12.1.5.d** Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
	LA S 05.1.5.e Determine meaning using reference materials.	**LA S 06.1.5.e** Verify meaning and pronunciation of words or phrases using reference materials. **LA M 6.1.5.e** Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	**LA S 07.1.5.e** Verify meaning and pronunciation of words or phrases using reference materials. **LA M 7.1.5.e** Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	**LA S 08.1.5.e** Verify meaning and pronunciation of words or phrases using reference materials. **LA M 8.1.5.e** Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	**LA M 09.1.5.e** Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	**LA S 10.1.5.e** Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	**LA M 11.1.5.e** Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	**LA S 12.1.5.e** Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.

PK- 12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.								
Concepts	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Comprehension	**LA S 05.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 06.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 07.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 08.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA M 09.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 10.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA M 11.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**LA S 12.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**
Curricular Indicators	**LA S 05.1.6.a** Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.	**LA S 06.1.6.a** Analyze text to determine author's purpose(s) and describe how author's perspective influences text.	**LA S 07.1.6.a** Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective.	**LA S 08.1.6.a** Analyze the meaning, reliability, and validity of text considering author's purpose and perspective.	**LA M 09.1.6.a** Analyze the meaning, reliability, and validity of text considering author's purpose and perspective and cultural influences.	**LA S 10.1.6.a** Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, and contextual influences.	**LA M 11.1.6.a** Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences.	**LA S 12.1.6.a** Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences.

	LA S 05.1.6.b Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme). **LA M 05.1.6.b** Analyze and describe elements of literary text. (e.g., characters, character development, setting, plot, point of view, theme.)	**LA S 06.1.6.b** Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	**LA S 07.1.6.b** Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	**LA S 08.1.6.b** Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).	**LA M 09.1.6.b** Analyze and explain the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).	**LA S 10.1.6.b** Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).	**LA M 11.1.6.b** Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood) and their combined impact on the text.	**LA S 12.1.6.b** Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood). **LA M 12.1.6.b** Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood) and their combined impact on the text.

LA S 05.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms). **LA M 05.1.6.c** Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm).	**LA S 06.1.6.c** Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).	**LA S 07.1.6.c** Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).	**LA S 08.1.6.c** Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).	**LA M 09.1.6.c** Identify and analyze the function and critique the effects of the author's use of literary devices (e.g., simile, metaphor, personification, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, dialect, tone, mood).	**LA S 10.1.6.c** Analyze the function and critique the effects of the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, dialect, tone, mood).	**LA M 11.1.6.c** Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, irony).	**LA S 12.1.6.c** Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood). **LA M 12.1.6.c** Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, irony).
LA S 05.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme.	**LA S 06.1.6.d** Summarize and analyze a literary text and/or media, using key details to explain the theme.	**LA S 07.1.6.d** Summarize, analyze, and synthesize a literary text and/or media, using key details to support interpretation of the theme.	**LA S 08.1.6.d** Summarize, analyze and synthesize the development of a common theme between two literary text and/or media.	**LA M 09.1.6.d** Summarize, analyze, and synthesize the themes and main ideas between a literary and informational work (print, digital, and/or other media).	**LA S 10.1.6.d** Summarize, analyze, and synthesize the themes and main ideas between a literary and informational work (print, digital, and/or other media).	**LA M 11.1.6.d** Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).	**LA S 12.1.6.d** Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).
LA S 05.1.6.e Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	**LA S 06.1.6.e** Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	**LA S 07.1.6.e** Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea.	**LA S 08.1.6.e** Summarize, analyze, and synthesize the connection between the main ideas of two informational texts and/or media.	**LA M 09.1.6.e** Skills blended with 9.1.6.d at this level.	**LA S 10.1.6.e** Skills blended with 10.1.6.d at this level.	**LA M 11.1.6.e** Skills blended with 11.1.6.d at this level.	**LA S 12.1.6.e** Skills blended with 12.1.6.d at this level.

LA S 05.1.6.f	LA S 06.1.6.f	LA S 07.1.6.f	LA S 08.1.6.f	LA M 09.1.6.f	LA S 10.1.6.f	LA M 11.1.6.f	LA S 12.1.6.f
Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	Analyze and evaluate information from print and digital text features to support comprehension.	Analyze and evaluate information from print and digital text features to support comprehension.	Interpret and evaluate information from print and digital text features to support comprehension.	Interpret and evaluate information from print and digital text features to support comprehension.	Interpret and evaluate information from print and digital text features to support comprehension.
LA S 05.1.6.h	LA S 06.1.6.h	LA S 07.1.6.h	LA S 08.1.6.h	LA M 09.1.6.h	LA S 10.1.6.h	LA M 11.1.6.h	LA S 12.1.6.h
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.	Explain the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a regional, national, and international multicultural perspective.	Analyze the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a national and international multicultural perspective.	Skills blended with 09.1.6.g at this level.	Skills blended with 10.1.6.g at this level.	Skills blended with 11.1.6.g at this level.	Skills blended with 12.1.6.g at this level.
LA S 05.1.6.i	LA S 06.1.6.i	LA S 07.1.6.i	LA S 08.1.6.i	LA M 09.1.6.i	LA S 10.1.6.i	LA M 11.1.6.i	LA S 12.1.6.i
Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.
LA S 05.1.6.j	LA S 06.1.6.j	LA S 07.1.6.j	LA S 08.1.6.j	LA M 09.1.6.j	LA S 10.1.6.j	LA M 11.1.6.j	LA S 12.1.6.j
Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/ chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/ support).	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/ chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/ support).	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).

LA S 05.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	**LA S 06.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	**LA S 07.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	**LA S 08.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	**LA M 09.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	**LA S 10.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	**LA M 11.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	**LA S 12.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.
LA S 05.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	**LA S 06.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text. **LA M 6.1.6 l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make relevant text-to-self, text-to-text, and text-to-world connections while reading complex text.	**LA S 07.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text. **LA M 07.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make relevant text-to-self, text-to-text, and text-to-world connections while reading complex text.	**LA S 08.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.	**LA M 09.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.	**LA S 10.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.	**LA M 11.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.	**LA S 12.1.6.l** Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.
LA S 05.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	**LA S 06.1.6.m** Self-monitor comprehension and independently apply appropriate strategies to understand text.	**LA S 07.1.6.m** Self-monitor comprehension and independently apply appropriate strategies to understand text.	**LA S 08.1.6.m** Self-monitor comprehension and independently apply appropriate strategies to understand text.	**LA M 09.1.6.m** Self-monitor comprehension and independently apply appropriate strategies to understand complex text.	**LA S 10.1.6.m** Self-monitor comprehension and independently apply appropriate strategies to understand complex text.	**LA M 11.1.6.m** Self-monitor comprehension and independently apply appropriate strategies to understand complex text.	**LA S 12.1.6.m** Self-monitor comprehension and independently apply appropriate strategies to understand complex text.

	LA S 05.1.6.n Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	**LA S 06.1.6.n** Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media	**LA S 07.1.6.n** Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	**LA S 08.1.6.n** Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	**LA M 09.1.6.n** Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.	**LA S 10.1.6.n** Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.	**LA M 11.1.6.n** Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.	**LA S 12.1.6.n** Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.
	LA S 05.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 06.1.6.o** Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 07.1.6.o** Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 08.1.6.o** Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA M 09.1.6.o** Demonstrate an understanding of complex text by using textual evidence to support analysis and reflection via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 10.1.6.o** Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA M 11.1.6.o** Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).	**LA S 12.1.6.o** Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).
	LA S 05.1.6.p Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	**LA S 06.1.6.p** Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	**LA S 07.1.6.p** Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	**LA S 08.1.6.p** Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	**LA M 09.1.6.p** Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.	**LA S 10.1.6.p** Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.	**LA M 11.1.6.p** Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.	**LA S 12.1.6.p** Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.

	PK-12 Comprehensive WRITING Standard: Students will learn and apply writing skills and strategies to communicate.							
Concepts	**Grade Level Standards**							

	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Writing Process	**LA S 05.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 06.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 07.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 08.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA M 09.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 10.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA M 11.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 12.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**
Writing Modes	**LA S 05.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 06.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 07.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**A S 08.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA M 09.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 10.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA M 11.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 12.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**

	PK-12 Comprehensive WRITING Standard: Students will learn and apply writing skills and strategies to communicate.							
Concept	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Writing Process	**LA S 05.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level**	**LA S 06.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 07.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 08.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA M 09.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 10.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA M 11.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**LA S 12.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**
Curricular Indicators	**LA S 05.2.1.a** Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	**LA S 06.2.1.a** Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	**LA S 07.2.1.a** Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	**LA S 08.2.1.a** Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, answer questions, and synthesize information.	**LA M 09.2.1.a** Use prewriting and multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.	**LA S 10.2.1.a** Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.	**LA M 11.2.1.a** Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.	**LA S 12.2.1.a** Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.

LA S 05.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	**LA S 06.2.1.b** Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	**LA S 07.2.1.b** Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	**LA S 08.2.1.b** Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	**LA M 09.2.1.b** Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	**LA S 10.2.1.b** Generate a draft that conveys complex ideas and critical thinking through analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.	**LA M 11.2.1.b** Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.	**LA S 12.2.1.b** Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.
LA S 05.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	**LA S 06.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	**LA S 07.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	**LA S 08.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	**LA M 09.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	**LA S 10.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	**LA M 11.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	**LA S 12.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
LA S 05.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.	**LA S 06.2.1.d** Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	**LA S 07.2.1.d** Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	**LA S 08.2.1.d** Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	**LA M 09.2.1.d** Apply standard rules of grammar and paragraph formation including simple, compound and complex sentences of varying length and complexity.	**LA S 10.2.1.d** Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.	**LA M 11.2.1.d** Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.	**LA S 12.2.1.d** Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
LA S 05.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 06.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 07.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 08.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA M 09.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 10.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA M 11.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	**LA S 12.2.1.e** Revise to improve and clarify writing through self-monitoring strategies and feedback from others.

LA S 05.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	**LA S 06.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers.	**LA S 07.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers	**LA S 08.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers.	**LA M 09.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers.	**LA S 10.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers.	**LA M 11.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers.	**LA S 12.2.1.f** Provide oral, written, and/or digital descriptive feedback to other writers
LA S 05.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA S 06.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA S 07.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA S 08.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA M 09.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA S 10.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA M 11.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	**LA S 12.2.1.g** Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
LA S 05.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 06.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 07.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 08.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA M 09.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 10.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA M 11.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	**LA S 12.2.1.h** Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
LA S 05.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	**LA S 06.2.1.i** Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	**LA S 07.2.1.i** Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	**LA S 08.2.1.i** Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	**LA M 09.2.1.i** Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	**LA S 10.2.1.i** Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	**LA M 11.2.1.i** Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	**LA S 12.2.1.i** Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
LA S 05.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	**LA S 06.2.1.j** Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	**LA S 07.2.1.j** Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	**LA S 08.2.1.j** Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	**LA M 09.2.1.j** Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions,	**LA S 10.2.1.j** Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions,	**LA M 11.2.1.j** Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions,	**LA S 12.2.1.j** Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions,

					citations, and manuscript requirements).	citations, and manuscript requirements).	citations, and manuscript requirements).	citations, and manuscript requirements).

	PK-12 Comprehensive WRITING Standard: Students will learn and apply writing skills and strategies to communicate.							
Concepts	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Writing Modes	**LA S 05.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 06.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 07.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 08.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA M 09.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 10.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA M 11.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**	**LA S 12.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.**
Curricular Indicators	**LA S 05.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 06.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 07.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 08.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA M 09.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 10.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA M 11.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	**LA S 12.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
	LA S 05.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA S 06.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA S 07.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA S 08.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA M 09.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA S 10.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA M 11.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.	**LA S 12.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.
	LA S 05.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	**LA S 06.2.2.c** Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	**LA S 07.2.2.c** Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	**LA S 08.2.2.c** Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	**LA M 09.2.2.c** Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	**LA S 10.2.2.c** Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	**LA M 11.2.2.c** Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	**LA S 12.2.2.c** Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.

LA S 05.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 06.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 07.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 08.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA M 09.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA M 10.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA M 11.2.2.d** Use precise word choice and domain-specific vocabulary to write in a variety of modes.	**LA S 12.2.2.c** Use precise word choice and domain-specific vocabulary to write in a variety of modes.
LA S 05.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	**LA S 06.2.2.e** Analyze various mentor texts and/or exemplars in order to create a similar piece.	**LA S 07.2.2.e** Analyze various mentor texts and/or exemplars in order to create a similar piece.	**LA S 08.2.2.e** Analyze various mentor texts and/or exemplars in order to create a similar piece.	**LA M 09.2.2.e** Analyze various mentor texts and/or exemplars in order to create a similar piece.	**LA S 10.2.2.e** Analyze various mentor texts and/or exemplars in order to create a similar piece.	**LA M 11.2.2.e** Analyze various mentor texts and/or exemplars in order to create a similar piece.	**LA S 12.2.2.e** Analyze various mentor texts and/or exemplars in order to create a similar piece.

PK-12 Comprehensive SPEAKING/LISTENING Standard: **Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.**								
Concepts	**Grade Level Standards**							

	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Speaking Skills	**LA S 05.3.1** Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	**LA S 06.3.1** Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	**LA S 07.3.1** Students will develop and apply speaking skills to communicate key ideas in a variety of situations.	**LA S 08.3.1** Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	**LA M 09.3.1** Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	**LA S 10.3.1** Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	**LA M 11.3.1** Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	**LA S 12.3.1** Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.
Listening Skills	**LA S 05.3.2** Students will develop and demonstrate active listening skills across a variety of situations.	**LA S 06.3.2** Students will develop and apply active listening skills across a variety of situations.	**LA S 07.3.2** Students will develop and apply active listening skills across a variety of situations.	**LA S 08.3.2** Students will develop and apply active listening skills across a variety of situations.	**LA M 09.3.2** Students will develop and apply active listening skills across a variety of situations.	**LA S 10.3.2** Students will develop and apply active listening skills across a variety of situations.	**LA M 11.3.2** Students will develop and apply active listening skills across a variety of situations.	**LA S 12.3.2** Students will develop and apply active listening skills across a variety of situations.
Reciprocal Communication	**LA S 05.3.3** Students will develop, apply, and adapt reciprocal communication skills.	**LA S 06.3.3** Students will develop, apply, and adapt reciprocal communication skills.	**LA S 07.3.3** Students will develop, apply, and adapt reciprocal communication skills.	**LA S 08.3.3** Students will develop, apply, and adapt reciprocal communication skills.	**LA M 09.3.3** Students will develop, apply, and adapt reciprocal communication skills.	**LA S 10.3.3** Students will develop, apply, and adapt reciprocal communication skills.	**LA M 11.3.3** Students will develop, apply, and adapt reciprocal communication skills.	**LA S 12.3.3** Students will develop, apply, and adapt reciprocal communication skills.

	PK-12 Comprehensive SPEAKING/LISTENING Standard: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.							
Concepts	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Speaking Skills	**LA S 05.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 06.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 07.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 08.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA M 09.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 10.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA M 11.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**	**LA S 12.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.**
Curricular Indicators	**LA S 05.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 06.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 07.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 08.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA M 09.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 10.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA M 11.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	**LA S 12.3.1.a** Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
	LA S 05.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	**LA S 06.3.1.b** Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	**LA S 07.3.1.b** Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	**LA S 08.3.1.b** Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	**LA M 09.3.1.b** Demonstrate and adjust speaking techniques (e.g. appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.	**LA S 10.3.1.b** Demonstrate and adjust speaking techniques (e.g. appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.	**LA M 11.3.1.b** Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.	**LA S 12.3.1.b** Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.

LA S 05.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	**LA S 06.3.1.c** Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	**LA S 07.3.1.c** Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	**LA S 08.3.1.c** Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	**LA M 09.3.1.c** Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	**LA S 10.3.1.c** Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	**LA M 11.3.1.c** Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.	**LA S 12.3.1.c** Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
LA S 05.3.1.d Convey a perspective with clear reasoning and support.	**LA S 06.3.1.d** Convey a perspective with clear reasoning and support.	**LA S 07.3.1.d** Convey a perspective with clear reasoning and valid evidence.	**LA S 08.3.1.d** Convey a perspective with clear reasoning and valid evidence.	**LA M 09.3.1.d** Convey a perspective with clear reasoning and valid evidence.	**LA S 10.3.1.d** Convey a perspective with clear reasoning and valid evidence.	**LA M 11.3.1.d** Convey a perspective with clear reasoning and valid evidence.	**LA S 12.3.1.d** Convey a perspective with clear reasoning and valid evidence.
LA S 05.3.1.e Ask pertinent questions to acquire or confirm information.	**LA S 06.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 07.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 08.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA M 09.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 10.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA M 11.3.1.e** Ask pertinent questions to acquire or confirm information.	**LA S 12.3.1.e** Ask pertinent questions to acquire or confirm information.
	LA S 06.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	**LA S 07.3.1.f** Address alternative or opposing perspectives when appropriate to the mode of speaking.	**LA S 08.3.1.f** Address alternative or opposing perspectives when appropriate to the mode of speaking.	**LA M 09.3.1.f** Address alternative or opposing perspectives when appropriate to the mode of speaking.	**LA S 10.3.1.f** Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.	**LA M 11.3.1.f** Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.	**LA S 12.3.1.f** Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.

	PK-12 Comprehensive SPEAKING/LISTENING Standard: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.							
Concepts	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Listening Skills	**LA S 05.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA S 06.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA S 07.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA S 08.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA M 09.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA S 10.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA M 11.3.2 Students will develop and apply active listening skills across a variety of situations.**	**LA S 12.3.2 Students will develop and apply active listening skills across a variety of situations.**
Curricular Indicators	**LA S 05.3.2.a** Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	**LA S 06.3.2.a** Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	**LA S 07.3.2.a** Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	**LA S 08.3.2.a** Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	**LA M 09.3.2.a** Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).	**LA S 10.3.2.a** Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).	**LA M 11.3.2.a** Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).	**LA S 12.3.2.a** Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).
	LA S 05.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	**LA S 06.3.2.b** Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	**LA S 07.3.2.b** Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	**LA S 08.3.2.b** Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	**LA M 09.3.2.b** Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	**LA S 10.3.2.b** Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	**LA M 11.3.2.b** Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	**LA S 12.3.2.b** Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
	LA S 05.3.2.c Complete a task following multi-step directions.	**LA S 06.3.2.c** Complete a task following complex multi-step directions.	**LA S 07.3.2.c** Complete a task following complex multi-step directions.	**LA S 08.3.2.c** Complete a task following complex multi-step directions.	**LA M 09.3.2c** Complete a task following complex multi-step directions.	**LA S 10.3.2.c** Complete a task following complex multi-step directions.	**LA M 11.3.2.c** Complete a task following complex multi-step directions.	**LA S 12.3.2.c** Complete a task following complex multi-step directions.

PK-12 Comprehensive SPEAKING/LISTENING Standard: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.								
Concepts	**Grade Level Standards**							

	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Reciprocal Communication	**LA S 05.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 06.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 07.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 08.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA M 09.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 10.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA M 11.3.3 Students will develop, apply, and adapt reciprocal communication skills.**	**LA S 12.3.3 Students will develop, apply, and adapt reciprocal communication skills.**
Curricular Indicators	**LA S 05.3.3.a** Demonstrate appropriate social etiquette and apply social cues when communicating.	**LA S 06.3.3.a** Apply appropriate social etiquette and practice social protocols when communicating.	**LA S 07.3.3.a** Apply appropriate social etiquette and practice social protocols when communicating.	**LA S 08.3.3.a** Apply appropriate social etiquette and practice social protocols when communicating.	**LA M 09.3.3.a** Identify and integrate professional etiquette and social protocols when communicating.	**LA S 10.3.3.a** Integrate professional etiquette and social protocols when communicating.	**LA M 11.3.3.a** Integrate professional etiquette and social protocols when communicating.	**LA S 12.3.3.a** Integrate professional etiquette and social protocols when communicating.
	LA S 05.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	**LA S 06.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	**LA S 07.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	**LA M 08.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	**LA M 09.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	**LA S 10.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	**LA M 11.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	**LA S 12.3.3.b** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.
	LA S 05.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	**LA S 06.3.3.c** Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	**LA S 07.3.3.c** Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	**LA S 08.3.3.c** Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	**LA M 09.3.3.c** Apply conversation strategies to recognize, consider, and evaluate new information presented by others in relationship to one's own ideas.	**LA S 10.3.3.c** Apply conversation strategies to recognize, consider, and evaluate new information presented by others in relationship to one's own ideas.	**LA M 11.3.3.c** Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.	**LA S 12.3.3.c** Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.

	LA S 05.3.3.d	LA S 06.3.3.d	LA S 07.3.3.d	LA S 08.3.3.d	LA M 09.3.3.d	LA S 10.3.3.d	LA M 11.3.3.d	LA S 12.3.3.d
	Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.	Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.	Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.	Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.
	LA S 05.3.3.e	LA S 06.3.3.e	LA S 07.3.3.e	LA S 08.3.3.e	LA M 09.3.3.e	LA S 10.3.3.e	LA M 11.3.3.e	LA S 12.3.3.e
	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

PK-12 Comprehensive MULTIPLE LITERACIES Standard: Students will apply information fluency and practice digital citizenship.								
Concepts	**Grade Level Standards**							

	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Information Fluency	**LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 06.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 07.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 08.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA M 09.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 10.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA M 11.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 12.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**
Digital Citizenship	**LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 06.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 07.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 08.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA M 09.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 10.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA M 11.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 12.4.2 Students will practice the norms of appropriate and responsible technology use.**

	PK-12 Comprehensive MULTIPLE LITERACIES Standard: Students will apply information fluency and practice digital citizenship.							
Concepts	**Grade Level Standards**							
	Grade 5	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
Information Fluency	**LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 06.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 07.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 08.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA M 09.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 10.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA M 11.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**	**LA S 12.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).**
Curricular Indicators	**LA S 05.4.1.a** Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings..	**LA S 06.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	**LA S 07.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	**LA S 08.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	**LA M 09.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.	**LA S 10.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to create new understandings and defend conclusions. **LA M 10.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.	**LA M 11.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.	**LA S 12.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to create new understandings and defend conclusions. **LA M 12.4.1.a** Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.

	LA S 05.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA S 06.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 07.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 08.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA M 09.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 10.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA M 11.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 12.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).
	LA S 05.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 06.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 07.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 08.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA M 09.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 10.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA M 11.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 12.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

PK-12 Comprehensive MULTIPLE LITERACIES Standard: Students will apply information fluency and practice digital citizenship.

Concepts	Grade Level Standards

	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Digital Citizenship	**LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 06.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 07.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 08.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA M 09.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 10.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA M 11.4.2 Students will practice the norms of appropriate and responsible technology use.**	**LA S 12.4.2 Students will practice the norms of appropriate and responsible technology use.**
Curricular Indicators	**LA S 05.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 06.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 07.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 08.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA M 09.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 10.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA M 11.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	**LA S 12.4.2.a** Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
	LA S 05.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 06.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 07.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 08.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA M 09.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 10.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA M 11.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	**LA S 12.4.2.b** Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

Courses	Grade 5 Language Arts	English Language Arts 6 Creative Writing 6 Young Adult Literature 6	English Language Arts 7 Creative Writing 7 Young Adult Literature 7	English Language Arts 8 Honors English 8 Creative Writing 8 Young Adult Literature 8	English 9 Honors English 9 English 9 Literacy Enrichment Speech Debate Competitive Debate Forensics: Competitive Speech Introduction to Journalism, Photojournalism, and Broadcast Journalism Theatre Appreciation Theatre Technology Theatre and Performance I Theatre and Performance: Advanced Studies	English 10 Honors English 10 English 10 Literacy Enrichment Speech Debate Competitive Debate Forensics: Competitive Speech Introduction to Journalism, Photojournalism, and Broadcast Journalism Advanced Journalism Yearbook Broadcast Journalism Theatre Appreciation Theatre Technology Theatre and Performance I Theatre and Performance: Advanced Studies	English 11 Literacy Enrichment 11 AP Language Global Perspectives through Literature Contemporary Literature Literacy for Life Literature and Film Speech Debate Competitive Debate Forensics: Competitive Speech Introduction to Journalism, Photojournalism, and Broadcast Journalism Advanced Journalism Yearbook Broadcast Journalism Theatre Appreciation Theatre Technology Theatre and Performance I Theatre and Performance: Advanced Studies Media Analysis Creative Writing College Writing	AP Language AP Literature Global Perspectives through Literature Contemporary Literature Literacy for Life Popular Genres in Literature Literature and Film Speech Debate Competitive Debate Forensics: Competitive Speech Introduction to Journalism, Photojournalism, and Broadcast Journalism Advanced Journalism Yearbook Broadcast Journalism Theatre Appreciation Theatre Technology Theatre and Performance I Theatre and Performance: Advanced Studies Media Analysis Creative Writing College Writing
Instructional Materials	*Wonders* (McGraw-Hill, 2017) *Open Court* (McGraw-Hill, 2016) Core Knowledge	*My Perspectives* (Pearson, 2017) *Literature* (McDougal-Littell, 2008)	*My Perspectives* (Pearson, 2017) *Literature* (McDougal-Littell, 2008)	*My Perspectives* (Pearson, 2017) *Literature* (McDougal-Littell, 2008)	*Mirrors and Windows* (EMC Publishing, 2016) *Collections* (HMH, 2017) For electives, see next page.	*Mirrors and Windows* (EMC Publishing, 2016) *Collections* (HMH, 2017) For electives, see next page.	*Mirrors and Windows* (EMC Publishing, 2016) *Collections* (HMH, 2017) For electives, see next page.	For electives, see next page.

High School Language Arts Electives
Primary Instructional Materials

AP Language and Composition	$151,344
Primary Resources *The River Reader* (Cengage, 2016) *The Language of Composition* (Bedford, Freeman and Worth, 2018)	**Literary Works** *David and Goliath* *Shop Class as Soulcraft* *March: Book 1* *Promised the Moon* *The Rhythm Boys of Omaha Central High School* *This Blessed Earth* *Revenge of Analog* *Knowledge is Beautiful* *The Complete Maus* *1984* *Quiet: The Power of Introverts in a World that Can't Stop Talking*

AP Literature and Composition	$64,697 *includes JSTOR access for all high school students*
Primary Resources *Perrine's Literature: Structure, Sound, and Sense* (Cengage, 2018)	**Literary Works** *Ceremony* *State of Wonder* *Eminent Domain (drama)* *Beloved* Works by other authors recommended on the College Board site

College Writing	$42,700
Primary Resources *The College Writer* (Cengage, 2018)	

Contemporary Literature	$48,500
Literary Works *All the Light We Cannot See* *All the Missing Girls* *Beartown* *Educated* *Little Fires Everywhere* *Where the Crawdads Sing*	*It's Kind of a Funny Story* *News of the World* *Ready Player One* *The Curious Incident of the Dog in the Night-Time* *Hidden Figures: The American Dream and the Untold Story of the Black Women Mathematicians Who Helped Win the Space Race*

Creative Writing	$59,000
Primary Resources *The Practice of Creative Writing* (Bedford/St. Martin's, 2017) *Creative Writing: An Introduction to Poetry and Fiction* (Bedford/St. Martin's, 2014)	

English 9 Literacy Enrichment	$16,184
Primary Resources *Expedition Literacy* (Boys Town Press, 2014) *CARS and STARS, Level G* (Curriculum Associates, 2010)	<u>From English 9</u> *Mirrors and Windows*, Level IV (EMC, 2017)

English 10 Literacy Enrichment	$17,589
Primary Resources *Expedition Literacy* (Boys Town Press, 2014) *Focus on Reading Strategies* (Perfection Learning, 2004)	<u>From English 10</u> *Mirrors and Windows*, Level V (EMC, 2017)

Global Perspectives through Literature	$14,800
Primary Resources *Reading the World* (Perfection Learning, 2012)	**Literary Works** *Mornings in Jenin* *A Long Way Gone: Memoirs of a Boy Soldier* *In the Time of Butterflies* *Persepolis* *Things Fall Apart* *Master Harold and the Boys*

Literacy for Life	$11,639
Literary Works *All Rights Reserved* *The Freedom Writers Diary* *Big Fish* *The Help* *The Last Lecture* *City of Ember* *Juvie Three*	*Catching Fire* *Not Without Laughter* *I am Malala* *Into Thin Air* *The Pact: Three Young Men Make a Promise and Fulfill a Dream* *Irresistible: The Rise of Addictive Technology and the Business of Keeping Us Hooked*

Literacy Enrichment 11	$5,049
Primary Resources *Comprehension Skills Series* (Jamestown, 2000) *Vocabulary in Context: Wilderness Survival* (Prestwick House, 2017) *CARS and STARS, Level H* (Curriculum Associates, 2010) *Timed Readings Plus* (Jamestown Publishers, 1998)	

Literature and Film	$66,700
Primary Resources *Adaptations* anthology (Three Rivers Press, 2005) *Looking at Movies* (W.W. Norton & Company, 2019) **Major Literary Works** *Driving Miss Daisy* *The Maltese Falcon* *Coraline*	*Hamlet* *The Taming of the Shrew* *Into the Wild* *Andromeda Strain* *A Monster Calls: Inspired by an Idea from Siobhan Dowd* *Tracks: A Woman's Solo Trek Across 1700 Miles of Australian Outback* *Where the Wild Things Are*

In Cold Blood *The Wizard of Oz*	*The Princess Bride* *War of the Worlds*

Media Analysis	**$6,897**

Primary Resources
Documentaries from the Media Education Foundation
- *Killing Us Softly 4*
- *Tough Guise 2*
- *Joystick Warriors*
- *Mickey Mouse Monopoly*
- *Advertising at the Edge of the Apocalypse*

Popular Genres in Literature	**$26,593**

Literary Works *The Natural* *Friday Night Lights* *Calico Joe* *Along Came a Spider* *Sherlock Holmes* *Miss Peregrine's Home for Peculiar Children*	*Murder on the Orient Express* *The Martian* *Jurassic Park* *Children of Men* *Ready Player One* *Matched* *Harry Potter and the Sorcerer's Stone*

JOURNALISM COURSES	**$140,887 + Striv**

Introduction to Journalism, Photojournalism, and Broadcast Journalism	**Advanced Journalism** **Yearbook** **Broadcast Journalism**

Primary Resources
Inside Reporting (McGraw-Hill, 2010)
Video Coach (The Academy of Scholastic Broadcasting, 2012)
Various cameras and equipment

ORAL COMMUNICATIONS COURSES	**$36,733**

Speech **Forensics: Competitive Speech**	**Debate** **Competitive Debate**

Primary Resources
NSDA Resource Package
Speech, (Glencoe 2017)

THEATRE COURSES	**$35,669**

Theatre and Performance I **Theatre and Performance: Advanced Studies**	**Theatre Appreciation** **Theatre Technology**

Primary Resources
Theatre: Art in Action (Glencoe, 2016)
Style for Actors (Routledge, 2010)

Audition (Bantam, 1980)
Practical Technical Theatre videos

Appendix

PreK-12 Language Arts Courses and Electives

Introduction
The PK-12 Language Arts Courses and Electives list on the following page provides a listing of all required and elective courses offered to Millard Public School students. It provides an overall course sequence.

Background
Committees spent a year completing research and participating in discussions focused on current course offerings, materials, resources, assessment data, and literacy development while working with the Nebraska State Language Arts Standards and Indicators.

During those discussions, committee members felt it was important to focus on our students being able to serve as literate members of society, whether preparing for college, the workplace, or specialized fields of study.

Discussions led to purposeful decisions to serve the needs of all students. Focus was given to the current proficiency levels of students to be sure all levels of student reading and writing needs were addressed while determining courses needed in today's world.

It was determined to continue to offer the same courses PK-7th grades. The committee decided to add an Honors English 8 course to the middle school offerings, along with English 8. In addition, it was decided to create a specific focus in ninth through eleventh grades:
- English 9: Introduction to Composition and Literature
- English 10: World Literature and Composition
- English 11: American Literature and Composition
- Elective courses were also part of these discussions and decisions were made to abandon, replace, or rewrite a course with the end result being the same number of course options for our students but with some reorganization. Supporting documentation for these decisions is included within the appendix section.

Language Arts Courses and Electives

Preschool Language Arts
Kindergarten Language Arts
Grade 1 Language Arts
Grade 2 Language Arts
Grade 3 Language Arts
Grade 4 Language Arts
Grade 5 Language Arts
English Language Arts 6
Creative Writing 6
Young Adult Literature 6
English Language Arts 7
Creative Writing 7
Young Adult Literature 7
English Language Arts 8
Honors English 8
Creative Writing 8
Young Adult Literature 8
English 9: Introduction to Literature and Composition
English 10: World Literature and Composition
English 11: American Literature and Composition
Honors English 9: World Literature and Advanced Composition
Honors English 10: American Literature and Advanced Composition
Global Perspectives through Literature (1 semester)
English 9 Literacy Enrichment (2 semesters; English and elective credit)
English 10 Literacy Enrichment (2 semesters; English and elective credit)
Literacy Enrichment 11 (2 semesters; elective credit)
AP Language and Composition (2 semesters)
AP Literature and Composition (2 semesters)
Introduction to Journalism, Photojournalism, and Broadcast Journalism (1 semester)
Advanced Journalism (2 semesters; repeatable)
Yearbook (2 semesters; repeatable)
Broadcast Journalism (2 semesters; repeatable)
Speech (1 semester)
Forensics: Competitive Speech (2 semesters; repeatable)
Debate (1 semester)
Competitive Debate (2 semesters; repeatable)
Theatre Appreciation (1 semester)
Theatre and Performance I (1 semester)
Theatre and Performance: Advanced Studies (1 semester; repeatable)
Theatre Technology (1 semester; repeatable)
Media Analysis (1 semester)
Literacy for Life (1 semester)
Popular Genres in Literature (1 semester)
Creative Writing (1 semester)
College Writing (1 semester)
Literature and Film (1 semester)
Contemporary Literature (1 semester)

March 2, 2017 ~ Course Sequence Study

Current Course	Proposed Change	Rationale
	Honors English 8—**new course** This course would be offered on all teams in the middle school and placement would be self-selection by student and his/her family.	Research for above-level students shows significant growth when high-achieving reading and writing students are placed with like-minds and when faced with more frequent challenge in classroom instruction.
Introduction to Journalism	**Rename** Introduction to Journalism, Photojournalism, and Broadcast Journalism.	Naming clarification illustrates the three types of journalism that will be introduced to students during this course.
Advanced Journalism	**Rename** with the subtitle of Hoofbeat-NHS, Common Sense-SHS, Pawprint-WHS *in the handbook.*	Naming clarification to match the updated course sequence and to highlight work with a publication.
Photojournalism	**Restructure to include** Broadcast Journalism	Today's journalism must include elements of broadcasting; these skills and experiences are currently *integrated within* our existing courses. Following the prerequisite course "Introduction to Journalism, Photojournalism, and Broadcast Journalism," teachers would like to dedicate three <u>separate</u> advanced courses for publications: ● **Advanced Journalism** ● **Yearbook** ● **Broadcast Journalism**
Forensics	**Rename** Forensics: Competitive Speech	"Forensics" maintains the nomenclature used by the national association and at the university level. Teachers would like to add "Competitive Speech" to the title to clarify that this is not a crime scene forensics course which is often a point of confusion.
Advanced Debate	**Rename** Competitive Debate	The two debate courses will now be Debate and Competitive Debate. Naming clarification makes it obvious that students in this course will be expected to compete – and always after school hours/weekends.
Drama I	**Rename** Theatre and Performance I	Name change to clarify that this is a performance-based course. Theatre Appreciation is still offered as a non-performance course.
Drama II	**Rename** Theatre and Performance: Advanced Studies	Name change will hopefully clarify that students may take this advanced course repeatedly, not just one time following what is now called Drama I.
21st Century Media Literacy	**Rename** Media Analysis	Teachers wanted the weight of the word "analysis" to be an emphasis for this course. We are surrounded by all types of media and need to be armed with the strategies to unpack what we see and how to make sense of it. All types of media (print, digital, posters, commercials, advertisements, photos, etc.) will be studied, and reading and writing will be abundant in this course. Teachers felt that we are well into the 21st Century now and could drop that portion of the title.

Literacy for Life II	**Abandon & replace with** Popular Genres in Literature; Lit for Life I becomes Lit for Life	The Lit for Life II course was abandoned due to small class sizes. Lit for Life I will still be offered, but students found the second offering to be too similar to the first. The committee decided to replace with a course designed to teach elements of a variety of popular genres throughout time (including older, popular works with newer ones). Contemporary Literature will still be offered to highlight today's most current bestsellers, but this course will highlight titles from the past as well. Significant amounts of reading and writing will be completed in this course.
Research Methods	**Revamp and Rename as** College Writing	The current course is too narrow a scope for today's authentic college writing. Rather than research being tied to learning a physical style book, the new College Writing course will elevate the process and products by incorporating more of today's college writing *and* oral communication experiences. The new course will even more closely mirror the expectations of the Early College Composition 2 requirements.

Clarification for Course Guides and Instructors

Course	Clarification for Course Guides and Instructors	Notes
English 9	The subtitle/focus for teachers will be Introduction to Composition and Literature.	First semester emphasis on composition and second semester emphasis on literature will clarify learning targets and pacing for Millard teachers and will match the dual enrollment expectations for Early College. For students who might decide to "jump tracks" from regular to honors (or vice-versa), the transition will be smoother with a focused semester curriculum.
English 10	The subtitle/focus for teachers will be World Literature and Composition.	
English 11	The subtitle/focus for teachers will be American Literature and Composition	
Honors 9	The subtitle/focus for teachers will be World Literature and Advanced Composition. This course will continue to be a blend of English 9 and English 10 where students will work more independently, at greater depth, and at a quicker pace to compact both courses into one.	
Honors 10	The subtitle/focus for teachers will be American Literature and Advanced Composition. This course will be similar to the English 11 American Literature curriculum but will require more independence in skills and will go into greater depth with literature and composition.	

Major Course Change Discussion Sheet

Course: Honors English 8	
Positives	**Negatives**
Students and their families will self-select this course for 8th grade and might empower a hard-working student who may or may not be in the HAL Program. This class will appropriately and consistently challenge adolescents with strong verbal and written talents. Research indicates a need for and shows positive growth when high-ability students are involved in learning environments with "like-minded peers" during the school day. Advanced coursework in middle school will prepare students for the rigor of Honors English and Advanced Placement courses in the high school. Offering advanced coursework will vertically align from middle to high school and will foster Millard's AP culture. This course will allow students to explore an honors class before GPA's go on transcripts and count for scholarships and will give them a chance to discern whether the honors path in high school will be a good fit for them. Many parents and faculty members have requested this type of class for decades.	It is hopeful that the master schedules will still be flexible enough that these students are not tracked together all day, every day. Because of student/family self-selection, some students may participate who are not academically ready or appropriately motivated for independent tasks. Advisers will need clarification. Students who do not take advantage of Honors English 8 should not be steered away from going into *any* Honors and/or AP English courses in the high school. This is not a prerequisite.

Consequences of NOT offering this course:

There would not be a course that can prepare a student for the high expectations and transition into his/her first honors course at the high school level where there is already a significant affective transition taking place.

Teachers will need to plan and implement even more differentiated instruction and work closely with the HAL Facilitator to create challenging units for learners.

Maintain _____   Abandon _____   Add __**X**__   Revamp_____

Major Course Change Discussion Sheet

36

Course: Popular Genres in Literature (replacement for Literacy for Life II)	
Positives	**Negatives**
● This course will provide a course for students after English 11 with a wider college readiness curriculum. ● This course has high interest genres to appeal to reluctant readers or students not interested in pursuing English post-secondary. ● The course will expose students to titles across time periods. ● The course will expose students to diverse voices. ● It will integrate genres that are not currently well represented in our curriculum (Sports, Law, Sci-Fi).	● The course guide will need to distinguish itself from Contemporary Lit and Global Perspectives. ● A one-semester course could prove difficult to insure high rigor in reading and writing. ● Locating enough quality texts for each genre and securing the rights could prove difficult.
Consequences of NOT offering this course:	
Without Popular Genres in Literature, we would have nothing to replace Literacy for Life II. For the student who may not want Advanced Placement courses or writing courses yet still needs to fulfill English credit, this would be a great alternative. We have observed huge interest in career fields such as criminal justice/law and in sports when administering exams and interest inventories from the ACT Suite, so these popular genres would be of great interest to many students.	

Maintain _____   Abandon _____   Add __**X**__   Revamp_____

Major Course Change Discussion Sheet

Course: College Writing	
(revamped version of Research Methods)	
Positives	**Negatives**
● Research skills are necessary for college success. ● Beyond English 11, students need further writing experiences. ● This course fills the Early College Composition 2 requirement. ● By changing the name to "College Writing", it allows for varied college writing skills. ● The revamped course will include a more authentic oral communication assessment. ● The revamped course could be personalized to fit the needs of Juniors and Seniors (how to write personal statements for college admissions and scholarship essays, how to communicate with a professor, etc.)	● The current layout of the course is too narrow a scope for authentic college writing. ● Students are intimidated by the title "Research Methods" and miss out on essential skills needed for college. ● The title misrepresents the more active "Research Methods" class offered at the college level. ● Currently, Research Methods is tied to learning out of a physical style book as opposed to taking advantage of up-to-date digital resources.

Consequences of NOT offering this course:

Some type of upper-level writing course is essential for college-bound students, especially those students not taking Advanced Placement courses. This course would fulfill an English credit and does serve as the Early College Composition 2 requirement at Millard South.

Maintain __**X**___   Abandon _____   Add _____   Revamp __**X**___

Honors English 8

Honors English 8 **1 year**

Description: Honors English 8 provides an extension of curriculum from the English 8 course with an emphasis on advanced reading, writing, speaking, and listening skills. This course will encourage deeper application, frequent academic discourse, and independent critical thinking. Students who take this course are expected to be self-motivated learners with a strong foundation in oral and written communication who are eager to sharpen their skills.

Standard 1: Reading
Students will learn and apply reading skills and strategies to comprehend text.
Curricular Indicators:
Students will:
- use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
- read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.
- build and use conversational, academic, and content-specific grade-level vocabulary.
- construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.
- use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
- know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
- read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.
- use reading strategies to persevere through text of increasing length and/or complexity.
- use reading strategies for efficient pacing parallel to reading purpose.
  build and use conversational, academic, and content-specific grade-level vocabulary.
- apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.
- select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.
- acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
- analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.
- verify meaning and pronunciation of words or phrases using reference materials.
- verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.
- construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.
- analyze the meaning, reliability, and validity of text considering author's purpose and perspective.
- analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).
- analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).

- summarize, analyze and synthesize the development of a common theme between two literary text and/or media.
- summarize, analyze, and synthesize the connection between the main ideas of two informational texts and/or media.
- analyze and evaluate information from print and digital text features to support comprehension.
- cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.
- analyze the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a national and international multicultural perspective.
- construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.
- apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/ chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/ support).
- select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.
- build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.
- self-monitor comprehension and independently apply appropriate strategies to understand text.
- make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.
- demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).
- analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.

Standard 2: **Writing**
Students will learn and apply writing skills and strategies to communicate.
Curricular Indicators:
Students will:
- apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
- write in multiple modes for a variety of purposes and audiences across disciplines.
- apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
- use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, answer questions, and synthesize information.
- generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.
- gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
- compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.

- revise to improve and clarify writing through self-monitoring strategies and feedback from others.
- provide oral, written, and/or digital descriptive feedback to other writers
- adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
- proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
- display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
- publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).
- write in multiple modes for a variety of purposes and audiences across disciplines.
- communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
- provide evidence from literary or informational text to support analysis, reflection, and research.
- conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.
- use precise word choice and domain-specific vocabulary to write in a variety of modes.
- analyze various mentor texts and/or exemplars in order to create a similar piece.

Standard 3: Speaking/Listening

Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Curricular Indicators:

Students will:
- develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.
  develop and apply active listening skills across a variety of situations.
- develop, apply, and adapt reciprocal communication skills.
- develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
- communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
- demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.
- select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.
- convey a perspective with clear reasoning and valid evidence.
- ask pertinent questions to acquire or confirm information.
- address alternative or opposing perspectives when appropriate to the mode of speaking.
- students will develop and apply active listening skills across a variety of situations.
- utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.
- analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
- complete a task following complex multi-step directions.

- develop, apply, and adapt reciprocal communication skills.
- apply appropriate social etiquette and practice social protocols when communicating.
- demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.
- apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.
- listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.
- collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

Standard 4: Multiple Literacies
Students will apply information fluency and practice digital citizenship.
Curricular Indicators:
Students will:
- locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.
- demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).
- use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).
- students will practice the norms of appropriate and responsible technology use.
- practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
- use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

Popular Genres in Literature

Popular Genres in Literature   **1 semester**

Description:
This course will examine popular genres throughout the ages. Students will enjoy reading, writing about, responding to, and discussing short stories and novels — contemporary and classics. Selections will come from the following focus genres: sports literature, crime, and detective collections, fantasy/science-fiction, action/adventure, dystopian literature, folklore, and creative nonfiction. This class will be assessed using a variety of methods, including, but not limited to, essays, presentations, journals, and creative critical thinking activities.

Standard 1: Reading
Students will learn and apply reading skills and strategies to comprehend text.
Curricular Indicators:
Students will:
- Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing**.**
- Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
- Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
- Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences.
- Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood) and their combined impact on the text.
- Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, irony).
- Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).
- Interpret and evaluate information from print and digital text features to support comprehension.
- Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural perspective.
- Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.
- Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.
- Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.
- Self-monitor comprehension and independently apply appropriate strategies to understand complex text.
- Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.

- Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).
- Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.

Standard 2: Writing
Students will learn and apply writing skills and strategies to communicate.
Curricular Indicators:
Students will:
- Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.
- Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.
- Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
- Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
- Revise to improve and clarify writing through self-monitoring strategies and feedback from others.
- Provide oral, written, and/or digital descriptive feedback to other writers
- Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
- Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
- Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
- Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).
- Communicate information and ideas effectively in analytic, descriptive, informative, narrative, persuasive, or reflective modes to multiple audiences using a variety of media and formats.
- Provide evidence from literary or informational text to support analysis, reflection, and research.
- Conduct and publish both short research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.
- Use precise word choice and domain-specific vocabulary to write in a variety of modes.
- Analyze various mentor texts and/or exemplars in order to create a similar piece.

Standard 3: Speaking/Listening
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
Curricular Indicators:
Students will:
- Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.

- Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.
- Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
- Convey a perspective with clear reasoning and valid evidence.
- Ask pertinent questions to acquire or confirm information.
- Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.
- Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).
- Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
- Complete a task following complex multi-step directions.
- Integrate professional etiquette and social protocols when communicating.
- Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.
- Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.
- Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.
- Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

Standard 4: Multiple Literacies
Students will apply information fluency and practice digital citizenship.
Curricular Indicators:
Students will:
- Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.
- Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).
- Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).
- Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
- Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

College Writing

College Writing   **1 semester**

Description:
College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Standard 1: Reading
Students will learn and apply reading skills and strategies to comprehend text.
Curricular Indicators:
Students will:
- Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
- Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
- Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.
- Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences.
- Interpret and evaluate information from print and digital text features to support comprehension.
- Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural perspective.
- Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.
- Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).
- Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.
- Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.
- Self-monitor comprehension and independently apply appropriate strategies to understand complex text.
- Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.
- Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).

Standard 2: Writing
Students will learn and apply writing skills and strategies to communicate.
Curricular Indicators:
Students will:

- Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.
- Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.
- Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
- Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
- Revise to improve and clarify writing through self-monitoring strategies and feedback from others.
- Provide oral, written, and/or digital descriptive feedback to other writers
- Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
- Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
- Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
- Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).
- Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
- Provide evidence from literary or informational text to support analysis, reflection, and research.
- Conduct and publish research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.
- Use precise word choice and domain-specific vocabulary to write in a variety of modes.
- Analyze various mentor texts and/or exemplars in order to create a similar piece.

Standard 3: Speaking/Listening

Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Curricular Indicators:

Students will:

- Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
- Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.
- Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
- Convey a perspective with clear reasoning and valid evidence.
- Ask pertinent questions to acquire or confirm information.
- Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.
- Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).

- Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
- Complete a task following complex multi-step directions.
- Integrate professional etiquette and social protocols when communicating.
- Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.
- Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.
- Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.
- Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

Standard 4: Multiple Literacies
Students will apply information fluency and practice digital citizenship.
Curricular Indicators:
Students will:
- Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.
- Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).
- Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).
- Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
- Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

AGENDA SUMMARY SHEET

Agenda Item: Approval of Middle School Electives Instructional Materials
and Middle School Electives Field Study for 2019-2020

Meeting Date: March 4, 2019

**Background/
Description:** The following new middle school course offerings were approved by the
Board of Education in 2018: Young Adult Literature, Creative Writing,
HAL Challenge, Law and Public Service, and STEM. Existing Millard
Frameworks were revised and approved by the Board of Education. The
next step in the curriculum process was to select and develop instructional
materials for the courses. Millard teachers used a combination of
purchased, open education resources (OER), and teacher created materials
to develop the materials for these courses, and the materials were field
studied in the 2018-2019 school year. Tonight we bring those materials
to the Board for approval.

In the 2019-2020 school year, we will again be conducting a field study
for the materials to be used in the second year of each of the elective
courses. The field study of these materials will help to ensure that the
materials recommended for implementation effectively meet the needs
defined by Millard Frameworks and State Standards and Indicators.

The estimated the total cost of the materials is $4, 825.00.

Action Desired: Approval of Middle School Electives Instructional Materials and Middle
School Electives Field Study for 2019-2020

**Policy / Strategic Plan
Reference:** Strategy 2: We will develop and implement plans to differentiate
and expand our instructional delivery system to meet each
student's needs in a changing world.

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson, Jan
Dahlgaard, Monica Hutfles, Dr. Amy Himes

Superintendent's Signature:

Proposal for Middle School Electives Instructional Materials

Creative Writing 6   Young Adult Literature 6
HAL Challenge 6   Young Adult Literature 7
Law and Public Service 6   Young Adult Literature 8
STEM I

Course	Primary Instructional Resources
Creative Writing 6	Millard-created Focus Lessons ● Punctuating Dialogue ● Who Am I? Story ● Point of View Story ● Poetry ● Introduction to Flash Fiction ● Sentence Structure
HAL Challenge 6	*Gifted Teens' Survival Guide* Millard-created Genius Hour Agenda and Research Notebook Guides Pentathlon Games The Great Desert Island STEM Challenge, Teachers Pay Teachers & Additional Materials CommonLit.org - Open Educational Resource (OER) ● 'The Worst Birthday' from Harry Potter and the Chamber of Secrets ● Cinderella ● Scholarship Jacket ● The Stolen Party ● Hello, My name Is ● From Bullying Target to Reality TV Star ● Female WWII Pilots Open Educational Resources (OER) Videos JK Rowling Seriously, Cinderella is so annoying Spanish and Mexican Colonial Influence Does Money Make You Mean? Yellowface is a bad look, Hollywood Interview with Anderson Cooper PBS Kids Design Squad Website
Law and Public Service 6	Millard-created Law & Public Service 6 Google Site
STEM I	Millard-created STEM Lessons

Young Adult Literature 6	Required Novel: *The Lion, the Witch, and the Wardrobe*
Young Adult Literature 7	Required Novel (teacher/class chooses one): *The Giver* *Freak the Mighty* *Holes* *Harry Potter and the Sorcerer's Stone*
Young Adult Literature 8	Required Novel (teacher/class chooses one): *The Hunger Games* *The Book Thief* *The Blind Side* *The Compound*

Estimated cost for adoption:
Estimated the total cost at $4, 825.00

Middle School Electives Implementation
In the winter/spring of 2018, select middle school teachers plus all six High Ability Learner (HAL) Facilitators were involved in the development of the new electives courses. Classroom teachers received training during Fall Workshop. Teachers and HAL Facilitators were involved in the field study of the instructional materials and course guides. All middle schools were involved in this process.

In addition, instructors responded to a Google Survey throughout the fall to gather feedback and potential course guide revisions. Recently, the writing teams, which included representation from each building and all Middle School HAL Facilitators, reconvened to update each course.

Creative Writing Summary
On January 9, 2019 and February 20, 2019, writing team members met to review responses from the Google Survey and to revise the course guide. Most of the updates were meant to provide common focus lessons for each of the units and more direction on what/how to grade student work.

HAL Challenge 6 Summary
On December 5, 2018, January 16,2019, and January 28,2019 writing team members met to review teacher reflections and provide suggestions for further change. Based on these recommendations, updates were made to the course to provide easier teacher access to social and emotional resources, further guidance was provided for teachers and students on Genius Hour, and additional sets of Pentathlon Games will also be purchased to assist with instruction.

Law and Public Service 6 Summary
On December 5, 2018 and January 16, 2019 writing team members met to review teacher reflections and provide suggestions for further change. Based on these recommendations, updates were made to provide additional instruction on civic responsibility as well as

additional instructional resources were included in each unit at no additional expense.

STEM I Summary
STEM teachers began the 2018-2019 academic year with a complete 6-week (hexter) course curriculum divided by topic and by week. Teachers introduced overarching science disciplinary core ideas and provided students with direct research guidance and introduced group roles (i.e. Project Manager, Technology Lead, and Communications Director). The STEM class structures helped keep group work organized and the workload equitably divided among students. Teachers have been able to bring guest speakers (a.k.a. primary sources) to the STEM classroom while still allowing students to approach the science ideas using science and engineering practices.

Strengths of the STEM I course also include the weekly warm up structures to build class culture around science disciplinary core ideas. The team building exercises promote a positive classroom culture and communication, which is an important skill for scientists. Teachers have observed that the science topics have been engaging and of high interest for students. For example, the engineering template provides a structure for students to view the vastness of science and STEM career opportunities.

Young Adult Literature 6/7/8 Summary
All three of these courses were created during the 2017-2018 school year. Reading classes had already been a part of the larger English Language Arts adoption, so it made sense to continue on with this work when Reading became the elective courses, Young Adult Literature. On January 23,2019, writing team members met to review responses from the Google Survey and to revise the course guides. Most of the updates were meant to provide more clarity for each of the units, consistency across grade levels, and more direction on what/how to grade student work.

Community Review Nights
Instructional Materials - Secondary Language Arts Electives and New Middle School Electives

In addition to the instructional materials process noted above, two opportunities were provided to community members inviting them to preview the proposed materials and resources. The two preview sessions were held on Thursday, January 31, 2019, and Tuesday, February 5, 2019. A total of six community members attended. Conversations centered around the structure of the course(s), available reading selections, and overall questions regarding curricular programs district-wide. No objections or concerns were noted.

Law and Public Service 6 Americanism Committee Review
Following community review, the Americanism Committee met Monday, February 11th, to review the Law and Public Service 6 materials. No recommended changes were noted above during the community review process, nor during the Americanism Committee Meeting. Both community members and Americanism Committee members were impressed with this offering at the middle school level.

Proposal for Middle School Electives Field Study
2019-2020

According to Rule 6510.1, Assessed Curriculum- Innovation/Pilot Programs and Field Studies, this Middle School Electives Field Study Proposal is presented to be conducted during the 2019-2020 school year. This Field Study is a structured study of materials developed by the District's professional educators that allows for a trial period to help identify which best meet the Standards and Indicators identified in the Framework.

Rationale to conduct a field study:
The following new middle school elective offerings were approved by the Board of Education in 2018: Creative Writing, HAL Challenge, Law and Public Service, and STEM. Existing Millard Frameworks were revised and approved by the Board of Education. The next step in the curriculum process was to select and develop instructional materials for the courses. Millard teachers used a combination of purchased, open education resources (OER), and teacher created materials to develop the materials for these courses, and the materials were field studied in the 2018-2019 school year.

In the 2019-2020 school year, we will again be conducting a field study for the materials to used in the second year of each of those courses. The field study of these materials will help to ensure that the materials recommended for implementation effectively meet the needs defined by Millard Frameworks and State Standards and Indicators

Compatibility with District Strategic Plan:
The field study will support Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery system to meet each student's needs in a changing world. The field study will ensure that the instructional materials support identified standards, indicators, and assessments.

Compatibility with the District Curriculum Cycle:
Phase I of the MEP Curriculum Cycle was completed upon Board approval of the revised Frameworks in June 2018. Curriculum Development, Phase II of the MEP Curriculum Cycle, includes the field study of instructional materials.
Existing research/data:
In 1997 the District participated in its first PDK Curriculum Management Audit. The results from that audit, and the subsequent Audit in 2007, have provided guidance for the District in terms on consistency

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 4, 2019

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Principal at Upchurch Elementary School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link (Regionally and nationally) and the NCSA website. Seven internal and twelve external applications were received. The applications were reviewed by Dr. Kevin Chick and Dr. Jim Sutfin. Three internal and one external candidates were interviewed for the position. The interview team included Dr. Kevin Chick, Dr. Jim Sutfin, Andy DeFreece, Dr. Kim Saum-Mills, Matt Scott, Mandy Hartz, Paige Roberts, Jeanine Beaudin, Dianne Barron, Kirsten Abueg, Bethany Grimm, Traci Gunter, Katie Kramer, Dawn Katafiasz, Leslie Linn, Emily Mildenberger, and Brittany Wunderlich.

RECOMMENDATION: The Superintendent's recommendation is approval of Lindsey Revers for Principal of Upchurch Elementary School. Lindsey's educational experience includes; Administrative Intern at Wheeler Elementary School (2017-Present); Instructional Facilitator and teacher for Millard Public Schools (2011-2017)

EDUCATION: BA –   University of Nebraska, Omaha   –   Education (2011)
                            MA –   Wayne State College   –   School Administration (2015)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL:

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 4, 2019

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal at Andersen Middle School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link (Regionally and Nationally) and the NCSA website. Twenty-four internal and twenty-eight external applications were received. The applications were reviewed by Dr. Kevin Chick and Dr. Jim Sutfin. Four internal and two external candidates were interviewed for the position. The interview team included Dr. Kevin Chick, Dr. Jim Sutfin, Eric Grandgenett, Mitch Mollring, Dr. Tony Weers, Dr. Jennifer Reid, Dr. Curtis Case, Dr. Terry Houlton, Dr. Kim Saum-Mills, Cheryl Heimes, Spencer Hawkins, Abbey Lindeman, Angie Swaney, Sarah Shaffer, Sara Walker, John Kalkowski and Kim Bunnell.

RECOMMENDATION: The Superintendent's recommendation is approval of Heather Spessard-Schroer for Assistant Principal at Andersen Middle School. Heather's educational experience includes; English-Language Arts Teacher/Department Head at Millard Central Middle School (2006-present).

EDUCATION:
BA	– University of Nebraska, Omaha	– Secondary Education (2005)
MA	– University of Nebraska, Omaha	– Secondary Education (2012)
MA	– Doane University	– Educational Leadership (2017)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL:

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 4, 2019

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal at Millard South High School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link (Regionally and Nationally) and the NCSA website. Fourteen internal and twenty-six external applications were received. The applications were reviewed by Dr. Kevin Chick and Dr. Jim Sutfin. Two internal and four external candidates were interviewed for the position. The interview team included Dr. Kevin Chick, Heidi Weaver, Dr. Kim Saum-Mills, Bill Jelkin, Dr. Tony Weers, Casey Lundgren, Tami Whitted, Dr. Ted Esser, Jeanine Beaudin, Steve Throne, Andy Pinkall, Kaylee Snowardt, George Abalekpor Vicky Munoz, Kelly Lawrence, Shelly Ramig, Nancy Parkening, Betsy Spieler, Micki Urban, and Nathan Wragge.

RECOMMENDATION: The Superintendent's recommendation is approval of Brad S. Millard for Assistant Principal at Millard South High School. Previous Experience includes; Hearing Examiner for Millard Public Schools (2013-present); Assistant Principal/Registrar, Millard South High School (2005-2012) Math Teacher, Millard West High School (2001-2005); Math Teacher, Shawnee Mission West High School. KS (1996-2001)

EDUCATION: BA – Graceland University   – Mathematics, Secondary Education (1996)
                                 MA – University of Nebraska, Omaha – Educational Administration/Supervision (2004)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL:

AGENDA SUMMARY SHEET

Agenda Item: **Human Resources**

Meeting Date: **March 4, 2019**

Background/   **Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Voluntary Separation Program (VSP); (4) Leave of Absence**

Description:

Action Desired: **Approval**

Policy /
Strategic Plan Reference: **N/A**

Responsible Person(s):   **Kevin Chick**

Superintendent's Signature:

March 4, 2019

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2019-2020 school year:

1. Kiera E. Haun – BA – Northwest Missouri State College. Special Education Resource teacher at Millard North High School for the 2019-2020 school year.
2. Julie L. Menke – MA+6 – University of Nebraska, Omaha. Science teacher at Andersen Middle School for the 2019-2020 school year. Previous Experience: Millard Public Schools (1997-2006), Lewis Central High School (1996-1997)
3. Bailey J. Morley – BA – University of Nebraska, Omaha. Spanish teacher at Millard North Middle School for the 2019-2020 school year.
4. Bryce L. Trout – BA – University of Nebraska, Lincoln. Computer Science/Business teacher at Millard South High School for the 2019-2020 school year.
5. Jordan T. Newhouse – MA+21 – Wheaton University. Vocal Music teacher at Millard West High School for the 2018-2019 school year.
6. Jennifer L. Prasch – MA – University of Nebraska, Omaha. Teacher Librarian at Millard South High School for the 2019-2020 school year. Previous Experience: Papillion/LaVista Schools (2008-present)

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Laura A. Rowley – Elementary Counselor at Black Elk & Morton Elementary Schools. Resigning at the end of the 2018-2019 school year to take a teaching position with the Archdiocese of Omaha.
2. Kayla M. Kaping – Math teacher at Russell Middle School. Resigning at the end of the 2018-2019 school year because of personal family reasons.
3. Philip J. Hofreiter – Math teacher at Millard North High School. Retiring at the end of the 2018-2019 school year.
4. Jaime S. Johannsen – Special Education teacher at Disney Elementary School. Resigning at the end of the 2018-2019 school year. (Currently on a Leave of Absence)
5. Kelsee A. DeJong – Science teacher at Russell Middle School. Resigning at the end of the 2018-2019 school year for personal family reasons. (Currently on a Leave of Absence)
6. Jaime N. Paik – Grade 3 teacher at Disney Elementary School. Resigning at the end of the 2018-2019 school year because of family relocation.

March 4, 2019

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

17. Susan L. DeRoy – CORE teacher at Cather Elementary School
    ~ 20 years of service
18. Joan M. Edwards – Speech Language Pathologist at Montclair Elementary School
    ~ 24 years of service
19. Tamara L. Zielke – Vocal Music teacher at Aldrich Elementary School
    ~ 23.8 years of service
20. Kathleen A. Sweet – Grade 1-3 Montessori teacher at Norris Elementary School
    ~ 23 years of service
21. Tammy J. Gebhart – ELI teacher at Cody Elementary School
    ~ 25 years of service
22. Linda L. Dizona – Grade 4 teacher at Wheeler Elementary School
    ~ 22 years of service
23. Therese A. Weber – Kindergarten teacher at Neihardt Elementary School
    ~ 24 years of service
24. Mary K. Grohmann – Grade 5 teacher at Neihardt Elementary School
    ~ 21 years of service
25. Kimberly L. Anderson – Grade 2 teacher at Ackerman Elementary School
    ~ 31 years of service

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1.   Katrina E. Partusch – Kindergarten teacher at Wheeler Elementary School. Requesting a Leave Of Absence for the 2019-2020 school year for personal family reasons.

AGENDA SUMMARY SHEET

Agenda Item: Program Review: Early Childhood Programming

Meeting Date: March 4, 2019

Background/
Description: The flexible funding option provides for the use of a percentage of special education funds for the education of students not verified as having a disability as defined within 92 NAC 51 (Rule 51). The concept originated out of legislation passed in the 1997 unicameral session. In that legislation (Neb. Rev. Stat. 79-1142) school districts were allowed to channel a percent of their total allowable reimbursable special education costs to "preventative" support services for "students not identified or verified as having a disability... but who demonstrate a need for specially designed assistance in order to benefit from the school's general education curriculum."

For the 2019-2020 school year, we will use this grant to fund 3 Home Visitor/Family Facilitators to serve Title I schools and a .5 social worker for early childhood.

Action Desired: Information Only

Policy / Strategic Plan
Reference: Strategy 1: We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.

Responsible Person(s): Dr. Jean Ubbelohde, Mr. Andy DeFreece, Dr. Terry Houlton, Dr. Heather Phipps

Superintendent's Signature:

Early Childhood Program Review

BACKGROUND

Through the 2004 federal reauthorization of the Individual with Disabilities Education Improvement Act (IDEIA) states were encouraged to explore flexible funding options focused on at-risk learners. Nebraska' response to the flexible funding option provided for the use of a percentage of special education funds for the education of students not verified as having a disability as defined within 92 NAC 51 (Rule 51). The concept originated out of legislation passed in the 1997 unicameral session. In that legislation (Neb. Rev. Stat. 79-1142) school districts were allowed to channel a percent of their total allowable reimbursable special education costs to "preventative" support services for "students not identified or verified as having a disability... but who demonstrate a need for specially designed assistance in order to benefit from the school's general education curriculum."

Parameters of the Below Age Five Flex Grant
- The grant proposal must be for services that are different from what is currently available to the targeted subgroup(s). The strategies/interventions must be new to the student, new to the setting and/or a new method of providing services.
- The grant must also be in line with the flexible funding intent which is "preventative" support services for students not identified or verified as having a disability... but who demonstrate a need for specially designed assistance in order to benefit from the school's general education curriculum.

Millard's Current Programming with Below Age 5 Flex Funding
The Below Age Five Flex Grant funds the staff at the Early Childhood Family Center. This includes 2 certificated staff members and one .5 professional technical staff member. The staff supports three programs:

Partners with Providers	• Certificated staff members visit in-home child care providers 2 times a month to deliver language and literacy activities.
Drop in and Play	• The center is open 3 times a week (8 hours a week) for children and caregivers to play. • Two certificated staff members are present to help support quality parent child interactions.
Family Resource Center	• One professional technical staff member supports families when they check out toys and books from the lending library.

Costs

The 2018-19 BAF Flex grant is $202,028. This pays for staff salaries and benefits. Other incidentals (toys, books, supplies) are funded through the Sixpence Grant, Planning Region Grant, BAF SPED Budget and Elementary Education Budget.

Targeted Population

The grant must be in line with the flexible funding intent which is "preventative" support services for students not identified or verified as having a disability... but who demonstrate a need for specially designed assistance in order to benefit from the school's general education curriculum. The target audience for our services are children and families in the attendance areas of our Title I schools.

Data

Partners with Providers

YEAR	Number of In-Home Child Care Providers Participating
2018-19	5
2017-18	6
2016-17	10
2015-16	11

- In PWP, staff report that they are unable to find Child Care providers who are interested in the program.

Drop in and Play

YEAR	Number of Family Visits	Percent of Title Families
2018-19	94	22%
2017-18	115	22%
2016-17	102	15%
2015-16	99	19%

Family Resource Center

YEAR	
2018-19	200 active family memberships 15 families received a free membership (FRL or child with a disability) 1370 items circulated
2017-18	200 active family memberships 21 families received a free membership (FRL or child

	with a disability) ● 2,500 items circulated
2016-17	● 200 active family memberships ● 10 families received a free membership (FRL or child with a disability) ● 2,500 items circulated
2015-16	● 200 active family memberships ● 2,800 items circulated

2019-2020 Grant

- Hire 3 Home Visitor/Family Facilitators (combined role) to serve Title I schools and a .5 social worker for early childhood
    - Curriculum
        - *Growing Great Kids* is the curriculum used with all MPS home visitors. It is a comprehensive strength-based approach to growing nurturing parent-child relationships and supporting healthy child development. There is a strong emphasis on social and emotional development and nurturing self regulation. The curriculum includes weekly home visits and a parent child group socialization event.
    - Supervision
        - The primary supervisor for the 3 Home Visitor/Family Facilitators will be the building principal or admin intern. The Coordinator for Early Childhood will assist in the supervision as she will be trained in the *Growing Great Kids* Curriculum (March training).
        - The Director of Student Services will supervise the Early Childhood Social Worker as he supervises the other Social Workers in our district.
    - Accountability
        - Data will be collected on the number of visits/developmental screenings and assessments.

Developmental Screenings/Assessments	
ASSESSMENT	FREQUENCY
Ages & Stages Questionnaire (ASQ)	Every 2 mo until 24 mo then every 3 mo
Devereux Early Childhood Assessment (DECA)	2x year
Protective Factors Survey	2x year

Keys to Interactive Parenting Tool (KIPS)	2x year
Developmental Assessment of Young Children (DAYC)	2x year
Peabody Picture Vocabulary Test (PPVT)	1x at 3 years

- ■ Resources
  - ● https://www.pewtrusts.org/en/research-and-analysis/reports/2015/10/using-data-to-measure-performance-of-home-visiting

- ○ Professional Development
  - ■ The primary professional development will be provided by the Buffett Early Childhood Institute through their PD for All sessions (3-4x year, all day sessions).

- ○ Assignments
  - ■ Each home visitor (3 BAF Grant, 1 Sixpence) would be assigned to a Title school.

- ● Alternate Options Explored
  - ○ Maintain Current Practice
    - ■ Partners with Providers
      - ● The number of providers has decreased over the years and staff report it is harder to find interested childcare providers.
    - ■ Drop in and Play
      - ● The number of families that access the program continues to grow each year; however, the number of families from the Title attendance areas is not growing.
  - ○ Add a Preschool Classroom
    - ● A PK class would not meet the parameters of the BAF Flex Grant as it is not a new model.
    - ● If this option were in line with grant requirements and we could fund a PK classroom (full day =16 children, 2 half day = 28 children), the cost of one PK classroom (1 tchr, 2 paras, .5 SLP) would consume the grant amount and serve fewer students and families.
  - ○ Add a Blended 3 year old Classroom
    - ● One reason this option was not selected is because the grant is designed for students who are not verified and a Blended Classroom includes students with disabilities.
    - ● For a Blended 3 year old classroom (2 half day = 28 children), the cost of one PK classroom (1 tchr, 2 paras, .5 SLP) would consume the grant amount and serve fewer students and families.

Research Related to the Recommendation

- Home visiting
  - High quality home visiting programs can increase children's school readiness. Studies of various home visiting programs have shown positive impacts on indicators related to cognitive development and behavior, including higher IQs and language scores, higher grade point averages and achievement scores at age and higher graduation rates from high school. (Zero to Three, The Research Case for Home Visiting)
  - High quality home visiting programs can enhance parents' abilities to support their children's overall development. Home visiting programs have been shown to help parents increase positive parenting actions and reduce negative ones, have more responsive interactions, create more developmentally stimulating home environments, engage in activities that promote early language and literacy(such as reading aloud, telling stories, saying nursery rhymes, and singing), and know more about child development. (Zero to Three, The Research Case for Home Visiting)
  - Research has shown that the achievement gap between students in poverty and those in higher socioeconomic environments begins in the first few months of life, and can be significant even before a child turns 1 or 2 years old. Without intervention, this gap can persist throughout a child's academic career. It is also important that early learning programs can have long-term impacts on children in both the "academic" and "non-academic" domains. Well designed and implemented early learning programs help young children develop a foundation of social and emotional skills that will enable them to succeed as academic rigor increases throughout their school career. (The Ounce, Early Learners Users Guide)
  - Home visiting programs increase children's literacy and high school graduation rates, as well as how much parents read to their children. In addition, such programs increase positive birth outcomes for children, improve the likelihood that families have a medical home, and are credited with cutting child abuse in at-risk families by half. (The Ounce, Closing the Achievement Gap)

- Family facilitating
  - Scientists have discovered that the experiences children have early in life—and the environments in which they have them—not only shape their brain architecture, but also affect whether, how, and when the developmental instructions carried in their genes are expressed. This is how the environment of relationships young children experience with adult caregivers, as well as early nutrition and the physical, chemical, and built environments, all get "under the skin" and influence lifelong learning, behavior, and both physical and mental health—for better or for worse. (Harvard Center for Children, Three Principles to Improve Outcomes for Children and Families)

AGENDA SUMMARY SHEET

Agenda Item: Legislative Report

Meeting Date: March 4, 2019

Background/   The purpose of this report is to provide an update on recent legislative action.
Description:

Action Desired: Information only

Policy /
Strategic Plan
Reference:

Responsible Person(s): Nolan Beyer, Executive Director Activities, Athletics & External Affairs

Superintendent's Signature:

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB31	Kolterman	Nebraska Retirement Systems	03/19/19	Nebraska Retirement Systems priority bill — 02/12/2019	Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide dutie	Monitor	Monitor		Monitor
LB036	Kolterman	Nebraska Retirement Systems	02/12/19		Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act	Oppose			
LB066	M. Hansen	Urban Affairs	1-29-19	Placed on General File with AM56 — 01/30/2019, Urban Affairs AM56 filed — 01/30/2019, Urban Affairs AM56 lost — 02/04/2019, Hansen, M. AM151 filed — 02/04/2019, Hansen, M. AM151 lost — 02/04/2019, Failed to advance to Enrollment and Review Initial — 02/04/2019	Provide for an early childhood element in a comprehensive plan developed by a city	Monitor		Support	
LB073	Erdman	Education	1-22-19		Require display of the national motto in schools	Monitor	Monitor	Oppose	
LB101	Wayne	Government, Military and Veterans Affairs	2-22-19		Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district	Support		Support	

	Senator	**Commitee**	**Hearing**	**Action**	**Summary**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LB103	Linehan	2-20-19	-1-24-19	Placed on General File with AM116 — 02/05/2019 Revenue AM116 filed — 02/05/201, Revenue AM116 adopted — 02/11/2019,adopted, Placed on Select File with ER27 — 02/19/2019 Linehan AM296 filed — 02/19/2019	Change provisions relating to property tax requests	Monitor	Oppose	Oppose	Oppose
LB104	Linehan	Education	3-4-19		Change distribution of the Nebraska Education Improvement Fund	Monitor			
LB105	LInehan	Executive Board	2-11-19		Designate corn as the state vegetable	Support			
LB115	Blood	Education	1-22-19	Crawford name added 1-24-19, Placed on General File with AM39 — 01/30/2019 Education AM39 filed — 01/30/2019, Education AM39 adopted — 02/01/2019, Placed on Select File with ER9 — 02/05/2019, Placed on Final Reading — 02/19/2019	Change provisions related to enrollment of children of members of the military	Monitor		Support	
LB120	Crawford	Education	3-4-19		Require teacher and school staff to receive training on behavioral and mental health	Support		Support	
LB147	Groene	Education	2-11-19		Provide for the use of physical force or physical restraint or removal from a class in response to student behavior	Oppose		Oppose	Oppose
LB148	Groene	Government, Military and Veterans Affairs	2-6-19		Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies	Oppose			
LB151	Brewer	Government, Military and Veterans Affairs	2-20-19		Adopt the Government Neutrality in Contracting Act	Monitor			
LB158	Brewer	Revenue	1-24-19		Change provisions relating to the assessed value of real property	Oppose	Oppose	Oppose	Oppose

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
					2019 Millard Public Schools - Legislative Summary				
LB161	Erdman	Education	2-19-19		Eliminate learning communities	Support		Oppose	
LB165	Hunt	Education	2-26-19		Adopt the Too Young to Suspend Act	Monitor			Monitor
LB182	Bolz	Revenue	2-13-19		Adopt the School District Local Option Income Surtax Act	Support			
LB183	Briese	Revenue	1-24-19	Placed on General File with AM158 — 02/05/2019 Revenue AM158 filed — 02/05/2019, Revenue AM158 pending — 02/12/2019 Revenue AM158 pending — 02/12/2019 Wayne MO11 Bracket until April 1, 2019 filed — 02/12/2019, Wayne MO11 pending — 02/12/2019, Crawford FA5 filed — 02/12/2019	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes	Oppose	Oppose	Oppose	Oppose
LB190	La Grone	Transportation and Telecommunications	1-22-19	Placed on General File 1-24-19, Plaed on Select File 01/31/2019, Placed on Final Reading — 02/06/2019	Change provisions relating to rule and regulation authority of the Department of Transportation and the Nebraska Aeronautics Commission	Monitor			
LB191	La Grone	Government, Military and Veterans Affairs	2-6-19		Change provisions relating to budgets and public hearing notice for certain governmental entities	Monitor			
LB204	Briese	Government, Military and Veterans Affairs	1-24-19		Require approval of voters for bonds under the Interlocal Cooperation Act	Monitor			
LB206	Morfeld	Judiciary	2-1-19		Protect free speech rights of student journalists and student media advisers (Re-introduced from last session, previously LB886)	Oppose		Oppose	Oppose
LB241	Bolz	Education	1-28-19		Provide for teacher mentoring program grants using income from solar and wind agreements on school lands	Support		Support	Support
LB251	Walz	Education	1-28-19		Adopt the Child Hunger and Workforce Readiness Act	Monitor	Monitor	Support	

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB254	McCollister	Business and Labor	2-4-19	Placed on General File — 02/14/2019, Hansen, B. AM384 filed — 02/20/2019 Hansen, B. AM384 adopted — 02/20/2019	Adopt the Fair Chance Hiring Act				
LB269	Friesen	Transportation and Telecommunications	3-4-19	Placed on General File — 02/22/2019	Change provisions relating to school permits	Monitor			
LB281	McCollister	Education	1-28-19		Provide for posting by public schools of a toll-free number set up to report child abuse or neglect (Re-introduced from last session, previously LB912)	Neutral			
LB289	Linehan	Revenue	2-1-19		Change provisions relating to county assessor inspections of real property for property tax purposes	Support			
LB292	Vargas	Appropriations			Appropriate funds to the State Department of Education	Monitor			
LB314	Briese	Revenue	2-14-19	Brandt name added 1-18-19, Pansing Brooks name added 1-25-19, Holloran name added 1-28-19,	Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions	Monitor		Support	Support
LB336	M. Hansen	Government, Military and Veterans Affairs			Change the vote required to exceed certain budget limitations	Monitor			
LB343	Halloran	Judiciary	2-28-19	Briese name added 1-24-19, Erdman name added1-30-19	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns	Oppose			Oppose
LB346	Wishart	Education	2-26-19		Change special education reimbursements	Support		Support	Support
LB350	Morfeld	Education			Provide a budget exception for expanded learning opportunity programs	Support		Support	
LB351	Morfeld	Education			Provide for school district levy and bonding authority for cybersecurity and violence prevention (Re-introduced from last year, previously LB247)	Support		Support	Support
LB358	Walz	Education			Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act	Support		Support	Support
LB381	B. Hansen	Government, Military and Veterans Affairs	2-14		Change expense reimbursement provisions for state officers and agencies	Monitor			
LB386	Erdman	Government, Military and Veterans Affairs	2-21-19		Change provisions relating to cash reserves under the Nebraska Budget Act	Oppose			

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB390	Pansing Brooks	Judiciary	2-14-19		Provide duties regarding school resource officers and security guards	Monitor			
LB397	Briese	General Affairs	3-4-19		Change provisions relating to tobacco and other nicotine products and tobacco manufacturers	Support			
LB398	DeBoer	Education	2-19-19		Change learning community levy and diversity plan requirements	Monitor			
LB399	Slama	Education	1-29-19	Chambers FA9 filed — 02/19/2019, Chambers FA9 adopted — 02/19/2019, Bolz FA10 filed — 02/19/2019, Bolz FA10 adopted — 02/19/2019, Chambers FA11 filed — 02/19/2019, Bolz AM365 filed — 02/20/2019, Bolz AM365 lost — 02/20/2019,, Chambers FA11 lost — 02/20/2019, Chambers FA12 filed — 02/20/2019, Moser FA14 filed — 02/22/2019, Chambers MO13 Bracket until June 6, 2019 filed — 02/22/2019, Chambers FA15 filed — 02/22/2019, Chambers FA15 pending — 02/22/2019, Hunt AM443 filed — 02/22/2019 Chambers FA12 lost — 02/22/2019 , Hunt AM443 filed — 02/22/2019	Change the name and provisions related to the committee on Americanism	Oppose		Oppose	Oppose

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB406	Gragert	Government, Military and Veterans Affairs	1-31-19	Placed on General File with AM159 — 02/05/2019 Government, Military and Veterans Affairs AM159 filed — 02/05/2019, Government, Military and Veterans Affairs AM159 adopted — 02/12/2019, Gragert AM315 filed — 02/19/2019	Change provisions relating to abandoned property reports and notices, disposition and transfer of funds, and duties of the State Treasurer under the Uniform Disposition of Unclaimed Property Act	Monitor			
LB412	Geist	Government, Military and Veterans Affairs	2-7-19		Require an election regarding creation of a joint public agency	Monitor			
LB415	Friesen	Government, Military and Veterans Affairs	2-13-19		Repeal recall provisions for political subdivisions	Monitor			
LB416	Friesen	Education	3-4-19		Change distribution of funds from the temporary school fund and from fines and licenses	Oppose			
LB423	Howard	Health and Human Services			Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act	Support			
LB430	Groene	Education	2-12-19	Placed on General File — 02/13/2019, Placed on Select File with ER30 — 02/19/2019, Scheer unanimous consent to expedite approved — 02/19/2019, Placed on Final Reading — 02/22/2019	Change dates related to certifications and distributions of state aid to schools	Oppose		Oppose	
LB431	Groene	Education		Erdman name added 1-30-19	Change school finance base limitation and local effort rate provisions	Monitor			Monitor
LB432	Groene	Education	3-5-19	Erdman name added 1-30-19	Include tax-increment financing valuation in adjusted valuations for purposes of state aid to schools and change school district levy authority	Oppose			
LB436	Hansen M.	Government, Military and Veterans Affairs			Create the Complete Count Commission and provide duties regarding the census	Monitor			
LB477	Vargas	Revenue	2-13-19	Quick name added 2-4-19,	Provide an income tax exemption for Segal AmeriCorps Education Awards	Monitor			

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB478	Vargas	Judiciary	3-13-19		Prohibit use of consent by a minor as a defense or mitigation of damages or liability in certain civil actions arising from sexual assaults	Monitor			
LB488	Howard	Education			Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention	Oppose		Oppose	
LB495	Wayne	Education	2-11-19		Provide for collection of data on student disciplinary actions	Monitor			
LB497	Friesen	Revenue	2-14-19	Kolterman name added 1-24-19,	Adopt the School District Property Tax Authority Act and change revenue and taxation provisions	Oppose			
LB506	Briese	Revenue	2-27-19		Adopt the Property Tax Request Limitation Act	Oppose			
LB507	Briese	Revenue	3-1-19		Impose sales tax on certain services and eliminate sales tax exemptions	Monitor			
LB508	Briese	Revenue	3-1-19		Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits.	Monitor			
LB513	Briese	Education	2-4-19		Change requirements for the issuance of certain school district bonds	Monitor			Oppose
LB515	Vargas	Education	2-11-19		Change provisions relating to the Student Discipline Act	Oppose			Monitor
LB537	Lathrop	Education			Change revisions relating to actions with regard to the performance or conduct of a certified school district employee	Oppose		Oppose	Oppose
LB565	Bolz	Nebraska Retirement Systems	2-12-19		State legislative intent relating to a designated beneficiary determination under certain retirement systems	Support			Support
LB568	Morfeld	Education			Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds	Monitor			
LB575	Brewer	Education	2-4-19	Placed on General File with AM175 — 02/19/2019 Education AM175 filed — 02/19/2019, Education AM175 adopted — 02/21/2019	Require school district policies regarding the provision of information to and access by military recruiters	Monitor			

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB581	Albrecht	Government, Military and Veterans Affairs			Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act	Oppose			
LB588	Stinner	Education			Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act	Monitor			
LB589	Chambers	Judiciary	2-14-19		Prohibit peace officers from serving as school resource officers	Oppose		Oppose	
LB590	Briese	Health and Human Services	2-8-19	Placed on General File with AM330 — 02/21/2019 Health and Human Services AM330 filed — 02/21/2019	Provide for reporting of staff training for early childhood education	Monitor			
LB609	La Grone	Government, Military and Veterans Affairs	2-21-19		Provide for reimbursement of actual costs of a rental vehicle by county and local governments	Oppose			
LB614	Crawford	Revenue	3-1-19	Crawford AM186 filed — 02/11/2019	Change revenue and taxation provisions (See pages 52-61)	Monitor			
LB618	Hilgers	Government, Military and Veterans Affairs	2-22-19		Change provisions relating to electioneering				
LB619	Kolowski	Banking, Commerce and Insurance	3-5-19		Require coverage under insurance policies for mental health services delivered in schools	Monitor			
LB634	Hilkemann	Transportation and Telecommunications	3-4-19		Require three-point safety belt systems for school vehicles as prescribed				
LB640	Howard	Education			Include study relative to the Holocaust and other genocides in provisions relating to multicultural education	Oppose		Oppose	
LB647	Wayne	Education			Include virtual school students in the state aid to schools formula	Monitor		Support	Monitor
LB650	Wayne	Education	3-4-19		Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund			Support	
LB656	Wayne	Education			Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts	Monitor			
LB662	Friesen	Education	2-12-19		Terminate the Tax Equity and Educational Opportunities Support Act	Oppose			

	Senator	Commitee	Hearing	Action	Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB668	Vargas	Education			Adopt the Alternative Certification for Quality Teachers Act				
LB670	Linehan	Revenue			Adopt the Opportunity Scholarships Act and provide tax credits	Oppose		Oppose	
LB671	Linehan	Education	3-5-19		Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act	Oppose			
LB674	Linehan	Education	3-5-19		Change the base limitation for school districts	Oppose			
LB675	Groene	Education	2-26-19		Change provisions relating to education	Monitor			
LB677	Groene	Revenue	2-14-19	Halloran name addes 1-28-19, Brewer name addes 1-3-19,	Change provisions of the Property Tax Credit Act and provide school district property tax relief aid	Oppose			
LB679	DeBoer	Education			Create the School Financing Review Commission	Monitor		Support	
LB683	Kolterman	Nebraska Retirement Systems	3-19-19		Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members	Monitor			
LB695	Groene	Education	2-12-19	Erdman name added 1-3-19,	Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation	Oppose			
LB706	Lindstrom	Nebraska Retirement Systems	3-19-19		Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act	Monitor			
LB725	Walz	Education			Provide for reimbursements to school districts and educational service units for mental health expenditures	Support		Support	
LB727	Walz	Education	2-19-19		Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services	Support		Support	
LB728	Walz	Education	2-19-19		Provide duties relating to school meals	Monitor		Support	
LR3CA	Erdman	Revenue	2-7-19		Constitutional amendment to provide income tax credits for property taxes paid	Oppose			Oppose
LR5CA	Brewer	Education	2-12-19		Constitutional amendment to limit the percentage of funding for schools that comes from property taxes	Oppose		Oppose	Oppose
LR8CA	Linehan	Revenue	2-27-19	3-19-19	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions	Oppose		Oppose	Oppose